

APPENDICES

Appendix I:

Translation of Qur'an

Page	Name of Surah/Verse	Translation	
		Indonesian	English
2	Ar-Ra'd/11	<i>.... Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sebelum mereka mengubah keadaan diri mereka sendiri.</i>	<i>.... Indeed, Allah will not change the condition of a people until they change what is in themselves.</i>

Appendix II:

Matrix of Research

Research Question	Technique of Data Collection	Question Items
<p>1. What are the Nursing students' needs in Learning English at University of Muhammadiyah Banjarmasin?</p> <p>2. How are the English teaching and learning materials for Nursing students at University of Muhammadiyah Banjarmasin?</p>	<p>- Interview Interview is an open-ended response, because its allow respondents to express themselves freely to response a question and create the response options by one-on-one interviews via Whatsapp private conversation. And to help the interview process, the researcher also use open-ended questions on questionnaires.</p> <p>- Document Document is to support the data collection from the interview. The data collected by documents including the topics of English curriculum from Nursing Faculty at University of Muhammadiyah Banjarmasin.</p>	<p>- Transcript of Questionnaire on pages 67-70</p> <p>- Interview Guidance on page 74</p>

Appendix III:

Transcript of Questionnaire

Name :

Semester :

Variabel : Need Analysis in ESP for Nurse of fourth and sixth semester from Nursing students

In the following of statements are describing your needs in studying English. By answering of the following statements, you have to choose one of them or more based on the suitable of your personal needs or situation.

The Nursing Students' Needs in Learning English

The Student's purpose in Learning English for Nurse

1. My purpose in learning English as nursing student
 - a) I want to communicate in English well in nursing activities
 - b) English is important for this era
 - c) I want to know English better
 - d) I want to do my obligation to follow English class
2. I want to study the topic of English related to
 - a) The world of work
 - b) The science and technology
 - c) The university environment
 - d) The daily life
3. After studying in nursing students, I will work
 - a) Japan, Korea, Egypt
 - b) Abroad
 - c) Professional Nurse
 - d) Hajj/Umrah Nurse

English Skills that the Nursing Student want to Improve

4. Skill that I want to improve as nursing student in health terms
 - a) Reading
 - b) Speaking
 - c) Listening
 - d) Writing
5. I want to improve that skill because
 - a) That skill is very important in nursing activities
 - b) That is my favorite skill
 - c) I want to get good score
 - d) That skill is easy to master

The Nursing Students' Difficulties in Learning English

- 6. I feel difficult in English teaching and learning process for nurse
 - a) Always
 - b) Often
 - c) Sometimes
 - d) Never
- 7. Skill that I feel difficult as nursing student
 - a) Reading
 - b) Speaking
 - c) Listening
 - d) Writing
- 8. I feel difficult in English teaching and learning process for nurse because
 - a) I don't understand the lecturer's explanation easily
 - b) Learning English is boring
 - c) I am difficult to understand English material
 - d) I am not enthusiastic

The Nursing Students' Opinion toward University's ESP for Nurse courses

- 9. My opinion toward English for nurse
 - a) Extremely good
 - b) Good
 - c) Enough
 - d) Bad
- 10. The university provides ESP for nurse program
 - a) Extremely agree
 - b) Agree
 - c) Not really agree
 - d) Disagree

Please, write down your hopes to the university on the ESP for Nurse program! And during your studies of English for Nurse at university, how closely did your English for Nurse courses meet your needs?

The English Teaching and Learning Materials for Nursing Students

The Students' Opinions toward Teaching Techniques in Learning English for Nurse used by the Lecturer

- 11. The technique used by my lecturer in teaching English for Nurse
 - a) Very interesting
 - b) Interesting

- c) Not really interesting
 - d) Not interesting
12. My English lecturer's explanation
- a) Clear and understandable
 - b) Not really clear but still understandable
 - c) Not really clear and hard to be understood
 - d) Unclear

The Students' opinions toward English Teaching Materials for Nurse used by the Lecturer

13. My main source in English teaching and learning for Nurse
- a) English textbook
 - b) Lecturer
 - c) Internet
 - d) Environment
14. Relationship between English material used and my target area as nursing student
- a) Extremely related
 - b) Related
 - c) Not really related
 - d) Unrelated
15. The English material for nurse delivered by English lecturer
- a) Very easy to master
 - b) Easy to master
 - c) Hard to master
 - d) I could not master

The Nursing Students' Opinion toward English Teaching and Learning Process

16. My opinion about English for nurse class
- a) English class is very effective
 - b) English class is effective
 - c) English class is really not effective
 - d) English class is not effective
17. Your feeling during English learning process for nurse
- a) Really enjoy
 - b) Not really enjoy
 - c) Enjoy
 - d) Hard to enjoy

The Nursing Students' Responses toward English Teaching and Learning Process

18. My English lecturer lets me to response
- a) Always

- b) Often
- c) Sometimes
- d) Never

19. I response my lecturer and learning process as nursing student

- a) Always
- b) Often
- c) Sometimes
- d) Never

20. Kind of my respond In English teaching and learning process for nurse

- a) I answer the question of lecturer slowly
- b) I answer the question of lecturer loudly
- c) I ask my lecturer related to the material
- d) Never respond/just silent

Appendix IV:

Result of Questionnaire**1. The Nursing Students' Needs in Learning English**

Question Number		The Nursing Students' Purpose in Learning English	Students' Answers	Frequency
1	A	I want to communicate in English well in nursing activities	19	63,3%
	B	English is important for this era	16	53,3%
	C	I want to know English better	2	6,7%
	D	I want to do my obligation to follow English class	0	0%
2	A	The world of work	20	66,7%
	B	The science and technology	9	30%
	C	The university environment	4	13,3%
	D	The daily life	13	43,3%
3	A	Japan, Korea, Egypt	10	33,3%
	B	Abroad	14	46,7%
	C	Professional Nurse	13	43,3%
	D	Hajj/Umrah Nurse	3	10%
Question Number		English Skills that the Nursing Students Want to Improve	Students' Answers	Frequency
4	A	Reading	4	13,3%
	B	Speaking	26	86,7%
	C	Listening	8	26,7%
	D	Writing	7	23,3%
5	A	That skill is very important in Nursing activities	26	86,7%
	B	That is my favorite skill	5	16,7%
	C	I want to get good score	0	0%
	D	That skill is easy to master	0	0%
Question Number		The Nursing Students' Difficulties in Learning English	Students' Answers	Frequency
6	A	Always	2	6,7%
	B	Often	3	10%
	C	Sometimes	22	73,3%
	D	Never	2	6,7%
7	A	Reading	3	10%
	B	Speaking	11	36,7%
	C	Listening	12	40%

	D	Writing	10	33,3%
8	A	I don't understand the lecturer's explanation easily	12	40%
	B	Learning English is boring	2	6,7%
	C	I am difficult to understand English material	8	26,7%
	D	I am not enthusiastic	5	16,7%
Question Number	The Nursing Students' Opinions toward University's ESP for Nurse Program		Students' Answers	Frequency
9	A	Extremely good	21	70%
	B	Good	8	26,7%
	C	Enough	1	3,3%
	D	Bad	0	0%
10	A	Extremely agree	16	53,3%
	B	Agree	13	43,3%
	C	Not really agree	1	3,3%
	D	Disagree	0	0%

2. The English Teaching and Learning Materials for Nursing Students

Question Number		The Nursing Students' Opinions toward Teaching Techniques	Students' Answers	Frequency
11	A	Very interesting	0	0%
	B	Interesting	25	83,3%
	C	Not really interesting	5	16,7%
	D	Not interesting	0	0%
12	A	Clear and understandable	22	73,3%
	B	Not really clear but still understandable	8	26,7%
	C	Not really clear and hard to be understood	0	0%
	D	Unclear	0	0%
Question Number	The Nursing Students' Opinions toward Teaching Materials used by the Lecturer		Students' Answers	Frequency
13	A	English textbook	7	23,3%
	B	Lecturer	12	40%
	C	Internet	15	50%
	D	Environment	5	16,7%
14	A	Extremely related	9	30%

	B	Related	21	70%
	C	Not really related	1	3,3%
	D	Unrelated	0	0%
15	A	Very easy to master	2	6,7%
	B	Easy to master	24	80%
	C	Hard to master	3	10%
	D	I could not master	0	0%
Question Number	The Nursing Students' Opinions toward Teaching and Learning Process		Students' Answers	Frequency
16	A	English class is very effective	10	33,3%
	B	English class is effective	19	63,3%
	C	English class is really not effective	1	3,3%
	D	English class is not effective	0	0%
17	A	Really enjoy	11	36,7%
	B	Not really enjoy	6	20%
	C	Enjoy	13	43,3%
	D	Hard to enjoy	0	0%
Question Number	The Nursing Students' Responses toward English Teaching and Learning Process		Students' Answers	Frequency
18	A	Always	13	43,3%
	B	Often	11	36,7%
	C	Sometimes	6	20%
	D	Never	0	0%
19	A	Always	12	40%
	B	Often	10	33,3%
	C	Sometimes	9	30%
	D	Never	0	0%
20	A	I answer the question of lecturer slowly	14	46,7%
	B	I answer the question of lecturer loudly	8	26,7%
	C	I ask my lecturer related to the material	8	26,7%
	D	Never respond/just silent	2	6,7%

Appendix V:

Interview Guidance

This research instrument is used to get information about the Nursing students' needs in learning English and teaching and learning process in the class of the fourth and sixth semester of Nursing students at University of Muhammadiyah Banjarmasin.

Subject observed : 1 English lecturer of fourth and sixth semester of Nursing students and 14 Nursing students at University of Muhammadiyah Banjarmasin

Name :

Time & Date :


The Nursing Students' Needs in Learning English

1. Why are Nursing students taking this English for Nurse or Bilingual Nursing class?
2. In your opinion, Why should Nursing students learn English? How important is it?
3. What skills do Nursing students need to improve or must master out of the 4 skills in English? Why?
4. Do the lecturers use English well when teaching and learning process or by combining 2 languages at once?
5. What are the Nursing students' and lecturers' teaching and learning problems in Bilingual Nursing class? And how to handle it?

The English Teaching and Learning Materials for Nursing Students

6. Regarding the provision of foreign language skills, especially in English, is it in the context of ESP for Nurse? Do you think, how important is this to the Nursing Bilingual students?
7. How are the attitudes of lecturers in teaching English for Nurse?
 - Lecturers' knowledge of and attitude to the subject content, materials and aids.
8. What kind of learning methods or techniques are usually used by lecturers during teaching and learning?
9. Do you think what kinds of the best approaches by the lecturer for Bilingual Nursing class in English teaching and learning process?
10. In your opinion, Where do lecturers obtain teaching and learning materials from? And how does the lecturer adapt it to Nursing students' learning needs?

Seminar Notes of Thesis Proposal Design



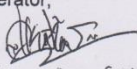
KE MENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Riana Putri
 2. N I M : 1601241790
 3. Program Studi : Ps
 4. Judul Proposal Skripsi : An Analysis on Learners' Needs of English learning Materials for Bilingual Program of Nursing Students at University of Muhammadiyah Banjarmasin
 5. Dosen Pembimbing : Dr. H. Nida Mupdah, M.Pd Yette Andini, SS, M.Pd
 6. Catatan Hasil Seminar :


NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	What're your reason of this topic Suggestion => page number of first sub => Definition of key term => Subject (more specific) based on theory => no data	1.	analyze student's need
2.	Why did u choose 6 th sem? => the title => References (revise)	2.	ESP opinions, based on theory
3.	What're the purpose of bilingual program? => numbering system	3.	Curriculum
4.	Page 1 Consistency of page citation to references	4.	academic purpose
5.	Writing system	5.	General english } for interview
6.	What're the benefit of this research?	6.	English for health
7.	logo of uin	7.	Syllabus of nursing
		8.	Method of the teaching
		9.	Problem of english
		10.	TOEFL
		11.	Camp program
		12.	are they agree of the curriculum (student's perception)

Banjarmasin, 06 Maret 2020
 Moderator,

Khairatunnisa, S.Pd

Catatan :
 Lembaran seminar ini, diisi oleh moderator

Appendix VII:

Research Letters

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**
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SURAT RISET
Nomor: B-1334 /Un.14/III.1.t/06/2020


Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Riana Putri
Nomor Induk Mahasiswa : 1601241790
Semester : VIII (Delapan)
Alamat : Jl. Tunjung Maya AMD Besar RT.031 RW.02 NO.36
Kelurahan Pekapuran Raya Kecamatan Banjarmasin Timur
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

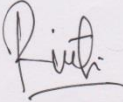
AN ANALYSIS ON LEARNERS' NEEDS OF ENGLISH LEARNING MATERIALS FOR BILINGUAL PROGRAM OF NURSING STUDENTS AT UNIVERSITY OF MUHAMMADIYAH BANJARMASIN

Tempat yang dituju : Jurusan Keperawatan di Universitas Muhammadiyah Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 15 Juni 2020
Sampai dengan tanggal : 15 Agustus 2020

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan Kelembagaan,

Dr. Hajar Huda, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Riana Putri
NIM. 1601241790

Subbag. Mikwa & Alumni FTK UIN Antasari



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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Nomor : B- 1334/Un.14/III.1.t/06/2020 Banjarmasin, 11 Juni 2020
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Kepala Jurusan Keperawatan di Universitas Muhammadiyah Banjarmasin
Kota Banjarmasin**
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Riana Putri
N I M : 1601241790
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Tunjung Maya AMD Besar RT.031 RW.02 NO.36 Kelurahan Pekapuran
Raya Kecamatan Banjarmasin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Mulya, M.Ag
NIP. 197510232006041003

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

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Nomor : B- 1334 /Un.14/III.1.t/06/2020
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 11 Juni 2020

K e p a d a,

Yth. **Dekan Fakultas Keperawatan dan Ilmu Kesehatan
Universitas Muhammadiyah Banjarmasin**
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Riana Putri

N I M : 1601241790

Jurusan : TBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jl. Tunjung Maya AMD Besar RT.031 RW.02 NO.36 Kelurahan Pekapuran
Raya Kecamatan Banjarmasin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Harul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala Jurusan Keperawatan di Universitas Muhammadiyah Banjarmasin



Nomor : 274/FKIK/R.2/VI/2020
Lampiran : -
Perihal : **Balasan Permohonan
Izin Penelitian**

Banjarmasin, 23 Juni 2020
02 Dzulqaidah 1441 H

Kepada Yth.
**Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Antasari**
di -
Tempat

Assalamu'alaikum Warahmatullahi Wabarakatuh

Sehubungan dengan surat saudara nomor B-1334/Un.14/III.1.t/06/2020, perihal Riset dalam Rangka Penyusunan Skripsi mahasiswa, atas nama :

Nama : Riana Putri
NIM : 1601241790
Semester : VIII (Delapan)
Jurusan : TBI
Fakultas : Tarbiyah dan Keguruan

Dengan ini kami sampaikan bahwa kami menyetujui permohonan tersebut dengan catatan tidak mengganggu proses belajar mengajar serta melaksanakan prosedur etik di Fakultas Keperawatan dan Ilmu Kesehatan Universitas Muhammadiyah Banjarmasin dan tetap menjaga privasi dokumen FKIK serta selama melakukan kegiatan serta yang bersangkutan harus mematuhi segala ketentuan dan peraturan yang berlaku di Universitas Muhammadiyah Banjarmasin.

Demikian surat ini kami sampaikan, atas perhatian dan kerjasamanya kami mengucapkan terima kasih.

Wassalamu'alaikum Warahmatullahi Wabarakatuh



Dekan,

Soetris, S., M.Kep., Sp.Kep.MB
NIK. 01 29071979 018 003 002



KOMISI ETIK PENELITIAN

UNIVERSITAS MUHAMMADIYAH BANJARMASIN

Alamat : Kampus Universitas Muhammadiyah Banjarmasin, Telp/Fax : (0511)3363002
Web : ke.umbjm.ac.id Email: komisi.etik.umbjm@gmail.com



KETERANGAN KELAYAKAN ETIK PENELITIAN

Nomor: 123/UMB/KE/VII/2020

Komisi etik penelitian Universitas Muhammadiyah Banjarmasin, setelah mempelajari dan melakukan kajian etik secara seksama usulan rancangan penelitian, dengan ini menyatakan bahwa penelitian dengan:

Judul : An Analysis On Learners' Needs of English Learning Materials For Bilingual Program Of Nursing Students At University of Muhammadiyah Banjarmasin

Peneliti : Riana Putri

NPM : 1601241790

Pembimbing : 1. Dr. Hj. Nida Mufidah, M.Pd
2. Yoke Andini, SS, M.Pd

Dinyatakan : LULUS ETIK

Banjarmasin, 9 Juli 2020
Ketua Komisi Etik

Ahmad Juliadi, Ns., M. Kep
NIDN. 1103078101

Appendix VIII:

CURRICULUM VITAE

I. Personal Details

Name : Riana Putri
Place and Date of Birth : Banjarmasin, February 7th, 1998
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Aliansyah and Berlian
Siblings : Lusiana and Irfan Saputra

II. Formal Educational Background

2002 – 2004 : Muslimat NU Kindergarten (TK Muslimat NU)
2004 – 2010 : State Elementary School Cempaka Putih (MIS Cempaka Putih)
2010 – 2013 : State Junior High School 23 Banjarmasin (SMPN 23 Banjarmasin)
2013 – 2016 : State Vocational Senior High School Bina Banua Banjarmasin (SMK Bina Banua Banjarmasin)
2016 – 2021 : English Education Department of Antasari State Islamic University Banjarmasin