

**AN ANALYSIS ON LEARNERS' NEEDS OF ENGLISH
LEARNING MATERIALS FOR BILINGUAL PROGRAM OF
NURSING STUDENTS AT UNIVERSITY OF
MUHAMMADIYAH BANJARMASIN**

By

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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

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NURSING STUDENTS AT UNIVERSITY OF
MUHAMMADIYAH BANJARMASIN**

AN UNDERGRADUATE THESIS

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in partial fulfillment of the requirements
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by

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Declare that this undergraduate thesis is my original work, gathered and utilized **especially to fulfil the purposes and objectives of this study, and has not been** previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 29 Juni 2021

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ABSTRACT

Putri, Riana. 2021. An Analysis on Learners' Needs of English Learning Materials for Bilingual Program of Nursing Students at University of Muhammadiyah Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd., (II) Yokke Andini, SS, M.Pd.

Keywords: English for Nurse, English for Specific Purposes, Students' Learning Needs

Learning need analysis is crucially core based on English for Specific Purposes theories form. English for Specific Purposes is the English teaching that is relevant to the students' target area and can be assumed that they will be more highly motivated in learning about topics and materials which are related to their activities. This research analyzes the Nursing Bilingual students' needs in learning English that using the English teaching and learning materials for Bilingual Program at University of Muhammadiyah Banjarmasin.

This research has two problem statements: (1) What are the Nursing students' needs in learning English at University of Muhammadiyah Banjarmasin? and (2) How are the English teaching and learning materials for Nursing students at University of Muhammadiyah Banjarmasin?.

This research employed descriptive qualitative method. The participants of the research were the fourth and sixth semester of Nursing students and English lecturer of Bilingual Program at University of Muhammadiyah Banjarmasin. The total participant of this research was 15 participants including an English lecturer which were selected based on purposive sampling techniques. The data collection was done by interview to all participants and distributing the open-ended questions on questionnaires to Nursing students to help the interview process to identify the Nursing students' needs in learning English and to get the teaching and learning materials data, the researcher used the topics of English curriculum as the document.

The findings of this research showed that the Nursing students' needs in learning English are to communicate well in English in Nursing activities because English is important in this era., to study the topic of English related to the world of work, the daily life and the science and technology., and to work abroad as professional Nurse, especially in Japan, Korea and Egypt. Then, about the language skills; speaking, listening and writing are more needed by Nursing students from Bilingual Program, which are supported by the questionnaire and interview. Furthermore, the English teaching and learning materials for Nursing students that the researcher found in line with their curriculum from the topics of English curriculum to the Nursing students' needs in learning English for Specific Purposes are relevant. In addition, in teaching and learning materials the lecturers requires to used more techniques that can make Nursing students more interesting, more enjoy and more active during the class process.

ABSTRAK

Putri, Riana. 2021. *An Analysis on Learners' Needs of English Learning Materials for Bilingual Program of Nursing Students at University of Muhammadiyah Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd., (II) Yoke Andini, SS, M.Pd.

Keywords: Bahasa Inggris untuk Perawat, Bahasa Inggris untuk Tujuan Tertentu, Kebutuhan Belajar Siswa,

Analisis kebutuhan belajar adalah inti yang sangat penting berdasarkan bentuk teori Bahasa Inggris untuk Tujuan Tertentu. Bahasa Inggris untuk Tujuan Tertentu adalah pengajaran bahasa Inggris yang sesuai dengan area target siswa dan dapat diasumsikan bahwa mereka akan lebih termotivasi dalam mempelajari topik dan materi yang terkait dengan kegiatan mereka. Penelitian ini menganalisis kebutuhan mahasiswa Keperawatan Bilingual dalam pembelajaran bahasa Inggris yang menggunakan bahan ajar bahasa Inggris untuk Program Bilingual di Universitas Muhammadiyah Banjarmasin.

Penelitian ini memiliki dua rumusan masalah: (1) Apa saja kebutuhan mahasiswa Keperawatan dalam pembelajaran bahasa Inggris di Universitas Muhammadiyah Banjarmasin? dan (2) Bagaimana bahan ajar bahasa Inggris untuk mahasiswa Keperawatan di Universitas Muhammadiyah Banjarmasin?.

Penelitian ini menggunakan metode deskriptif kualitatif. Partisipan penelitian ini adalah mahasiswa semester IV dan VI Keperawatan dan dosen Bahasa Inggris Program Bilingual Universitas Muhammadiyah Banjarmasin. Total partisipan penelitian ini adalah 15 partisipan termasuk seorang dosen bahasa Inggris yang dipilih berdasarkan teknik purposive sampling. Pengumpulan data dilakukan dengan wawancara kepada seluruh partisipan dan pertanyaan terbuka pada angket kepada mahasiswa keperawatan untuk membantu proses wawancara dalam mengidentifikasi kebutuhan mahasiswa keperawatan dalam belajar bahasa Inggris dan untuk mendapatkan data bahan ajar, peneliti menggunakan topik kurikulum bahasa Inggris sebagai dokumen.

Temuan penelitian ini menunjukkan bahwa kebutuhan mahasiswa keperawatan dalam belajar bahasa Inggris yaitu untuk berkomunikasi bahasa Inggris dengan baik dalam kegiatan Keperawatan karena bahasa Inggris penting di era ini., untuk mempelajari topik bahasa Inggris yang terkait dengan dunia kerja, kehidupan sehari-hari dan ilmu pengetahuan dan teknologi., dan untuk bekerja di luar negeri sebagai Perawat profesional, terutama di Jepang, Korea dan Mesir. Kemudian, tentang keterampilan berbahasa; berbicara, mendengarkan dan menulis lebih dibutuhkan oleh mahasiswa Keperawatan dari Program Bilingual, yang didukung dengan kuesioner dan wawancara. Selain itu, bahan ajar bahasa Inggris untuk mahasiswa Keperawatan yang peneliti temukan sejalan dengan kurikulum mereka dari topik kurikulum bahasa Inggris dengan kebutuhan mahasiswa Keperawatan dalam belajar Bahasa Inggris untuk Keperluan Khusus adalah relevan. Selain itu, dalam materi belajar mengajar dosen dituntut untuk lebih banyak menggunakan teknik yang dapat membuat mahasiswa Keperawatan lebih menarik, lebih enjoy dan lebih aktif selama proses perkuliahan berlangsung.

MOTTO

*“The Battle isn’t Between You and the World. The Battle is Between You
and Your Mind.”*

(Alexander den Heijer)

You are Not a Loser Until You Lose Your Faith in Allah #MuslimPro

DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, _____ A.H
Juni, 29th, 2021 A.D

Riana Putri

CONTENTS

	Page
COVER PAGE	
LOGO PAGE.....	i
TITLE PAGE.....	ii
APPROVAL.....	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT.....	vi
ABSTRAK	vii
MOTTO.....	viii
DEDICATION.....	ix
ACKNOWLEDGMENT.....	x
CONTENTS	xii
LIST OF FIGURE	xv
LIST OF TABLE.....	xvi
LIST OF APPENDICES.....	xvii
CHAPTER I: INTRODUCTION	
A. Background of Study.....	1
B. Research Questions	6
C. Objective of Study.....	6
D. Significance of Study	6
E. Definition of Key Terms	7

CHAPTER II: THEORETICAL REVIEW	
A. The Origins of English for Specific Purposes (ESP)	8
B. ESP Characteristics	10
C. ESP Practitioners.....	12
D. Objectives in Teaching ESP	16
E. Need Analysis inESP.....	18
F. Learning Needs Analysis.....	21
G. English for Nurses.....	22
H. Bilingual Education Program.....	23
I. Previous Related Study.....	25
CHAPTER III: RESEARCH METHOD	
A. Research Design.....	29
B. Research Setting.....	29
C. Participants	29
D. Data and Source of Data.....	30
E. Technique of Data Collection	31
F. Data Analysis	32
CHAPTER IV: FINDING AND DISCUSSION	
A. Finding.....	34
1. The Nursing Students' Needs in Learning English at University of Muhammadiyah Banjarmasin	34
2. The English Teaching and Learning Materials For Nursing Students at University of Muhammadiyah Banjarmasin	43
B. Discussion.....	54
1. The Nursing Students' Needs in Learning English at University of Muhammadiyah Banjarmasin	55
2. The English Teaching and Learning Materials For Nursing Students at University of Muhammadiyah Banjarmasin	57
CHAPTER V: CLOSURE	
A. Conclusion	60
B. Suggestion.....	61
REFERENCES	63

APPENDICES	65
CURRICULUM VITAE	80

LIST OF FIGURE

A. Figure 2.1 Scheme of Creating Course Design by Brian Paltridge	18
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LIST OF FIGURE

A. Table 4.1 The Topics of English Curriculum	44
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LIST OF APPENDICES

- A. Appendix I : Translation of Qur'an
- B. Appendix II : Matrix of Research
- C. Appendix III : Transcript of Questionnaire
- D. Appendix IV : Result of Questionnaire
- E. Appendix V : Transcript of Interview
- F. Appendix VI : Seminar Notes of Thesis Proposal Design
- G. Appendix VII : Research Letters
- H. Appendix VIII : Curriculum Vitae