

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusions**

Based on the exposure and analysis of the data that has been presented, the application of the Tahfizh method at the Al-Qur'an Love Garden Foundation at the foundation's schools has been carried out as it is. This can be seen from the implementation of learning steps in accordance with the Quran learning guidelines which include initial activities, core activities, final activities and evaluations.

The cramped situation during the memorization deposit and some students who have limited abilities are inhibiting factors for them in memorizing the Quran. Likewise, there are several teachers who are late in joining teaching, giving little influence to the students in their memorization. Even the students' fatigue is also part of the more dominant inhibiting factor in memorizing the Quran because the schedule is quite busy.

Even so, the strategic place because it is far from the crowds and still gives a sense of tranquility provides a large space for students to memorize. Coupled with a sense of kinship in this Foundation, it can have an impact on students in memorizing and they feel comfortable hanging out with each other or teachers. Likewise, the motivation that pushes into them, will help to memorize the Quran. Moreover, those who are still being encouraged are small children who are easily guided by the teachers in the learning environment.

These inhibiting and supporting factors at least have a positive and negative impact on memorization for students at the Taman Cinta Quran Foundation. From the negative side, the impact makes them difficult and lowers their enthusiasm for memorizing. Meanwhile, from the positive side, it makes them feel at home and always gets more attention with the family values in this foundation.

Although this foundation has advantages and disadvantages, of course other educational institutions are also not free from these problems. So the existence of inhibiting and supporting factors studied by the author is a step to try to make a good contribution to the world of education. So every educational institution must always open suggestions and criticisms in order to create an educated nation.

## **B. SUGESSTION**

At the end of this section the author will provide some suggestions or suggestions as input in order to improve the application of the memorization method by caregivers at the Taman Cinta Al-Qur'an Foundation, which are as follows:

1. Suggestions to the leadership that learning methods that can improve the results of memorizing the existing Quran should be maintained and developed again gradually so that students are even better, and get satisfactory results in memorizing the Qur'an and should also make written rules to be more orderly and disciplined,
2. Suggestions to the teacher / ustadz are to help further the realization of the efforts made by the leadership in the form of annual, monthly, weekly or daily programs so that it is always istiqamah carried out by all students and always provides guidance and motivation for students in memorizing the Quran.
3. For students, they should take advantage of the available time to keep trying and istiqomah in adding memorization accompanied by murajaah memorization so that they can be maintained and maintained.
4. For further research, of course it is very open to be developed again because there is still a lot of room for students and students in particular to develop it. The author also realizes that this paper is still far from perfect and needs to be studied more deeply. So the authors hope that this study can contribute to further related research.