

CHAPTER IV

REPORT OF RESEARCH RESULT

A. General Description of Research Location

a. Brief History of Darul Istiqamah Islamic Boarding School

Darul Istiqamah Islamic Boarding School is a part of educational institution of modern Islamic boarding school in Barabai. This educational Institution consists of Islamic Modern Junior High School (MTs) and Islamic Modern Senior High School (MA). These schools are divided based on the gender (male and female or boys and girls). And they have separated area. And this research will be done in Boarding school for girls.

DaruI stiqamah Islamic Boarding School for girls is located at Banua Binjai, Pagat Sarigading, Barabai District, Central Hulu Sungai Regency. It is about 1,5 kilometer from the city centre and 1,5 kilometer from Barabai market. This boarding school for girls' area is integrated with Madrasah Tsanawiyah and Madrasah Aliyah Putri. This boarding school is established on about 2,5 hectare.

The boarding school was built in 1989. Firstly, the teaching and learning at the boarding school is traditional or *salafi*. Then at July 14, 1990, the founding father of

boarding school changed it into Modern Boarding school which followed the teaching and learning method of Pondok Modern Gontor, Ponorogo.

Name of 'Darul Istiqamah' Islamic Boarding School was given by main founding father, K.H.Hasan Basuni, BA. Darul Istiqamah is taken from Arabic word, which means house for people who have strong principle, pure intention, and *Istiqamah* spirit. The naming based on expectation of K.H.Hasan Basuni, BA that his students will keep *istiqamah* spirit in studying at the boarding school, not change their intention, have strong desire and not quite before finish.

Another reason in building Darul Istiqamah Islamic Boarding School is the escrow from K.H.Hasan Basuni's teacher, K.H.Imam Zarkasi, the leader of Pondok Modern Gontor Ponorogo. Before doing the mandate from his teacher, K.H.Hasan Basuni, BA firstly asked some suggestions from K.H.Mahfuz, Pamangkih which at that time he was still alive. In building the boarding school, K.H.Hasan Basuni was supported by his close friends, H. Muhammad Husni and H.Achmad Syafawi. The three founding fathers discussed and worked together in finding the suitable location to build a boarding school. Then, H.Achmad Syafawi decided to give his land about 1,2 hectare as the location for building the boarding school with an agreement, if the boarding school expands and runs well becomes its property. If the boarding school doesn't run well, H.Achmad Syafawi will retake the land in one year.

At the beginning, the boarding school only got the fund from the three founding fathers. Finally, with a hard working spirit and never giving up, the three founding fathers succeeded to develop the boarding school and made it run well until now.

Generally, Darul Istiqamah Islamic Boarding School was established in 1984 and at October 22, 1990 Darul Istiqamah Boarding School got the legitimating letter from the School Founding Permission from Regional Office of Religious Affairs of South Kalimantan NO. W.O/6/152/V.III/SKT/1990. But, at that time these schools (Madrasah Aliyah and Madrasah Tsanawiyah) just specificity for male students. Based on the request Central Hulu Sungai society specially, they asked to K.H.Hasan Basuni,BA as the director of Darul Istiqamah Islamic Boarding School to open the religious school which also taught religion and general knowledge for girls. And on 1995, Madrasah Aliyah and Madrasah Tsanawiyah Darul Istiqamah Islamic Boarding School for girls established. Darul Istiqamah Islamic Boarding School is led by K.H.Hasan Basuni,BA since early year of its founding until recent time.

b. Description of Boarding school Facilities.

Based on the first observation and interview result, the writer got the data about boarding school facilities. To know more specific about the data, can be seen in the table:

Table 4.1. The Description of Boarding School Facilities

No.	Name of Facilities	Total
1	Headmaster room	1
2	Teaching staff room	1
3	Administration room	1
4	Office	1

5	Classroom	10
6	Library	1
7	Laboratory of Science	1
8	Laboratory of Language	1
9	Students' cooperation	2
10	Mosque	1
11	Students' boarding room	16
12	Teachers' boarding room	7
13	Bathroom / water closet	10
14	Sport yard	1
15	Parking area	1
16	Kitchen	1
17	Guestroom	1
18	OPPM center room	1

Source: Document of Administration Staffs of Senior High School Darul Istiqamah Islamic Boarding School for Girls Barabai

c. Description About Teachers and Administration Staff

Senior high school (Madrasah Aliyah) Darul Istiqamah Islamic Boarding School is led by a headmaster and supervised by a director. The headmaster's name is Suleman,A.Ma and director's name is K.H.Hasan Basuni,BA. There are 29 teachers who teach in boarding school for girl. The description of the teacher can be seen in table bellow:

Table. 4.2 Description of teachers of Senior High School (MA) Darul Istiqamah Islamic Boarding School Barabai for girls academic year 2008/2009

No.	Name	Background of Education	Subject
1	K.H.Hasan Basuni	D2	English Lesson
2	Muhammad Ruliyadi	III/a	Arabic Lesson
3	Rahmah Saadah,S.Pdi	S1- PAI	PKn
4	Nida'ul Jannah	D2 PGMI	Qur'an Hadits
5	Ismia Agustina, S.Pd	S1-English Department	English Lesson
6	Aida Rahimah	MA	Arabic Lesson
7	Khomsatun	MA	Arabic Lesson
8	Lenny Herdayanti	MA	Nahwu
9	Norbaiti	MA	IPS
10	Shalehah	MA	Muthala'ah
11	Nor Hasni, S.Sos.I	S1	SKI
12	Kusma Wigati	MA	Grammar
13	Masrida	MA	English Lesson
14	Melda Nurhamna, S.Pdi	S1- PAI	Arabic Lesson
15	Annisa Safarida	MA	Aqidah Akhlak
16	Herlinawati	MA	Indonesian Language lesson
17	Ikrimah Laily	MA	Mahfuzat
18	Maftukah	MA	Insya
19	Nor Thaibah	MA	Fiqih
20	Sapnah	MA	Tajwid
21	Siti Rahmah	MA	Anthropology
22	Lailatul Huda, S.Pd	S1- English	English Lesson
23	Azizah, S.Pd	S1- MTK	Mathematics
24	Jamsan, S.Pd	S1- Indonesian	Indonesian

		Language	Language Lesson
25	Rina Heldawati, S.Pd	S1	PKn
26	Siti Sarah, S.Pd	S1- Biologi	Biology
27	Rahmawati, S.Pd	S1	Anthropology
28	Maira Aprialisa, S.Pd	S1- Kimia	Kimia
29	Aniek Wardati, S.Pd	S1	IPS
30	Hanifah	MA	Arabic Lesson

Source: Document of Administration Staffs of Senior High School Darul Istiqamah Islamic Boarding School for Girls Barabai

The numbers of administration staff of Senior High School (Madrasah Aliyah) for girls Darul Istiqamah Islamic Boarding School Barabai are two persons. The description of administration staff can be seen in table bellow:

Table.4.3 The List of Administration Staffs at Senior High School (MA) Darul Istiqamah Islamic Boarding School for Girls.

No.	Name	Background of education
1.	Hanifah	MA
2.	Ikrimah Lailiy	MA

Source: Document of Administration Staffs of Senior High School Darul Istiqamah Islamic Boarding School for Girls Barabai

d. Description of Language Improvement Department (*Lembaga Pengembangan Bahasa*)

Language Improvement Department is a division of Students' Organization or OPKM (Organisasi Pelajar Pondok Modern) of Darul Istiqamah Islamic Boarding School Barabai. It has a job to control discipline of daily English and Arabic

conversation practice. It has important role in developing students' ability in mastering both foreign language.

In period 2009/2010, Language Improvement Department is managed by four staffs and one of them is the chief. For detail information, can be seen from the table bellow:

Table 4.4 Staffs of Language Improvement Department of Darul Istiqamah Islamic Boarding School period 2009/2010

No.	Name	Position	Class
1	Sari Novianti	Chief	VI
2	Annies Norhikmah	Staff	VI
3	Ayu Soraya	Staff	V
4	Mifathul Jannah	Staff	V

Source: Document of Students Organization of Darul Istiqamah Islamic Boarding School for Girls Barabai

In controlling daily conversation language, Language Improvement Department has to do some obligation, such as :

- 1) Finding the students out who made mistakes in daily language discipline
- 2) Calling students who made mistakes in language discipline to come to language court
- 3) Evaluating the mistakes and giving the correction during language court
- 4) Giving punishment for student who broke the language rules
- 5) Mandating the student who have been punished to be eye spy to fine the next breaker of language rules

The punishment for the discipline breaker is various. It based on the frequency of attending to language court in a week. More often students attend to language court, the punishment will be harder. For detail, it can be seen in table below:

Table 4.5 Description of the Punishment

Frequency of making mistakes in a week	Punishment
Once	Writing the correction of the mistakes on notebook 50 times
Twice	Writing the correction of the mistakes on notebook 100 times
Three times	Memorizing 30 given vocabularies
Four times	Using red veil for language breaker and memorizing 50 given vocabularies

Source: Document of Students Organization of Darul Istiqamah Islamic Boarding School for Girls Barabai

The description about the Language Improvement Department and the correlation with the students, as table bellow:

B. Data Presentation

1) The Description of Some Common Slang Used By Students at Darul Istiqamah Islamic Boarding School

To analyze the data, the writer collects the data first in order to know the students' data. The writer held the observation participation to find out some common English slang used by students at Darul Istiqamah Islamic Boarding School for girls and wrote the words or the sentences into observation list.

The writer held the observation for the English slang in Darul Istiqamah Islamic Boarding School for girls in Barabai on October 1st, 2009 until October 15th, 2009 and November 1st, 2009 until November 15th, 2009 while the students have to use English language for daily conversation.

The form of the research result can be seen in table bellow:

Table 4.7 Research result of some English slang used by the fourth grade students (IV)

No.	Slang words / Sentences	Meanings	Frequency
1	W'sup?	What's Up?/ what happened?	22
2	Sweet	Very good, excited	20
3	Helloo	What's happening?	18
4	Take it easy	Relax, enjoy	17
5	Mp3	Music file or song	15
6	Wah!	To ask question in exclamatory way	13
7	Holla	Hi or hey	10
8	Wazzup?	Expression of infiltration into the cult of mindless TV addicts	10
9	Transfer	Getting off your butt and going somewhere else	8
10	Admin	Administrator	4
11	Big Apple	New York, a city in AS	4
12	Wopnin?	What's happening?	4
13	Mate	A word used to refer to a friend	4

14	Mwah!	Online or written form of the traditional smacking of a hand to one's lips, in a variation of blowing a kiss	4
15	Heh!	Expression of worry amusement	3
16	Hows'up?	Mix of how are you? And whassup?	3
17	I'm gone	A more casual way of saying I'm leaving now	3
18	K.O	To fall asleep, comes from knock out	3
19	A'stake	A mistake	2
20	Comin'	Shortened term for the word coming	2
21	Hair brain	Crazy	2
22	Happening	To describe something very favorably	2
23	Heavy	Adjective, use when you consider the subject to be good. Synonymous with cool	2
24	Ijit, idjit	Idiot	2
25	Who-ho	Used inn place of yeah! To express joy	2
26	Mmmmm	Used to describe something that is tasty	2
27	My bad	My mistake	2

28	Take off	Go, leaving	2
29	Accckkk	Exclamation	1
30	Amn't	Am not	1
31	Happy place	A place one travel to mentally to escape	1
32	Jurz	Your's	1
33	Trendy	Self absorbed girl, to be trendy	1
34	Ur	The lazy internet freak's way of writing the word you're.	1

Table 4.8 Research Result of Some English Slang Used By the Fifth Grade Students (V)

No.	Slang words / sentences	Meanings	frequency
1	W'sup!	What's Up?/ what happened?	10
2	Sweet	Very good, excited	9
3	Heloo	What's happening?	8
4	Wah!	To ask question in exclamatory way	7
5	Take it easy	Relax, enjoy	6
6	Mp3	Music file or songs	5
7	Admin	Administrator	4
8	Mate	A word used to refer to a friend	4
9	Transfer	Getting off your butt and going somewhere else	4

10	Accckkk	Exclamation	3
11	Comin'	Shortened term for the word coming	3
12	I'm gone	A more casual way of saying I'm leaving now	3
13	Happy place	A place one travel to mentally to escape	3
14	Wazzup?	Expression of infiltration into the cult of mindless TV addicts	3
15	How's up	Mix of how are you? And whassup?	2
16	Holla	Hi or hey	2
17	Happening	To describe something very favorably	2
18	Rain cats and dogs	Rain heavily	2
19	Heavy	Adjective, use when you consider the subject to be good. Synonymous with cool	2
20	Heh!	Expression of worry amusement	1
21	All kinds of	Extremely	1
22	Jurz	Your's	1
23	K.O	To fall asleep, comes from knock out	1
24	MBA	Married By Accident	1
25	Naughty	Not behavior usually	1

		clothes, meaning ugly or looking bad	
26	A'stake	A mistake	1

Table 4.9 Research Result of Some English Slang Used By the Sixth Grade Students (VI)

No.	Slang words / Sentences	Meanings	frequency
1	W'sup?	What's Up? / what happened?	11
2	Wah!	To ask question in exclamatory way	8
3	Mp3	Music files or songs	7
4	Take it easy	Relax, enjoy	7
5	Wazzup?	Expression of infiltration into the cult of mindless TV addicts	6
6	Helloo	What's happening?	5
7	Trendy	Self absorbed girl, to be trendy	4
8	Mwah!	Online or written form of the traditional smacking of a hand to one's lips, in a variation of blowing a kiss	4
9	Transfer	Getting off your butt and going somewhere else	4
10	Hair brain	Crazy	3
11	Mate	A word used to refer to a	3

		friend	
12	MBA	Married By accident	3
13	Sweet	Very good, excited	3
14	A'stake	A mistake	2
15	Big Apple	New York, a city in AS	2
16	Comin'	Shortened term for the word coming	2
17	Heavy	Adjective, use when you consider the subject to be good. Synonymous with cool	2
18	Heh!	Expression of worry amusement	2
19	Wopnin?	What's happening?	2
20	I'm gone	A more casual way of saying I'm leaving now	2
21	Im'nt	I'm not	2
22	Amn't	Am not	2
23	Ur	The lazy internet freak's way of writing the word you're.	2
24	Happy place	A place one travel to mentally to escape	1
25	Mmmmmm	Used to describe something that is tasty	1
26	Take off	Go, leaving	1
27	Talk to the hand	Do not listen someone's cheat	1

28	Mary Jane	Girlfriend	1
29	It's my bad	It's my mistake	1
30	Har'ye!	How are you?	1
31	Ijit. Idjit	Idiot	1
32	Jurz	Your's	1
33	All kinds of	Extremely	1
34	Naughty	Not behavior usually clothes, meaning ugly or looking bad	1
35	Midnight-thirty	12:30 at night	1

From table above, it is identified that the most frequently used by the fourth grade students is w'sup? This sentence is easy to use and it is common word in daily conversation. And the most used by the fifth grade students is w'sup? and also for the sixth grade students is the same word is w'sup? It means what's up? This sentence is used when students meet other student and they can use it in the beginning of the conversation.

Students use English slang language in daily conversation to make the interaction easier than make an essay. The words, expressions and sentences in table shows that many English slang words and sentences growth in Darul Istiqamah Islamic Boarding School for Girls Barabai Central Hulu Sungai Regency. Some English slang is not given in given vocabularies every day but the students got the vocabularies from friend to friend or from teachers' daily conversation and also from the internet.

In the table above, the writer also writes the meanings of the English Slang expressions those are used in Darul Istiqamah Islamic Boarding School for Girls. The writer sees in the observation area, most of the students use English slang easier than use the formal one. They are allowed to use English slang and there is no punishment for using it, because slang language is English too. Students will get punishment when they use Banjarese or Indonesian language and if they use English formally or informally, they are free from the punishment.

2) Description About the Factors that Influence The Common Slang Used by Students At Darul Istiqamah Islamic Boarding School for Girls Barabai Central Hulu Sungai Regency Academic Year 2009/2010

Students have many reasons for using English slang for daily conversation. When the writer gives a question to students and the writer measure the factors using questionnaire why are they using English slang. Three factors those are influenced the use of English slang, they are:

- a. To be unique and up to date as psychology factor
- b. To make easy conversation in daily life as social factor
- c. To enrich and create the new language as cultural factor

The fourth grade students are 34 students with the factors of using English slang as bellow:

Table 4.10: The Factors Influenced the Use of English Slang in the Fourth Grade Students

No.	Category	Frequency	Percentage
1	Psychology factor	14	41,17
2	Social factor	10	29,41
3	Cultural factor	10	29,41
Total		34	100

From the table above, the writer concludes that there are 14 (41,17%) students influenced by psychology factor in using English slang as the fair category. While 10 students (29,41%) influenced by social and cultural factor with same level as lower category.

For the fifth grade students, there are 15 students with the factors influenced of the using English slang, as in the table bellow:

Table 4.11: The Factors Influenced the Use of English Slang in the Fifth Grade Students

No.	Category	Frequency	Percentage
1	Psychology factor	4	26,67
2	Social factor	6	40
3	Cultural factor	5	33,33
Total		15	100

From the table above, we can see that 4 students (26,67%) influenced by psychology factor as the lower category. There are 6 students (40%) influenced by social factor as the fair category and 5 students (33,33%) influenced by cultural factor in using English slang as the lower category.

For the sixth grade students, there are 17 students with the factors influenced of the using English slang, as in the table bellow:

Table 4.12: The Factors Influenced the Use of English Slang in the sixth Grade Students

No.	Category	Frequency	Percentage
1	Psychology factor	9	52,94
2	Social factor	4	23,53
3	Cultural factor	4	23,53
Total		17	100

The table above, the writer find that 9 students (52,94%) influenced by psychology factor in using English slang as the fair category. While 4 students (23,53%) for the social and cultural factor influenced the use of English slang as the lower category.

a) Psychology factor

Based on the research result, the writer found out that some students use English slang in daily conversation because of the psychology factors. That some students desire for the uniqueness, to be different from common people, being cool and style, to be secret and also to escape from clichés. Psychology factor is the most influenced of using English slang in the fourth grade students is 41,17% as the fair category, in the fifth grade students is 26,67% as the lower category and the sixth grade students is 52,94% as fair category.

b) Social factors

Social factors related to the community and the domain where people live. And in this research, the writer observed in Darul Istiqamah Islamic Boarding School for girls. When the students interact each other, they use easy language, such as English slang. English slang is not a formal language. Because of that English slang very suitable for daily conversation. English slang easily becomes a part of students' life and English slang is cool in the sense of being fun. Slanging is creative, humorous and it can be characteristic of one community. The social factor influenced the use of English slang for the fourth grade students is 29,41% as the lower category, in the fifth grade

students, social factor 40% influenced the use of English slang, and in the sixth grade students, social factor influenced 23,53% of the use English slang.

c) Cultural factors

Based on the research result, the writer also find the factor that influence the use of English slang in Darul Istiqamah Islamic Boarding School for girls is about cultural reasons. Such as when the students want to be up to date and around them always grow up, they can use a modern language; English slang. Slang is very changeable made by young generation. Because of Slang language is not lexical language, students can create new slang language. This factor influenced 29,41% the fourth grade students of using English slang, for the fifth grade student, 33,33% this factor influenced the use of English Slang, and cultural factor is 23,53% influenced the use English slang of the sixth grade students.

3) Description of Data About the Students' Knowledge about English Slang

The data about students' knowledge about English Slang. It can be seen in the following table:

Table 4.13: The Frequency of Students' Knowledge about English Slang

No.	Category	Frequency	Percentage
1.	Very know	16	24,24
2.	Know	30	45,46
3.	Little know	20	30,30
Total		66	100

From the table above, there are 16 students (24,24%) very know about English slang, it includes lower category. While the 30 students (45,46%) just know the English slang, includes fair category. And students who know a little about English slang there are 20 students (30,30%) includes into lower category.

Students' knowledge about the history of finding and the use of English slang.

This can be seen in the table bellow:

Table 4.14: The Frequency of Students Knowledge About The History of Finding and using English Slang

No.	Category	Frequency	Percentage
1.	Very know	6	9,10
2.	Little Know	18	27,28
3.	Do not know	42	63,62
Total		66	100

From the table above, the writer concludes there are only 6 students (9,10%) much know about the history of English slang. There are 18 students (27,28%) a little know about English slang. While 42 students (63,62%) do not know exactly about the slang language history.

To know more the students' knowledge about the user of English slang firstly.

The data can be seen in the following table.

Table 4.15: The Frequency of Students' Knowledge about the User of English Slang

No.	Category	Frequency	Percentage
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1.	Adults	8	12,11
2.	Children	13	19,70
3.	Youths	45	68,19
Total		66	100

We can see from the table above, that there are 8 students (12,11%) with the same answer is adults. Then, 13 students (19,70%) answer that children who use Slang language firstly. So, it can be seen that 45 (68,19%) students know that the youths who the first English slang user.

Many ways for the students in finding the Slang language, here are three ways. That is can be seen in the table bellow.

Table 4.16: The Students Find the Slang Language

No.	Category	Frequency	Percentage
1.	Friends	35	53,02
2.	Books	19	29,79
3.	Teachers	12	18,19
Total		66	100

From the table above, the writer sees that 35 students or 53,02% get the slang language from their friends and this is namely fair category. There are also 19 students or 29,79% get the language from the book as the lower category and there are only 12 students or 18,19% get the English slang from the teachers as the poor category.

C. Data Analysis

After presenting the data, the writer analyzes the obtained data to give some consideration on the research.

1) Some Common English Slang Used By Students at Darul Istiqamah Islamic Boarding School for Girls Academic Year 2009/2010

The presented data on the previous subchapter shows some English Slang words and sentences used by the students in Darul Istiqamah Islamic Boarding School for girls. The writer found out 34 words and sentences used by the fourth grade students at Darul Istiqamah Islamic Boarding School for girls with the various frequency of using the English slang. In the fifth grade students, the writer found out 26 words and sentences. And for the sixth grade students, the writer also found out 36 words and sentences.

In the fourth grade students, the sentence “w’sup?” it means “what’s up?” is the most used in the boarding school. They used to say this sentence because it’s easy. The same sentence is the most used in the fifth and the sixth grade students in Darul Istiqamah Islamic Boarding School.

The sixth grade students are the most use English slang because they are the longest stay in the boarding school. They can apply the English slang words and sentences more than the other class. The sixth grade students use English slang because it is very changeable and they create the new words, expressions and sentences in the Boarding School. The fourth grade students also create many English slang words, sentences and expressions because there are 34 students and it makes English slang grows up rapidly in this class. And about the fifth grade students only have 26 words, sentences and expressions as the least English slang. It’s because there are only 15

students and they are not the longest dwellers in the Darul Istiqamah Islamic Boarding School for Girls.

Some English slang those are used in Darul Istiqamah Islamic Boarding School for Girls can be seen in the table of research result, 4.6 and 4.7 and also in table 4.8 with their meanings. Students use English slang in their daily life and they understand how to use the language although they are do not know the meaning exactly. After doing the research, the writer look for the meanings of the English slang that is used in the Boarding School.

The result of this English slang research, the writer found some English slang those are used and common in our daily life conversation. The students do not use the unfamiliar words, sentences and expressions in their communication. That English slang is gotten from tongue to tongue or from the listening to the friend's language style when they talk. Some words, sentences and expressions only once they use in two weeks of English language before they have to use Arabic language in two weeks later.

2) Some factors influenced the use of English Slang at Darul Istiqamah Islamic Boarding School for Girls Barabai academic year 2009/2010

Some factors influenced the use of English Slang at Darul Istiqamah Islamic Boarding School for Girls

a) Psychology factors

Psychology factor is the most influenced in the using English Slang at the fourth grade students as 41,17% and the sixth grade students as 52,94% and lower influence is shown at the fifth grade students as 26,94%. This research result is taken by questioner

and supported by observation in the location. When students say that they use slang language because they want to be unique and fashionable, they are influenced by the psychology factor.

Students used English slang language because they want to be different from other. When they use slang language, they will be consider unique and unmistakable, the students choose slang language when they are talking about their life or about their boyfriend and they can hide their secret, up to date, fashionable in conversation. The writer gives the questioner, then observes and interview to the students that they are influenced by psychology factors when they consider to use one language for interaction with their friends in daily conversation.

b) Social factors

In this research, the writer observed in Darul Istiqamah Islamic Boarding School for girls. When the students interacted each other, they use easy language, such as English slang. English slang is not a formal language. Because of that English slang very suitable for daily conversation. Students can use English Slang every where except in class, such as in rooms, bath rooms, or in cooperation of boarding school. This factor is lower influence in using English slang, such as for the fourth grade students 29,41% and for the fifth grade students 40% and only 23,53% the influence of social factor to the use of English slang in Darul Istiqamah Islamic Boarding School for Girls specially for the fourth, the fifth and the sixth grade students.

c) Cultural factors

Cultural factor or cultural reason influenced the use of English slang. For the fourth grade students, this factor influenced 29,41% of the using English slang, for the fifth grade students, this factor influenced 33,33% of the using English slang and the last subject is the sixth grade students, this factor influenced 23,53% of the using English slang. All of the percentage show that the lower influenced come from the cultural factor.

Cultural factor is the least effect the use of slang language in Darul Istiqamah Islamic Boarding School, especially for the fourth, the fifth and the sixth grade students. They use slang language will be called as modern people, because slang language is a modern language and very changeable especially in young generation.