

## CHAPTER IV

### REPORT OF RESEARCH RESULT

#### A. General description about the place of study

##### 1. Brief history of Madrasah Aliyah Darul Istiqamah Putri Barabai South Kalimantan.

Madrasah Aliyah Darul Istiqamah Putri Barabai is a part of the educational institution of Darul Istiqamah Modern High School Barabai, Center Hulu Sungai Regency. This educational institution consist of Islamic Junior High School ( Mts), Islamic Senior High School ( MA) and Vocational high School ( SMK). These school are divided based on the gender ( male and female) and they have separated area.

Generally, Name of ‘Darul Istiqamah’ Islamic Boarding School was given by main founding father, K.H.Hasan Basuni, BA. Darul Istiqamah is taken from Arabic word, which means house for people who have strong principle, pure intention, and *Istiqamah* spirit. The naming based on expectation of K.H.Hasan Basuni, BA that his students will keep *istiqamah* spirit in studying at the boarding school, not change their intention, have strong desire and not quite before finish.

Another reason in building Darul Istiqamah Islamic Boarding School is the escrow from K.H.Hasan Basuni’s teacher, K.H.Imam Zarkasi, the leader of Pondok Modern Gontor Ponorogo. Before doing the mandate from his teacher, K.H.Hasan Basuni, BA firstly asked some suggestions from K.H.Mahfuz, Pamangkih which at that

time he was still alive. In building the boarding school, K.H.Hasan Basuni was supported by his close friends, H. Muhammad Husni and H.Achmad Syafawi.

Darul Istiqamah Modern Boarding School was established in 1984 and got the legitimating from department of religious affairs on October 22, 1990 with SK No. IV. 06/152/V.III/SKT/1990. the teaching and learning at the boarding school is traditional or *salafi*. Then at July 14, 1990, the founding father of boarding school changed it into Modern Boarding school which followed the teaching and learning method of Pondok Modern Gontor, Ponorogo.

But at the time this school (Madrasah Aliyah and Madrasah Tsanawiyah) just specity for male students. Based on the request of Center hulu Sungai society specially, they asked to Mr. Hasan Basuni, B.A as director of Darul Istiqamah Modern Boarding School to open the religious school which also touch religion and general knowledge for girls. In 1995 Madrasah Aliyah and MadrasahTsanawiayh Darul Istiqamah Modern Boarding School for female established.

Madrasah Aliyah Darul Istiqamah Putri Barabai is located at Pagat Sarigading Village, Barabai district, Central Hulu Sungai Regency. It is about two kilometers from the town center, Barabai. This school's area is integrated with Madrasah Tsanawiyah Darul Istiqamah Putri. This school is established on ± 24.000 m areas.

## 2. Description of School Facilities.

Based on first observation and interview result, the writer got the data about school facilities. To know more closely about the data, can be seen in the following table:

Table 4.1. The Description of Facilities at Darul Istiqamah Islamic Boarding School, Barabai Center Hulu Sungai Academic Year 2008-2009

NUMBER	NAME OF FACILITES	TOTAL
1	Headmaster room	1
2	Teaching staff room	1
3	Administration room	1
4	Office	1
5	Classroom	10
6	Library	1
7	Laboratory of Science	1
8	Laboratory of Language	1
9	Students' cooperation	2
10	Mosque	1
11	Students' boarding room	16
12	Teachers' boarding room	7
13	Bathroom / water closet	10

14	Sport yard	1
15	Parking area	1
16	Kitchen	1
17	Guestroom	1
18	OPPM center room	1

*Source: Document of Administration Staffs of Senior High School Darul Istiqamah Islamic Boarding School for Girls Barabai.*

### 3. Description about teachers and administration staff condition

Madrasah Aliyah Darul Istiqamah Boarding School Barabai South Kalimantan is led by headmaster and supervised by a director. The head master name is Suleman,A.Ma and director's name is K. H. Hasan Basuni, BA. There are 30 teachers who teach in boarding school for girl. The description of the teacher can be seen in table bellow:

Table 4.2. The Description on Teacher of Darul Istiqamah Islamic Boarding School, Barabai Center Hulu Sungai Academic Year 2008-2009

No.	Name	Background of Education	Subject
1	K.H.Hasan Basuni	D2	English Lesson
2	Muhammad Ruliyadi	III/a	Arabic Lesson
3	Rahmah Saadah,S.Pdi	S1- PAI	PKn
4	Nida'ul Jannah	D2 PGMI	Qur'an Hadits
5	Ismia Agustina, S.Pd	S1-English	English Lesson

		Department	
6	Aida Rahimah	Madrasah Aliyah	Arabic Lesson
7	Khomsatun	Madrasah Aliyah	Arabic Lesson
8	Lenny Herdayanti	Madrasah Aliyah	Nahwu
9	Norbaiti	Madrasah Aliyah	IPS
10	Shalehah	Madrasah Aliyah	Muthala'ah
11	Nor Hasni, S.Sos.I	S1	SKI
12	Kusma Wigati	Madrasah Aliyah	Grammar
13	Masrida	Madrasah Aliyah	English Lesson
14	Melda Nurhamna, S.Pdi	S1- PAI	Arabic Lesson
15	Annisa Safarida	Madrasah Aliyah	Aqidah Akhlak
16	Herlinawati	Madrasah Aliyah	Indonesian Language lesson
17	Ikrimah Laily	Madrasah Aliyah	Mahfuzat
18	Maftukah	Madrasah Aliyah	Insya
19	Nor Thaibah	Madrasah Aliyah	Fiqih
20	Sapnah	Madrasah Aliyah	Tajwid
21	Siti Rahmah	Madrasah Aliyah	Anthropology
22	Lailatul Huda, S.Pd	S1- English	English Lesson
23	Azizah, S.Pd	S1- MTK	Mathematics
24	Jamsan, S.Pd	S1- Indonesian Language	Indonesian Language Lesson
25	Rina Heldawati, S.Pd	S1	PKn
26	Siti Sarah, S.Pd	S1- Biologi	Biology
27	Rahmawati, S.Pd	S1	Anthropology
28	Maira Aprialisa, S.Pd	S1- Kimia	Kimia
29	Aniek Wardati, S.Pd	S1	IPS
30	Hanifah	Madrasah Aliyah	Arabic Lesson

*Source: Document of Administration Staffs of Senior High School Darul Istiqamah Islamic Boarding School for Girls Barabai*

The numbers of administration staff of Senior High School (Madrasah Aliyah) for girls Darul Istiqamah Islamic Boarding School Barabai are two persons. The description of administration staff can be seen in table bellow:

Table 4.3. The List of Administration staff at Darul Istiqamah Islamic Boarding School for Girls, Barabai Center Hulu Sungai Academic Year 2008-2009

No.	Name	Background of education
1.	Hanifah	Madrasah Aliyah
2.	Ikrimah Lailiy	Madrasah Aliyah

*Source: Document of Administration Staffs of Senior High School Darul Istiqamah Islamic Boarding School for Girls Barabai*

#### 4. Description of Language Improvement Department (Lembaga Pengembangan Bahasa)

Language Improvement Department is a division of Students' Organization or OPPM (Organisasi Pondok Pesantren Modern) of Darul Istiqamah Islamic Boarding School Barabai. It has a job to control discipline of daily English and Arabic conversation practice. It has important role in developing students' ability in mastering both foreign language.

In period 2008/2009, Language Improvement Department is managed by four staffs and one of them is the chief. For detail information, can be seen from the table bellow:

Table 4.4 Staffs of Language Improvement Department of Darul Istiqamah Islamic Boarding School period 2008/2009

No.	Name	Position	Class
1	Sari Novianti	Chief	VI
2	Annies Norhikmah	Staff	VI
3	Ayu Soraya	Staff	V
4	Mifathul Jannah	Staff	V

*Source: Document of Students Organization of Darul Istiqamah Islamic Boarding School for Girls Barabai*

## B. Data Presentation

On this data presentation the writer describes about the result of research on the field that collected by technique of data collection, that are: Observation, Interview, documentary and questionnaire. Those data will be presented in table from which given category based on framework of research, and then the table will be given explanation.

1. The knowledge in polite request by the fourth and the fifth year at Darul Istiqamah Islamic Boarding School for girl Barabai Central Hulu Sungai Academic Year 2008-2009.

Table 4.5. Students' knowledge in polite request

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Know very much	8	15,68
2	Know a little	43	84,32
3	No knowing	0	0
Total		51	100

Based on table above, it describes that the knowledge in polite request that 8 students( 15,68 %) is very know, 43 students(84,32 %) is little know and 0 students is do not know.

Table 4.6. Students' knowledge in how to use polite request

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Know very much	8	15,68
2	Know a little	43	84,32
3	No knowing	0	0
Total		51	100

Based on the table above, it 43 students ( 84,32%) is know a little how to use polite request, 8 students (15,68%) that know very much and no students not knowing it.

Table 4.7. Why students use polite request

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	More polite	51	100
2	More suitable	0	0
3	More respectable	0	0
Total		51	100

The table above described that all of students use polite request to be more polite.

Table 4.8. Why people use polite request

NO	CATEGORY	FREQUEN CY	PERCENTAGE
1	More polite and educated	51	100
2	To plead the someone that be asked	0	0
3	To be easy to released	0	0
Total		51	100

All of students know that people use polite request to be more polite and educated.

2. The usage of polite request in daily (informal) and formal by the fourth and the fifth year at Darul Istiqamah Islamic Boarding School Barabai Central Hulu Sungai



Students use please in requesting:

Table 4.9. Please help me/ help me please

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	In every where	51	100
2	Just out of class	0	0
3	Never use	0	0
Total		51	100

Students use *Please help me/ help me please* in every where, the writer always listen this requesting in a request by the fourth and the fifth year.

Students requesting when speech:

Table 4.10. will you /would you/can you give us the reason why you choose this title for your speech?

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Will you	20	39,21
2	Would you	11	21,58
3	Can you	20	39,21
Total		51	100

Based on the table above, the fourth and the fifth year at Darul Istiqamah 2008-2009 that use *will you* in speech ceremony are 20 students ( 39,21%), who use *would you* 11 students(21,58 %), and 20 students (39,21%) are use *can you*.

Table 4.11. Students wherever use polite request

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Wherever when asking something	51	100
2	When speech or debate	0	0
3	When studying in the class	0	0
Total		51	100

Based on table above, all of students use polite request wherever when asking something

Table 4.12. Since in Darul Istiqamah Islamic Boarding School, students always use polite request when asking someone, teachers or friends to do something

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	11	21,57
2	Sometimes	40	78,43
3	Never	0	0
Total		51	100

The table shows that 11 students ( 21,57%) always use polite request when asking someone, teachers or their friends to do something, 40 students (78,43%) sometimes use and no students are never.

Table 4.13. Students use polite request to

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	All people	51	100
2	To older people	0	0
3	Teacher	0	0
Total		51	100

Here is shows by the table that all of students use polite request to all people.

Table 4.14. Students often use polite request

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Wherever	51	100
2	In the class	0	0
3	In the room	0	0
Total		51	100

The table describes that all of students often use polite request in anywhere.

3. The influential factors in the usage of polite request by the fourth and the fifth year at Darul Istiqamah Islamic Boarding School Barabai Central Hulu Sungai 2008-2009.

The influential factors of students in the usage of polite request is divided into four kinds, they are Students' factor, teacher's factor, environment factor and facility factor.

A. Students factor which divided into three indicators, that are:

1. Students' interest towards English by the fourth and the fifth year of Darul Istiqamah Islamic boarding School, Barabai Center Hulu Sungai Academic Year 2008-2009

Table 4.15. Students' Likeness toward English

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Like very much	30	58,82
2	Like	18	35,30
3	Dislike	3	5,88
Total		51	100

From the table above, it is seen that 30 students ( 58,82%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School for girls Barabai Central Hulu Sungai academic year 2008-2009 like English very much, 18 students (35,30 %) like it, and 3 students (5,88%) dislike it. So it is known that most of students like English very much.

Table 4.16. Students' Attendance in the class for English subject

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	41	80,4
2	Often	10	19,6
3	Sometimes	0	0
Total		51	100

Based on the table above, the fourth and the fifth year at Darul Istiqamah Islamic Boarding School Barabai Central Hulu Sungai Academic Year 2008-2009 who always present in the class for English subject are 41 students ( 80, 4 %), 10 students (19,6%) are often and there is no students who just come sometimes.

Table 4.17. Students' Attention in English learning

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	33	64,70
2	Often	15	29,42
3	Seldom	3	5,88
Total		51	100

From the table it is identified that 33 students (64,7%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School who always pay attention, 15 students (29,42%) often pay attention, and 3 students (5,88%) are seldom. It seen that most students always pay attention.

2. Students' motivation towards English by the fourth and the fifth year of Darul Istiqamah Islamic boarding School, Barabai Central Hulu Sungai Academic year 2008-2009, which consist of Students source motivation and students' intention in learning English subject.

Table 4.18. Students' Source motivation in English learning

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Him self	30	58,82
2	Parents	18	35,30
3	English as a subject	3	5,88

Total	51	100
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The table shows that 30 students (58,82 %) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School for Girl Barabai Central Hulu sungai Academic Year 2008-2009 who have their own motivation, 18 students (35,30 %) get motivation from their parent and teacher. 3 students (5,88) are motivated to learn English because English is a subject in the school.

Table 4.19. Students' intention in learning English

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	To master English	36	64,7
2	To get a good mark	15	29,42
3	Be popular in school	0	0
Total		51	100

The table shows that 36students (64,7 %) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School for Girl Barabai Central Hulu sungai Academic Year 2008-2009 who want to master English, 15 students (29,42 %) want to get good mark. And no students are study English caused want to be promoted on class.

3. Students' learning activity at the fourth and the fifth year of Darul Istiqamah Islamic boarding School, Barabai Central Hulu Sungai Academic year 2008-2009

Table 4.20. Students' Activeness to study English lesson at boarding school

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	33	64,70

2	sometimes	18	35,30
3	Never	0	0
Total		51	100

The table shows that 33 students (64,7%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School for Girl Barabai Central Hulu sungai Academic Year 2008-2009 who always study at boarding house, 18 students(35,30%) who sometimes study it at boarding house, and there is no student who never study it at boarding house.

Table 4.21. Students' Activeness to do their homework

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	40	78,43
2	Sometimes	11	21,57
3	Seldom	0	0
Total		51	100

From the table above, it is known that 40 students ( 78,43%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding school who always do their homework, 11 students (21, 57%) who sometimes do their homework, and there is no student who seldom do their homework.

Table 4.22. Students' activeness to improve their English

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	47	92,15
2	Sometimes	4	7,85
3	Never	0	0
Total		51	100

There are 47 students (92,15%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School of Girl who always improve their English, 4 students (7,85%) who sometimes improve it, and no students who never improve it.

Table 4.23. Students' activeness Following the activity which can improve their English.

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	33	64,70
2	Sometimes	18	35,30
3	Never	0	0
Total		51	100

The table shows that 33 students (64,70%) who active in the following the activity which can improve their English, 18 students (35,30%) sometimes, and there is no students who say never.

Table 4.24 Students' activeness to use polite request when they have daily English conversation.

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Always	4	7,85
2	Sometimes	47	92,15
3	Never	0	0
Total		51	100

It can be seen from the table, that 4 Students (7,85%) always use polite request, and 47 students (92,15%) sometimes and there is no students who never use polite request.

## B. Teacher's factor

### 1. Teacher educational background

Miss Ismia Agustina, S. Pd is an English teacher in the fourth and the fifth year at Darul Istiqamah Islamic Boarding School for Girl. In 2005 she started to teach English at darul Istiqamah boarding school for Girl. It is mean she is a high quality teacher.

From result of interview is background the education, are:

- a. Play group at TK IDHATA I Mabuun
  - b. Elementary school at SD Mabuun
  - c. Mts/ Junior high school at Darul Istiqamah Islamic Boarding School for Girl in 2002
  - d. MA/ Senior High School at Darul Istiqamah Islamic Boarding School for Girl 2005
  - e. STKIP Barabai, English Department 2008
2. Method that used

Based on result of observation and interview that used by the teacher are grammar translation method, direct method and communicative approach method. Those method often used in English subject.

3. Teaching experience



Since 2005 she started teaching English, it is known that until 2009 she has been teaching English for four years. So it means that she has quite quality in teaching English.

### C. Environment factor

Result observation and interview that was done by the writer is found that the environment is very support the students to use daily English Conversation. It caused that every student is obligated to practice Arabic in a half month and English in a half month. We can also get an organization there namely OPPM (Organisasi Pondok Pesantren Modern) Darul istiqamah putrid, which one of it's section is language section. The student who does not use the language will get punishment from the language section. When they have request they also hope to use the polite request, but it is not obligated, so they will not get the punishment when they do not use it.

Statement that the environment is very support can seen from the students statement below:

Table 4.25. Environment which obligated the students to use the language and punishment for whom does not obey it.

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	There is obligation, and there is punishment	51	100
2	There is obligation	0	0

3	No obligation, no punishment	0	0
Total		51	100

#### D. Facility Factor

The facility factor which is aimed here is students' facilities and the school facilities as the writer described before. The school facilities such as classroom, library, visual aids like tape recorder, English cassette, English picture( Vocabularies) and the other of demonstration tools, for using language laboratory, this school still use the language laboratory together with Darul Istiqamah Boarding School for Boys (male).

Based on the result of interview and questionnaire with the English teacher, the students have enough facilities in teaching learning activity such as English text book, English dictionary and other related book with the English lesson.

Statement above is also supported by students answering in the questionnaire as below;

Table 4.26 Students' facilities ( Text book and additional book)

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Have, own	51	100
2	Have, but borrowing	0	0
3	Don't have	0	0
Total		51	100

Based on the table it is found that all of students 51 (100%) have own text book.

Table 4.27 Students' ownership of dictionary

NO	CATEGORY	FREQUENCY	PERCENTAGE
1	Have, own	51	100
2	Have, but borrowing	0	0
3	Don't have	0	0
Total		51	100

The data shows that all of students which consist of 51 students 100% have English dictionary.

#### **A. Data Analysis**

The data that gotten whether from observation, questionnaire, interview and documentary next is processed, presented in table and described in data presentation. Then the data is analyzed and reported systematically based on the statements of problem that is about the use of Polite Request by the Fourth and the Fifth year at Darul Istiqamah Islamic Boarding School Barabai Central Hulu Sungai Academic Year 2008-2009.

Generally, the fourth and the fifth year at Darul Istiqamah often use polite request in their daily English conversation and they know how is the use of polite request. This result seen from their daily English conversation and their answering questionnaire. In

the questionnaire writer have given, that was all of student know why people use polite request, because no obligation and the factor of mother tongue the use of polite request be often in the requesting.

From the data that have been described before on table 4.5 and 4.6. it is proved that 8 students (15,68%) are know very much in polite request is good knowledge in low category and 43 students (84,32%) are know a little is in fair knowledge with Excellent category. 8 students (15,68%) know how to use polite request is fair knowledge in low category, 43 students (84,32%) are know a little is in fair knowledge with excellent category and no students are no knowing.

In table 4.7 and table 4.8 that were all of students good knowledge in excellent category

1. The use of polite request by the fourth and the fifth year at Darul Istiqamah Islamic Boarding School Barabai Central Hulu Sungai Academic Year 2008-2009

Based on table 4.9 students use *please* in requesting: *Please help me/ help me please* is always be spoken by the fourth and the fifth year at Darul Istiqamah Islamic boarding school in every where when they ask to someone.

Based on table 4.10 The fourth and the fifth year at Darul Istiqamah 20 students (39,21%) use *will you give us the reason why you choose this title for your speech?* In speech, and 11 students (21,58%) who use *would you*, and 20 students use *can you*.

Students wherever use polite request is very good manner in excellent category. This seen in table 4.11. Since in Darul Istiqamah Islamic boarding school Barabai Central Hulu Sungai the fourth and the fifth year who always use polite request when asking someone, teacher, and friends to do something are 11 students (21,57%) this is good manner in low category. 40 students(78,43%) are sometimes this is fair manner in good category. Thi seen in table 4.12.

Base on table 4.13.and 4.14 student use polite request to all people and often use polite request wherever this is in very good manner and excellent category.

## 2. Factors that influence the Use of polite Request by the fourth and the fifth year at Drul Istiqamah Islamic Boarding school 2008-2009.

### a. Students' factor

#### 1. Students' interest towards English

Students interest is divided into three indicators, they are; student' likeness towards English, students attendance in English subject and students attention on English subject.

Based on data on the table 4.15. it is seen that the students likeness towards English at the fourth and the fifth year of Darul Istqamah Islamic Boarding school academic year 2008-2009 that 58, 82 % is like very much, which means high interest is in fair category. The students attendance in English subject which is seen on table 4.16. means high

interest in Excellent category, whether for the students attention on English subject can be seen at 4.17. is high interest in good category.

From the statement above, the writer can take the conclusion that the fourth and the fifth year at Darul Istiqamah 2008-2009 have high interest towards English.

## 2. Students' motivation

The students motivation towards English subject is divided into two indicator, they are : source of students motivation towards English and students' intention to learn English subject.

Based on the table 4.18. That was 30 students (58,82%) have their own motivation this means in high motivation or in fair category. 18 students 35,90% because of their parent and teacher, and 3 students it because English as subject. As the writer has interviewed, that the 18 students and 3 students are in the class Vocational high School (SMK). Whether students' intention to learn English according to the table 4.19. 36 students is to master English and 15 students is to get a good mark, but this indicator still in good category. And no students are study English caused want to be popular in class.

## 3. Students learning activity

Students' learning activity is divided into five indicators, they are;  
Students activeness to study English lesson at room, students activeness

to do their homework, students' activeness to improve their English, Students' activeness to follow the activity which can improve their English, and students activeness to use the polite request when they have a request in daily English conversation.

Based on the table 4.20. the students who always to study English lesson are very active. The students activeness to do their homework can be seen at table 4. 21. That 40 students ( 78,43%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding school who always do their homework, 11 students (21, 57%) who sometimes do their homework, and there is no student who seldom do their homework. It is mean this indicator is very active in good category.

This known on the table 4.22. There are 47 students (92,15%) of the fourth and the fifth year at Darul Istiqamah Islamic Boarding School of Girl who always improve their English, 4 students (7,85%) who sometimes improve it, and no students who never improve . this indicator is in very active in excellent category. Students activeness in following the activity which can improve their English is in good category for students who are very active, it can be seen in the table 4. 23. And Students; activeness to use polite request when they have daily English conversation is in quite active in poor category, it can seen on the table 4. 24.

From the statement above, the writer concludes that the students' learning activity basically can support their ability in English, it is not only they can use polite request ,

but they have ability to use the conversation and they have good learning activity which can improve their ability in English.

b. Teachers factor

Based on the result of interview with the English teacher, it is known that the teacher's educational background is in high quality and she has quite various on using method which certainly will influence student' ability in English.

c. School environment factor

According to students information which can be seen at table 4.25. that students (100%) stated that environment obligates the students to use the language, and the students who does not use the language or does not follows the rule of the language will get the punishment.

Based on result observation and interview is done by the writer and students statement above. The writer can take a conclusion that the environment of Madrasah Aliyah Darul Istiqamah putrid Barabai Center Hulu Sungai is very support to students to improve their ability in English, especially for daily English conversation. It is caused the environment not only obligates the students to use English conversation in all condition, but there is also the punishment for the student who does not obey the rule.



Language section also order the students to use polite request when they have speech ceremony, however there is no punishment for it.

d. Facility factor

According to the observation, the writer knows that the facilities are in good condition and enough to support the teaching and learning process. The writer concludes that the facility factor is in good facility that may influence the students' ability in English. It can be seen in table 4. 26. And table 4. 27.