

CHAPTER I

INTRODUCTION

A. Background of Study

English is the most important and useful language in the world. Every time and everywhere people go to the another country, they use English to communicate to other people. Through English, people know a lot of information about the local culture they visit and they can introduce they culture and local heritage by speaking English.

Nowadays, there are two types of learning English. The first is General English and the second is English for Specific Purposes (ESP). English for Specific Purposes (ESP) has been developed progressively to cater the needs of English skills which vary according to the learners' discipline or occupational background. Helen Basturkmen (2010, p.3) states that ESP is a course which concerns on narrower range of topics of English that the learners need to learn. It can be concluded that ESP course regards the learners' needs to master qualifications in their subject area.

In relation to the teaching of English as foreign language, Richards et al (in Nurdin Noni, 2015, p.2) define ESP as the role of English in a language course or program of instruction in which the content and aims of the course are fixed by the specific needs of a particular group of learners. These specialized needs are of interest of teaching ESP which in turn enables. So that, ESP course gives the learners a preparation to enter in real activities of their subject area by analyzing learners' need.

Learners' need analysis is the first step before designing a program outline to identify what things must be studied. Therefore, the students' need analysis attempts to investigate the relevance between target language (English), proficiency, and what the students have to do to master English.

Hutchinson & Waters (1987, pp.11-13) stated that to analyze the learners' needs, there are two types of needs that must be considered those are target needs and learning needs. The first type is target needs, it analyze what the learners must conduct with English in target situation. The second is learning needs, it is defined as what the learners need to do to acquire the English language. It is the way to think about what route can be taken to arrange activities and create interesting environment in the teaching process.

Both of types of needs above aim to prepare appropriate content materials of English for the learners. So that, the students can learn English for their purpose maximally to be human resource who have competence to communicate effectively in English based on their target area.

QS Ar-Ra'd:11

... إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّى يُغَيِّرُوا مَا بِأَنْفُسِهِمْ ...

Allah's statement in the holy Qur'an "*Indeed, Allah will not change the condition of a people until they change what is in themselves*". The meaning is Allah informs us in this verse that He will not change a qawm

until change occurs in them whether from themselves or those in charge of them or those put over them for a reason. In this case, ESP has an important role to aid the learners to be professional human resource by giving them ability to communicate effectively in their target area. For example, Nursing students learn English because they purpose to master English communication in Nursing area, then the lecturer requires to providing English material related to Nursing activities in English teaching and learning process.

This fact strongly indicates that the teaching of English for Nursing students (in the context of ESP) is indispensable. It also indicates that the teaching of English should be based on the learners' need, which is the situation in which the learners will use the language as their skill. Furthermore, ESP course gives the learners more changes to learn English and how to use it for their area.

The supporting researchs are from five previous researchers. The first, Sarah Elma Sari (2019) stated that the English syllabus for special needs for Nursing students at University of Muhammadiyah Banjarmasin made by lecturer in accordance with Graves theory by going through several stages in making English syllabus for specific purposes. But in her research, Sarah only analyzed the suitability of the syllabus, not based on learners' needs in learning English for specific purposes. Second, Indah Zulfitri Hamid and friends (2019) stated that the needs of the students at State University of Makassar comprise of learning need and target need. Learning needs include; English language skills, learning activities,

materials preferences in term of approaches and strategies in learning English for Specific Purposes in classroom setting. Third, by Ira Lestari (2019) stated that the students' factor problems faced in learning English for Multimedia class at Vocational School was caused by English language teaching which had been implemented at SMKN 4 Kepahiang and English materials was given and taught to students' need to be related to Multimedia scopes, applicative skills and world of work-oriented based on Vocational School frameworks and concepts. Fourth, by Dewi Rosnita Hardiany (2018) the focus of her research was to redesign syllabus for the Nursing program at Ngudi Waluyo University based on KKNI with the theory from Richard (2013) and she stated that the syllabus redesigning was suitable with the RPS (Semester learning plan) format from KKNI and the content meets the needs of Nursing students at Ngudi Waluyo University. And the last from Fitriani (2017) the result of her research showed that the teaching process and material selection in English for Specific Purpose (ESP) class was already good enough by comparing the result of observation and theories of teacher role, the characteristic of ESP course and ESP material.

Based on those explanations above, the researcher is interested in analyzing the Nursing students' needs in learning English and the English teaching and learning materials for Bilingual program of Nursing students at University of Muhammadiyah Banjarmasin in academic year 2020. Here, the researcher wants to know whether the English teaching and learning materials for Bilingual Program of Nursing students at University

of Muhammadiyah Banjarmasin are relevant with the learners' needs in learning English for specific purposes or not.

The reason why this research is important because lecturers and Nursing students of Bilingual Program who have been teaching and learning at University of Muhammadiyah Banjarmasin are expected to be able to perform effectively in English. Both lecturers and students mostly used textbooks in which the content or the explanation is in English. So that, the reason in choosing Bilingual Program of Nursing students is mainly because it is challenging for both the lecturers and the students are required to use English especially during the class activity; and it is promising because at the end of the course the students will have a certain level of English proficiency.

The results of this study will be reported to the English lecturers of Bilingual Program at University of Muhammadiyah Banjarmasin as suggestions to design specific teaching and learning materials for the Nursing students. So that, the lecturers/facilitators are helped by suggestions in designing specific teaching and learning materials to prepare needs-based materials initiated by needs analysis in ESP teaching and learning.

Based on the statement above, the researcher conduct a research under the title, **“An Analysis On Learners' Needs Of English Learning Materials For Bilingual Program Of Nursing Students At University Of Muhammadiyah Banjarmasin”**.

B. Research Question

Based on the background above and for limiting the cases, the researcher formulated the question, as follows:

1. What are the Nursing students' needs in learning English at University of Muhammadiyah Banjarmasin?
2. How are the English teaching and learning materials for Nursing students at University of Muhammadiyah Banjarmasin?

C. Objective of Study

Based on the question above, the objective of this research, as follows:

1. To describe the Nursing students' needs in learning English at University of Muhammadiyah Banjarmasin.
2. To explain the English teaching and learning materials for Nursing students at University of Muhammadiyah Banjarmasin.

D. Significance of Study

Based on the objective above, the result of this research is expected, as follows:

1. To inform Nursing students' needs in learning English.
2. To provide a report for the university as suggestion to design specific materials for Nursing students.
3. To improve the quality of Nursing students.
4. To open opportunity for study abroad.
5. To increase the insight of English for Specific Purposes (ESP) in English teaching and learning materials.

6. To give a reference for other researchers who are interested in conducting a study with the similar theme or purpose.

E. Definition of Key Terms

1. English for Specific Purposes

English for Specific Purposes as the role of English in a language course or program of instruction in which the content and aims of the course are fixed by the specific needs of a particular group of learners. These needs will then act as a guide to the design of materials. The kind of English to be taught and the topics and themes through which it will be taught will be based on the interests and requirements of the learners.

2. Learning Needs

Learning needs look for data in relation to the learning situation which take into consideration learners' type, cultural awareness and proficiency level in English, the available materials, the existing resources and all the information that can help the lecturer to provide the learners with the appropriate knowledge.

3. English for Nursing Students

English for Nursing students is indicates that the teaching of English should be based on the learners' need, which is the situation in which the learners will use the language as their skill.