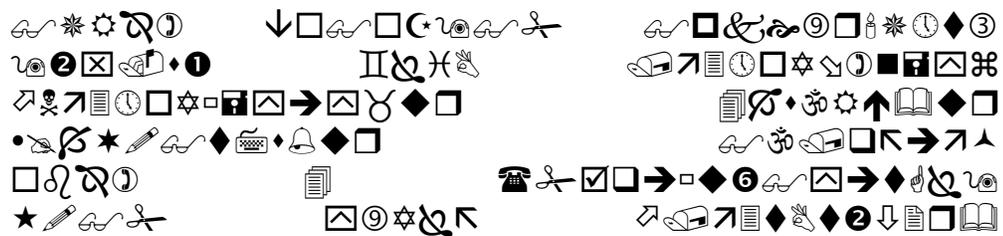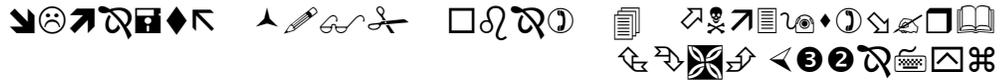# CHAPTER I

INTRODUCTION

A. Rationale

Language is the component of communication that is used by people of the world to tell what are in their minds to the others such as opinion, ideas, information, etc. By using language, we can easily communicate with other people in getting the best interaction.

Beside that, people use language not for communication only, but for developing science and technology, art and culture, partiality in this globalization era. This existence of language make people to be a "community of human beings" it is produced, built and develop by language as a society unifier Lindgren,Broom and Selznik also said that language is an act of determining factor in human being society.[1]

Human beings use different languages in their communication, these different languages show us that Allah, the Creator and the Master of this world and all everything for the happiness of human beings orders us to study this verse. It relates to revelation of God in Holy Qur'an in Surah Al-Hujurat verse 13 and Ar-Rum verse 22 as follows:

[Arabic verse text rendered in symbol font — illegible]

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[1] Sri Utami Subyakto-Nababan, *Psikolinguistik suatu pengantar,* (Jakarta: PT Gramedia Pustaka Utama, 1992),P.1

Allah also shows us the fact that the creations of the world and all of everything as assign for those who use is mind, as it is said in Holly Qu'ran, as following:

Stepping the world civilization growth, communication has enabled human beings to develop science and technology. The development of communication technology is like building a spider net, everything must be interconnected not only does this communication network unity among countries but also facilities international connection.

English is an international language that is spoken by many people in the sixth continents and in so many areas. Therefore, speaking English is the easiest way to communicate with people from other countries about any aspects in human life, such as technology, social, and politics. English is also a medium to communicate with them and learned by many people in many countries, either as a mother (first), second, or foreign language.

In Indonesia, English is a foreign language that has been taught from elementary school until university. Learning a foreign language is an integrated process that the learners may not ignore one or more aspects of the basic skills: Listening, Speaking, Reading and Writing.

According to this, L.G. Alexander stated that;

The student must be trained adequately in all for basic skills; Understanding, possible speaking, reading, and writing, in many classroom courses the emphasis is wholly in this written language. The student is trained to use his eyes instead of his ears and his inability to achieve anything like correct pronunciation, stress and intonation must be attributed largely to the tyranny of the printed word. If the teacher is to train his students in all four basic skills, He must make efficient use of the time at his disposal. Efficiency presupposes the adoption of classroom procedures which will yield the best results in the quickest time.
The following order of presentation must be taken as axiomatic:

Nothing should be spoken before it has been heard;
Nothing should be read before it has been spoken; and
Nothing should be written before it has been read

Speaking and writing are the most important of these skills, since to some extent they presuppose the two others[2].

In this case, In Indonesia, English becomes one of the important subjects in some kinds and levels of school; in elementary schools, junior high schools, senior high schools and universities. English is given to the students in order to support that they could be the people who are clever, skillful and good national attitude, and readily take part in the development of the nation.

English is one of subject in SMU and MAN. In both schools curriculum, English becomes a compulsory subject beside others foreign languages like German in SMU, Arabic in MAN. Based on GBPP 2004 "the students are expected to be able to understand in English orally and written."[3]

SMUN 11 Banjarmasin is one of formal education center which is devided to increase teaching quality from all subjects that are taught at school. At

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[2] L.G Alexander, *Practice and Progress, An Integrated Course for Pre-Intermediate Students,* (London: Longman Group Ltd, 1972), p.8

[3] Department Agama RI Directorial General Kelembagaan Agama Islam, *Standard Competence MA,GBPP,* (Jakarta :2004) p.1

the English class, students are encouraged to improve their speaking and have social communication. The students are expected to communicate in English through the interaction process in the classroom. Communication should be built between the teacher and the students in the class. One way to achieve the goal is the students should understand English. To understand English, the students must have intensive exercise by memorizing and practicing vocabulary and structure, those exercises given for mastering speaking ability and to form to practice from what heard actively.

One of the subjects that are taught in SMUN 11 Banjarmasin is English. It needs some effective techniques in order to be easy to understand for students. In teaching English, it is very important to choose the right techniques, the effective techniques and various techniques. Especially the teachers of English subject, to play the main role in developing the English teaching and learning process by applying appropriate methods, understanding the subject, maximizing the exercises during the teaching and learning process, while they also models teachers in the practice of English for their students.

According to many various literatures, speaking occupies sequence in language skills (listening, speaking, reading and writing). Traditionally, this takes and holds important role. Speaking English with right pronunciation must be taught by teacher in school, although the objective of teaching English in Indonesia generally is enable the student to read in English, hopefully they could read in good pronunciation.

However, it is hard to realize that in school students should speak in English. To reach the competence, it must be supported by some factors such as teacher's competence, media, facilities, good method and other factors.

According to Harvey F. Carrizo stated that;

The students effort to achieve the goal of learning can be reached if guided and assisted by a capable, enthusiastic teachers, facilitated by an abundance of book, films, apparatus, equipment and other instructional materials, stimulated and rewarded by both formal and informal recognition of achievement and reinforced by the example and the help of other interested, hard working student.[4]

Among various educational institutions both formal and informal, SMUN 11 Banjarmasin is one of the schools which English taught there. But, to teach English especially speaking skill is not a simple process, it is really difficult for English teachers.

In teaching speaking skill, there are some factors that may influence it. One of them is teacher because a teacher plays an important role in teaching. He may act as a factor, a motivator, a facilitator and so on. Syaiful Bahri Djamarah says,"Dalam pengertian yang sederhana *guru adalah orang yang memberikan ilmu pengetahuan kepada anak didik*[5]. So, the teacher has to know more about teaching and learning.

He add that the role of a language teacher that did not only give knowledge about language but also he should make his students be able to use the language. Therefore, the teacher demanded to teach the students as good as possible.

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[4] Harvey F. Carrizo, Robert C. Craig and William A. Moorhens, *Contemporary Issues in Educational Psychology* (Singapore: Mc. Grew Hill Inc, 1987), p.10

[5] Syaiful Bahri Djamarah, *Duru & Anak Didik dalam Interaksi Edukatif,* (Jakarta: Rineka Cipta, 2000) p.31

Based on the description above, the writer is interested in expressing more deeply about the technique of English teachers in developing students' speaking skill, which will be written in a thesis with the title: ***"The Technique of English Teachers in Developing Students' Speaking Skill at SMUN 11 Banjarmasin".***

In order to avoid any misinterpretation toward the title of this study, the writer hereby feels necessary to explain some terms in regard of the title, as follows:

1. Technique; *Oxford Advanced Dictionary of English* means "the methods of procedure (with reference to practical or formal details), or way of using basic skills, in rendering an artistic work or carrying out a scientific or mechanical operation.[6]

2. Developing; *According to Webster's New World Dictionary of American English* means *"*To come into being or activity; occur or happen and to come become larger, fuller better; grow or evolve esp. by natural processes.[7]

3. Teachers is noun from teach which means *person who teaches, especially in school.[8]*

4. Speaking skill is one of English skill that is used to communicative by using language orally.

In this research, the writer intends to find out the technique of English teachers in developing students' speaking skill at SMUN 11 Banjarmasin.

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[6] Webster's New World Dictionary of American English. Prentice Hall. Third College Edition. New York. P.1374

[7] *Ibid,* P.376

[8] As Hornsby, *Oxford Advanced Dictionary of English*, (Oxford: University Press 1987), p.1225.

B. Statement of the problem

Concerning to the topic, the problem of this research can be formulated as follows:

1. What are the techniques of English Teachers in developing students' speaking skill at SMUN 11 Banjarmasin?

2. What problems do the teachers have in implementing the technique in developing students' speaking skill at SMUN 11 Banjarmasin?

C. Problem Limitation

This research is focused on the technique of English Teachers in developing speaking skill and the problems which the teachers have in implementing the technique in developing students' speaking skill at SMUN 11 Banjarmasin.

D. Reason for adopting the title

There are some factors make the writer to conduct this title, they are:

1. English is one of the most important foreign languages in Indonesia and it is an international language in science and technology.

2. Teachers have a very important role to improve students' speaking skill.

3. This school is one of the un-favorite schools. Because it's located in the rural area in Banjarmasin

4. SMUN 11 Banjarmasin is one of schools in which English teachers teach speaking skill separately from other skills. So that it facilitates the writer to perform this research.

E. Purpose of the research

Depending on the statement of the problems, the purposes of this research are:

1. To know what are the techniques of English Teachers in developing students' speaking skill at SMUN 11 Banjarmasin.

2. To know the problems do the teachers have in implementing the technique in developing students' speaking skill at SMUN 11 Banjarmasin.

F. Significance of the research

From the result of this research, so the writer expects can useful as:

1. As an information and comparison for English Teachers to improve the quality of teaching and learning in south Kalimantan.

2. The result of this research expected to give a contribution English Teachers about the technique in developing the speaking skill.

3. This study will enrich the writer's knowledge.

G. Organization of the contents

The study of this research is divided into five chapters, as follows:

The first chapter is introduction which consists of rationale, statement of the problem, problem limitation, reason for adopting the title, purpose of the research, significance of the research, and organization of the research.

The second chapter contains theoretical review on related field which consists of the definition of technique, teaching and speaking skill, the purpose of speaking skill at school, the methods of English speaking teaching and the technique of English teachers in developing students' speaking skill.

The third chapter contains of subject and object of research, data, source of data, technique of data collecting, technique of data processing and analysis and research procedure.

The fourth chapter is report on research result that is general description of research, data reporting and data analysis.

The fifth chapter is conclusion, suggestion and recommendation.