

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the findings and discussion, it can be conclude that teachers' strategies in teaching students with special needs at SLBN 2 Pangkalan Bun are cooperative learning, metacognitive and cognitive strategy, direct instruction, and formative assessment, evaluation and feedback strategy. T1 uses 4 strategies and T2 uses 3 strategies. T1 and T2 show the strategies by a lot of activities; ask students' attention, make a group learning, using visual media to support the learning, taking notes/writing material and exercises, focus on vocabulary skill, repeat the material/vocabulary in the moment or a few moment, gives some assessment, evaluation and also feedback. T1 uses full Indonesian language when teaches students with mental retardation, and T2 uses sign language when teaches student with hearing impairment. Overall, the strategies that used by the teachers are same. But, the teacher who teaches student with hearing impairment have a little different because student with hearing impairment have speaking and hearing disability and there is no another students with hearing impairment at junior high schools. It makes the teacher could not use cooperative learning strategy.

Teachers faced a lot of problems and challenges things during teaching learning students; have problem to get students' mood to study and students' focus, students quickly forget the material they just have studied, students

sometimes like to bargain the number of questions, student often doesn't understand what teacher said in sign language. All of these problems include the factors problem by the family, boredom, self-esteem and external factors. Teachers' challenges which faced by them, such as teachers must teach students with have several uniqueness and disabilities although teachers don't have special educational background, teachers have to mastering all subjects, teachers have to be more patient to face students, teachers have to apply appropriate approaches and strategies to teach students, and teachers have to mastering sign language.

B. Suggestions

From the result of research, discussion, and conclusion which is discussed above. The researcher wants to give suggestion as follows:

1. The teachers should use English language during teaching learning although only a little to make students more familiar to hear English language.
2. The teachers should use more teaching media to support the learning, not only use pictures as a media.
3. The teachers should implementing more interesting learning activities to make students more enthusiastic in learning, such as make learning not always focus on the textbook, but teachers can use games learning as activities, and etc. the teachers should be more creative.

4. The teachers should give exercises in the form of dialogue, sentence, or paragraph which adjusted to students' ability, not only focus on simple vocabulary.
5. For English Education Department, should provide the courses about teaching English for students with special needs.