

## ABSTRACT

**Siti Rafiqah (NIM. 1502521534); *The Influence Of The Background Of The Al-Qur'an Education Park On The Ability To Read The Al-Qur'an And The Learning Achievement Of Islamic Religious Education Students Of SMP Negeri 2 Mataraman, Banjar Regency, Supervisor I: Dr. Hj. Romdiyah, M.Pd and Supervisor II: Dr. Muhamad Sabirin, M.Si, at the Postgraduate Program at UIN Antasari Banjarmasin 2020.***

Keywords: Al-Qur'an Education Park, Al-Qur'an Reading Ability, Learning achievement

Junior high school students should be able to read the Koran properly and correctly according to the law of tajwid. Understanding of the law of tajwid through studying in the Al-Qur'an Education Park or learning from parents at home. The purpose of this study was to determine whether there is a difference in the ability to read the Koran of students of SMPN 2 Mataraman with a background in the Al-Qur'an education garden and those who do not have a background in the Al-Qur'an education garden, and to find out whether there are differences in the learning achievement of PAI students with background behind TPA and Non TPA

This research is a comparative causal research with a quantitative approach. The population in this study were all students of SMPN 2 Mataraman, totaling 115. The sample was 60 students who were taken by classter random sampling technique Data collection was carried out using documented tests. Data analysis using t test.

The results showed that there were differences in the ability to read the Koran between students with TPA and non-TPA backgrounds, where students with a TPA background had better reading skills than students who were not TPA. There was no difference in PAI learning achievement between students with TPA backgrounds, and Non TPA