

CHAPTER V

CLOSURE

A. Conclusion

Based on the research finding and discussion that the researcher gathered from Nursing students and the lecturer from Bilingual Program at University of Muhammadiyah Banjarmasin. The researcher has two points to be concluded, there are about the Nursing students' needs in learning English and the English teaching and learning process of the materials that used by the lecturers for Bilingual Nursing students.

1. The Nursing students' needs in learning English from Bilingual Program could be concluded in several points; to communicate well in English in Nursing activities., English is important in this era., They want to study the topic of English related to the world of work, the daily life and the science and technology., They want to work abroad as professional Nurse, especially in Japan, Korea and Egypt., The skills that the Nursing students wants to improve is speaking skill., Speaking skill is the most important skill in Nursing activities. And the last, the skills that Nursing students sometimes feel difficult are listening, speaking and writing skills, because it is not easy for them to understand the lecturers' explanations due to the different background of Nursing students' foreign language skills.
2. The English teaching and learning materials for Nursing students that the researcher found from the topics of English curriculum are relevant

with the Nursing students' needs in learning English for Specific Purposes in line with their curriculum. The existence of materials or topics that are given and taught to the Nursing students, it can make Nursing students' easier to achieve their needs in learning English for Nurse. In addition, in the English teaching and learning process of the materials the lecturers required to find more appropriate way that could make the Nursing students more interesting and active during the English teaching and learning materials process.

B. Suggestion

Based on the research discussion and conclusion above, the researcher wants to give some suggestion related to the analysis in this study as follows:

1. For course designers or lecturers who design the ESP course, especially the English materials for Nursing students from Bilingual Program, by considering those information in this research in order to achieve the most beneficial materials to the Nursing students. The lecturers are expected to be able to understand the Nursing students during the teaching and learning process. Clearly to explain the purpose of learning before the class begins so that the Nursing students understand and aware what their goals in learning English. Because this affected to their learning motivation, by being aware and appreciate the teaching and learning to be provided by the lecturer.

2. For the English teaching and learning materials must be used more techniques that make Nursing students more interesting, more enjoy and more active during the English teaching and learning process.
3. For next researcher who wants to conduct the research in the same field of the learning needs materials or developing teaching materials, she/he can used this research as references to develop the material based on the newly designed syllabus.