

# CHAPTER I

## INTRODUCTION

### A. Rationale

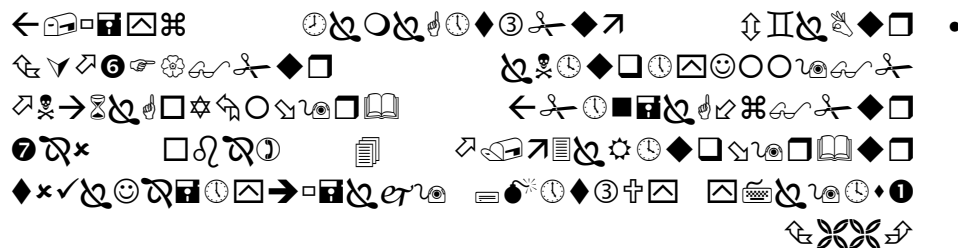
Language is one of important communication instruments for human being, because by using language, they can easily communicate each other. Language is also used to deliver messages, express ideas, thought and feeling to other.

Beside that, people use language not for communication only, but for developing science and technology, art and culture, partially in this globalization era. In line with Lindgren the existence of languages make people to be a “community of human beings”, it is produced, built and developed by language as a society unifier. Broom and Selznik also said language is an act of determining factor in human beings society.<sup>1</sup>

It relates to revelation of God in the Holy Qur'an in surah Al-Hujurat verse 13 and Ar-Rum verse 22 as follow:



<sup>1</sup> Sri Utami Subyakto, Nababan. Psikolinguistic suatu pengantar. Jakarta: PT Gramedia Pustaka Utama.1992. P1



From the verses above, it means that there are so many nations and tribes in this world. So it is important to learn other languages like English, because it will makes people possible to get to know each other and to make relation with those who come from other nations.

In Indonesia there is constitution talk about education, by Constitution Number 20 of 2003 on national education system that:

Pendidikan Nasional berfungsi mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwakepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis serta bertanggung jawab.<sup>2</sup>

Based on Constitution of the national education serves to develop skills and improve the quality of life and dignity of the nation. The implication is that every student should have the opportunity and services to develop optimally in accordance with ability, talent and interest.

A. A. A. Raden Prabu Said: “Para ahli psikologi sependapat bahwa salah satu faktor yang sangat menentukan adalah taraf intelegensi orang tersebut”.<sup>3</sup>

Given the ability issue is very important and influential on other psychological aspects, such as thinking, motivation, interest, observation,

<sup>2</sup> Undang-Undang RI No. 20 Tahun 2003 *Tentang Sistem Pendidikan Nasional Beserta Penjelasannya*, (Bandung: Citra Umbara, 2003), p. 7

<sup>3</sup> A. A. A. Raden Prabu, *Perkembangan Taraf Intelegensi Anak*, (Bandung: Angkasa, 1985), p. 7

learning, personality, attitudes, and behavior, teaching in the school system should provide an opportunity for students to progress according to their own circumstances, then changes to positive things like encouragement from outside and within the students, very desirable.

As for efforts to overcome student learning difficulties that we need a proper manner because the causes of learning difficulties faced by students are very diverse and complex. But by studying, to recognize the causes of learning difficulties experienced by students, so that we can find the way to overcome them. Of course there must be good cooperation between the schools and the parents.

Before we can help students to improve the way of learning, we must first know the curriculum that they follow in learning, and factors that lead to either less productive learning of lessons, programs, skills, and others.

Directly on the writer's observation of students in classroom learning difficulties showed problems related to the level of comprehension and understanding of students in their lessons well, especially in Madrasah Tsanawiyah (MTs) Kebun Bunga Banjarmasin where students from grade one to grade three convey information about their lack of understanding of particular subject in English.

Lack of understanding of students in learning English is a problem that must be solved, either external or internal. External means to overcome these problems by fixing the external factors that cause students to lack it. Internally to fix the meaning of students' lack of understanding within the students themselves,

meaning that all the difficulties that caused their students lack an understanding of the English language lessons.

To know more clearly about the difficulties in learning English and students in particular efforts to overcome it, the writer is interested to raise this issue as the research results will be outlined in a scientific paper in the form of thesis entitled:

**TEACHERS' EFFORT TO OVERCOME DIFFICULTIES IN STUDENTS' LEARNING ENGLISH AT MADRASAH TSANAWIYAH KEBUN BUNGA BANJARMASIN Academic Year 2011/2012** In order to avoid different interpretations of the title above, the authors point out its understanding as follows:

1. Efforts to overcome meaningful ways relevant to solve or minimize student's learning difficulties in English at MTs Kebun Bunga Banjarmasin.
2. Learning difficulties which the authors refer to is a barrier to learning methods and strategies on specific subjects in this English lesson, which cannot or difficult to understand by students or children at MTs Kebun Bunga Banjarmasin.

From the above understanding, this title is a study in the form of descriptive depiction of how to examine and evaluate the various learning difficulties students in English language lessons besides, seeking the best way for students in learning English, who need the support and cooperation on the part of teachers, students, parents, and school environment.

## **B. Statements of Problem**

1. How to detect students' learning difficulties at MTs Kebun Bunga Banjarmasin?
2. What are the influential factors in effort to overcome learning difficulties?
3. What are teachers' efforts to overcome students' learning difficulties at MTs Kebun Bunga Banjarmasin?

#### **C. Reason for Choosing the Tittle**

1. Students have learning difficulties and effort to overcome them.
2. The information of learning difficulties in learning English.
3. The main causes why students have difficulties in learning English would be helpful.

#### **D. The Purpose Of Research**

1. To know the students' problems that make student difficult to learn English.
2. To find out what are the influential factors in effort to overcome difficulties in learning English.

#### **E. Significances of the Research**

1. As information material for teachers in diagnosing student learning difficulties, particularly the English language in order to improve the quality of student learning as much as possible.

2. As information material for other researchers who are interested in similar problems.
3. The results of this study can add to and enrich the treasure of knowledge in the field of English language teaching and to enrich the vocabulary of both library literature in the library of Tarbiyah Faculty and library of IAIN Antasari Banjarmasin.

#### **F. Organization of Contents**

In this study the authors use a systematic writing as follows:

The first chapter contains introduction, which consists of rationale, statement of the problems, reason for choosing the title, purposes of study, significance of research, and organization of contents.

The second chapter contains theoretical review which suggests the steps in the diagnosis and efforts to overcome learning difficulties, review the status of students, estimating the causes of learning difficulties, and efforts to overcome learning difficulties.

The third chapter contains method of research, which consists of subject and object or research, data and source of data, techniques of data collecting, techniques of data processing and analysis, and research procedure.

The fourth chapter contains report or research result, which consists of general description of research location, data presentation, and data analysis.

And the last chapter is the fifth chapter contains closure, which consists of conclusion, and suggestion.

