

**MEMORIZING THE QURAN AT TAMAN CINTA AL-QUR'AN
FOUNDATION BARITO KUALA REGENCY**

UNDERGRADUATE THESIS

BY:

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**ANTASARI STATE ISLAMIC UNIVERSITY
USHULUDDIN AND HUMANITIES FACULTY
BANJARMASIN**

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**MEMORIZING THE QURAN AT TAMAN CINTA AL-QUR'AN
FOUNDATION BARITO KUALA REGENCY**

UNDERGRADUET THESIS

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ABSTRACT

Alfian Noor Musfi, SRN: 160142223 Memorizing The Quran At Taman Cinta Al-Qur'an Foundation Barito Kuala Regency. Undergraduate Thesis, Qur'anic Studies Department, Ushuluddin and Faculty, Antasari State University, 2021

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Keywords: Tahfizh, Al-Quran, Al-Qur'an Park Foundation.

This research departs from the many interests of parents in Banjarmasin to send their children to tahfizh Al-Qur'an. The number of children who enter the tahfizh boarding school makes the cottage or foundation in Banjarmasin increase. Even outside the Banjarmasin area it is also increasing. This makes a lot of research by students and students on various campuses.

The Taman Cinta Al-Qur'an Foundation in Berangas Timur Village, Barito Kuala Regency, includes a place that accommodates children who want to memorize the Qur'an. This foundation also includes the first tahfizh house in Barito Kuala. It started with learning at the home of Ustadz Abi Firdaus as a leader in 2016. At that time there were still 20 students who were studying. The longer, the learning is growing which makes it difficult to accommodate in his house Abi Firdaus. In short, he met a wealthy businessman and began working together to build a tahfizh school. So in 2018 the building officially became the Taman Cinta Al-Qur'an Foundation which is under the auspices of the Education Office.

The problem in this study is to propose about memorizing the Qur'an which is applied at the Taman Cinta Al-Qur'an foundation in guiding its students to memorize the Qur'an with a focus on research on how to memorize the Qur'an and what things that hinders and supports those who are there.

This type of research is field research. In this study, the research subjects were 2 ustadz and 1 ustadzah and were strengthened by the chairman of the foundation. The object of this research is the memorization of the Qur'an at the Taman Cinta Al-Qur'an Foundation, Barito Kuala Regency and the things that support and hinder the memorization of the Qur'an at the Taman Cinta Al-Qur'an Foundation, Barito Kuala Regency. In collecting the data using the method of observation, interview documentation.

Based on the results of this study, it is known that the process of memorizing the Qur'an at the Taman Cinta Al-Qur'an Foundation has been carried out well. Typical methods used in this foundation are al-Busro and Bismi. Fighting over deposits, limited student abilities, standardization of teachers and fatigue become obstacles in memorizing. While the strategic place, the existence of family values and always motivated are supporting factors for students to memorize the Qur'an. This has a negative impact that makes students feel unmotivated and feel inferior, in addition to the positive impact it makes students feel at home to live in this foundation and always get the attention of the teachers who try to motivate their memorization.

Motto

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Indeed with hardship (will be) ease.”

(Al-Insyirah : 6)

Life is good when you know how to live it well, change your perspective, enjoy

the life you have, you don't live twice

-Anonymous-

PREFACE

Alhamdulillah, thanks to Allah, the writer prays to the presence of Allah's because of His mercy, and guidance so that the writer can finish writing this thesis.

Shalawat and Salam may be poured out to our lord, the leader of the ummah, Prophet Muhammad, who has shown us the way of salvation in this world and the hereafter, whose intercession we always hope for, as well as blessings and greetings on his family, friends and those who follow him until the end of time.

After going through various obstacles and obstacles, finally writing a thesis with the title "Memorizing Theb Quran at Taman Cinta Al-Qur'an Foundation, Barito Kuala Regency" can be completed. The author is fully aware that the writing of this thesis could not be separated from the help of all parties, both in the form of support, guidance and direction as well as motivation so that this difficult task can be completed. In this regard, with all humility, the author would like to express his gratitude and highest appreciation to all those who have provided such assistance. In particular, the authors would like to express their deepest gratitude and appreciation to:

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7. The author's parents and family who have nurtured, educated, and provided love, and always prayed for the author.
8. All of the writer's friends, who helped in the writing of this thesis and to the poet of love whom I crave in the prayer of a third of the night in tears, as well as to all those who have given encouragement and prayers in writing this thesis.

May Allah swt. bestows His mercy and bounty and records for them the goodness that is multiplied with Him. Finally, with the hope of His pleasure and grace, I hope that this writing will be useful and recorded as an act of worship with Him. *Âmîn*.

Banjarmasin, 02 July 2021

Author,

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TRANSLITERATION TABLE AND ABBREVIATIONS

The method of transliteration of Islamic terminology from the ‘Arabic language has been carried out according to the standard transliteration American Library Association (Library of Congress) 1997 mentioned below.

1.	ا :	A	16.	ط :	Ṭ
2.	ب :	B	17.	ظ :	Ẓ
3.	ت :	T	18.	ع :	‘
4.	ث :	Th	19.	غ :	Gh
5.	ج :	J	20.	ف :	F
6.	ح :	H	21.	ق :	Q
7.	خ :	Kh	22.	ك :	K
8.	د :	D	23.	ل :	L
9.	ذ :	Dh	24.	م :	M
10.	ر :	R	25.	ن :	N
11.	ز :	Z	26.	و :	W
12.	س :	S	27.	ه :	H
13.	ش :	Sh	28.	ة :	H, T
14.	ص :	Ṣ	29.	ء :	’
15.	ض :	Ḍ	30.	ي :	Y

Mad and Diftong:

- | | | | |
|-----------------|-------|-------|------|
| 1. Long Fathah | : Ā/ā | 4. أو | : Aw |
| 2. Long Kasrah | : Ī/ī | 5. أي | : Ay |
| 3. Long Dhammah | : Ū/ū | | |

- | | |
|-------------|--------------------------|
| 1. SRN. | Student Registry Number |
| 2. ORN. | Official Registry Number |
| 3. P.B.U.H. | Peace be upon him |
| 4. n.d | No Data |
| 5. n.y | No Year |
| 6. n.p | No Place |
| 7. n.p | No Publisher |

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