

ABSTRACT

Rahmi Fitriani; The Educational Values Of The Adversity Quotient In The Sirah Nabawiyah *Ar-Rahîq Al-Makhtûm* Book And Its Relevance To The Educational Tradition In Traditional Islamic Boarding Schools In Indonesia. Under the guidance of Prof. Dr. H. Syaifuddin Sabda, M. Ag. as supervisor I and Dr. Rahmat Sholihin, M.Ag. as supervisor II, at The Graduate UIN Antasari Banjarmasin, 2020.

Keywords: Educational Values, Adversity Quotient, *Ar-Rahîq Al-Makhtûm*, Islamic Boarding School Education Tradition.

This research is based on the idea that every human being will encounter various difficulties and obstacles in living his life, including the santri in traditional Islamic boarding schools with their various educational traditions. And the story of the life journey of the Prophet Muhammad SAW which is contained in the Sirah Nabawiyah book *Ar-Rahîq Al-Makhtûm* has a connection with the theory of a new intelligence in facing difficulties and turning it into an advantage, namely Adversity Quotient.

This study aims to find out how the story of the life journey of the Prophet Muhammad SAW in the book *Ar-Rahîq Al-Makhtûm* and to determine the relationship between the story and the theory of intelligence Adversity Quotient and its relevance to the application of the educational tradition in traditional Islamic boarding schools in Indonesia.

This research is a qualitative research using a library research approach. In exploring the educational values of the Adversity Quotient in the book *Ar-Rahîq Al-Makhtûm*, the writer uses deductive analysis and content analysis methods. As for knowing the relevance of these values to the tradition of Islamic boarding school education, the author uses the reflective thinking method.

The writer found several conclusions from the research conducted, namely that in the book *Ar-Rahîq Al-Makhtûm* there are many educational values including Adversity Quotient educational values. Adversity Quotient educational values that can be taken from the story of the life journey of the Prophet Muhammad SAW in the book include the values of patience, optimism, endurance and never giving up, the values of *husnudzon* and great spirit, and the values of *himmah* and jihad.

The life of the santri in traditional Islamic boarding schools with the application of various educational traditions such as sorogan and bandongan learning systems, a simple and straightforward life, absolute obedience to kyai and other traditions is also not free from hobbies and difficulties, therefore Adversity Quotient intelligence is needed so that can overcome these difficulties. The values of patience, optimism, effort and never give up, the values of *husnudzon* and great spirit, and the values of *himmah* and jihad are very important for the students to have in order to survive and overcome the various obstacles and difficulties they face.