CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research entitled "English Needs in Business Field in Banjarmasin", it can be concluded that:

- 1. The skills they deem needed the most are reading comprehension and listening ability. It is because the respondents directed their ability into what English skill is the most usable in their work field, such as listening and reading, which they often need in meeting or reading mail. The needs of learning reading and listening skills is due to their needs to follow several activity in their work field such as meeting, mailing and report, and so on, that often use English specifically reading and listening skill.
- 2. The respondents are mostly lacks are in grammar, writing, speaking skills even though their needs are reading and listening. This is due to the reason they are rarely use speaking and writing skills because their English-related works are mostly using passive skills. Besides, the ways the respondents learning English are mostly by watching video or reading article, which use reading and listening skills more. Also the unavailability of teachers hinders them from learning more.

B. Suggestions

From the research, result, and conclusion which have been discussed above, the researcher wishes to give suggestion as follows:

1. English Teachers and Students of English Education Department

English needs and wants is not only consist of general English skills often learnt in school, but also specific topic such as the English used in business and marketing or other field. Thus, the need of English teacher to dig more specifically of their students' need in specific occupation is mandatory so the goal of learning is achieved for both students and teachers. So, the English teacher and specifically students who learn under English education department can dig more about ESP and focus on more specific field so they can reach even more kinds of students, not only students in formal education.

2. Students and Workers

The importance of English in work field that often missed from people's awareness and think that is just a mere some additional skill in work field need to be changed and the students need to be reminded that English is important not only in the circle of their work field, but also can be a great asset for their future job and life.

3. Other Researchers

Whilst the researcher only focuses on one field as the object, there are still many work fields out there that use English in their work field.

Moreover, it is still not really known whether they have received the proper ESP education or just learn it individually. Thus, the researcher suggests other researches to find out more about ESP in real work scenario. Other researchers can use this research as stepping stone and develop their research even more with different theories and different approaches.