

## ABSTRACT

**Zaki, NIM. 1502521535:“ The curriculum development in Salafiyah Islamic boarding school in the district Hulu Sungai Tengah ( Studies at Islamic boarding school Al- Muhajirin Pemangkih Seberang, Islamic boarding school Hifdul Amin Mundar, and Islamic boarding school Raudhatul Ulum Hantakan), Adviser I : Prof. Dr. H. Mahyuddin Barni, M.Ag, Adviser II Dr. H. Hamdan,M.Pd, at Postgraduate UIN Antasari Banjarmasin, 2020.**

Keywords : Development, curriculum, Islamic boarding school.

The background of this research is that the efforts of the boarding school in facing cultural and technological changes. Therefore, Islamic boarding schools are required to perform maneuvers in order to improve the process of teaching and learning activities without having to change their characteristics as independent non-formal educational institutions.

This study aims to describe and critically analyze what kind of foundation the boarding schools use in making a learning curriculum and what forms of curriculum are proclaimed at the boarding schools and how the boarding schools implement this form of curriculum development in teaching and learning activities in the boarding school environment. Pesantren Al-Muhajirin Pemangkih Seberang, Pondok Pesantren Hifdul Amin Mundar, and Pondok Pesantren Raudhatul Ulum Hantakan.

This study aims to describe and critically analyze what kind of principles the Islamic boarding schools use in making a learning curriculum and what forms of curriculum are proclaimed at the Islamic boarding schools and how the Islamic boarding schools' department implement the form of curriculum developments in teaching and learning activities at the Islamic Boarding School of Al-Muhajirin Pemangkih Seberang, Islamic Boarding School of Hifdul Amin Mundar, and Islamic Boarding School of Raudhatul Ulum Hantakan environments.

Nowadays, Hifdul Amin Mundar and Raudhatul Ulum Islamic Boarding School Hantakan have adjusted to the demand and development of the times and technology. 2) Al-Muhajirin Pemangkih Seberang, Hifdul Amin Mundar, and Raudhatul Ulum Islamic Boarding School Hantakan have developed kind of curriculum that has been known as life-long integrated education. The study is based on classical literature. The Islamic

boarding school provides the skills education in and outside the classroom.

3) The implementation of curriculum development in Al-Muhajirin Pemangkih Seberang, Hifdul Amin Mundar, and Raudhatul Ulum Islamic Boarding School Hantakan still maintain the old tradition of using the same academic element subject of the book for years, the aims are to equipt students who will later enter and interact to the community, apart from being given a diploma they have been also taught several skills.