CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

From the results of this study, it can be concluded that the needs of students for Mechanical Enginnering of Heavy Equuipment study program are:

1. Subjective and Objective

Subjective need is divided into two groups, namely affective need and cognitive need. From the results that the researcher get regarding affective need, namely the situation of learning English in the Heavy Equipment study program class, it is in accordance with what is expected and desired by students. Furthermore, from the results that the authors get regarding cognitive need, namely about self-confidence, desires, and expectations of students in learning English. In the students' self-confidence in learning English, the researcher get mixed results, then about the wishes and expectations of students about learning English, students wish and hope to be more proficient in learning English. Objective need is factual information about students, about their proficiency in English and their difficulties in learning English which the authors get mixed results.

2. Lecturer implement the ESP

From the findings that the researcher can get about how the lecturer implements ESP in the Mechanical Engineering study program of Heavy Equipment, namely getting results about the Introduction Activities, Core Activities, and Closing

Activities which are used by the lecturer in the implementation of English learning in the Mechanical Engineering study program of Heavy Equipment.

B. Suggestions

Based on the discussion and conclusions, the researcher provides suggestions as follows:

1. For Lecturer

Lecturers are advised to explore other strategies to develop English learning for Mechanical Engineering students studying the Heavy Equipment program.

2. For Students

Students are expected to explore learning English for the Mechanical Engineering study of Heavy Equipment program in order to help them in the learning process in their study program and hope that they can learn English better