

**MEMORIZING THE QUR'AN FOR AUTISTIC CHILDREN
(STUDY AT SEKOLAH DASAR ISLAM CREATIVE
BANJARBARU)**

UNDERGRADUATE THESIS

BY:

MUHAMMAD RASYID RIDHA

SRN : 1601422240



ANTASARI STATE ISLAMIC UNIVERSITY

USHULUDDIN AND HUMANITIES FACULTY

BANJARMASIN

2021

**MEMORIZING THE QUR'AN FOR AUTISTIC CHILDREN
(STUDY AT SEKOLAH DASAR ISLAM CREATIVE
BANJARBARU)**

Undergraduate Thesis

**Submitted in partial fulfillment of the assignments and requirements
for the S. Ag degree at Antasari State Islamic University**

By:

Muhammad Rasvid Ridha

SRN : 1601422240



ANTASARI STATE ISLAMIC UNIVERSITY

USHULUDDIN AND HUMANITIES FACULTY

QUR'ANIC STUDIES DEPARTEMENT

BANJARMASIN

2021

INTELLECTUAL PROPERTY STATEMENT

I am who undersign

Name : Muhammad Rasyid Ridha
SRN : 1601422240
Place/Birth : Banjar / 19th of October 1998
Faculty : Ushuluddin and Humanities
Department : Qur'anic Studies

Certify that my thesis entitled : Memorizing The Qur'an Activities For Autistic Children (Study at Sekolah Dasar Islam Creative Banjarbaru), is my original work and no portion of my research has been copyrighted previously unless the source was called properly. If there is a breach of items above, I will take full responsibility to Ushuluddin and Humanities Faculty, Antasari State Islamic University for any legal action that might be caused.

Thus the statement which is signed by me consciously

Banjarmasin, 15th of July 2021



SEPULUH RIBU RUPIAH
10000
TTL. 20
METERAN
TEMPEL
EG513AJX266353082

Muhammad Rasyid Ridha

SRN. 1601422240

APPROVAL SHEET

MEMORIZING THE QUR'AN FOR AUTISTIC CHILDREN (STUDY AT SEKOLAH DASAR ISLAM CREATIVE BANJARBARU)

Presented and written by :

Muhammad Rasyid Ridha

SRN: 1601422240

Having been checked out and revised properly. I hereby approve this research to be submitted and examined in front of undergraduate thesis examination committee of Ushuluddin and Humanities Faculty, Antasari State Islamic University of Banjarmasin for partial fulfilment of the assignment and the requirements to obtain S. Ag. degree.

Supervisor I



Dr. Wardani, M. Ag.

ORN: 19730441 200212 1 002

Supervisor II



Wardatun Nadhiroh, M. Hum.

NLRN: 2114069001

Head of Qur'anic Studies Department



Dr. Norhidayat, MA.

ORN: 19770827 200003 1 002

Date, 15th of Juli 2021

VALIDATION

MEMORIZING THE QUR'AN FOR AUTISTIC CHILDREN (STUDY AT SEKOLAH DASAR ISLAM CREATIVE BANJARBARU)






Presented and written by:

Muhammad Rasyid Ridha

SRN: 1601422240

Has been examined by undergraduate research examination committee on:

EXAMINARES

Name	Signature
1. Dr. Saifuddin, M.Ag	1. 
2. Bashori, M.Ag	2. 
3. Dr. Wardani, M.Ag	3. 
4. Wardatun Nadhiroh, M.Hum	4. 
5. Riza Saputra, MA	5. 

Acknowledged by.

Dean Of Ushuluddin and Humanities Faculty



Dr. Irfan Noor, M. Hum

ORN: 19710414 200312 1 005

ABSTRACT

Muhammad Rasyid Ridha, SRN: 1601422240. “Memorizing the Qur’an For Autistic Children (Study at Sekolah Dasar Islam Creative Banjarbaru)”. Undergraduate Thesis, Qur’anic Studies Department, Ushuluddin and Humanities Faculty, Antasari State Islamic University, 2021.

Supervisor I : Dr. Wardani M. Ag

Supervisor II : Wardatun Nadhiroh M. Hum

Keyword: Memorizing the Qur’an, Children With Special Needs

Memorizing the Qur’an is an effort to maintain and preserve the purity of the Qur’an. This memorization activity is currently carried out by many people without exception, including those with special needs. The phenomenon of memorizing the Qur’an by children with special needs is a must to be researched, considering that there have been no studies related to this before. Sekolah Dasar Islam Creative Banjarbaru is a natural and inclusive school that implements the Qur’an memorization activity for all students, including the children with special needs. This research aims to: 1) Know the model of the Qur’an memorization applied to Autistic Children at SD Islam Creative Banjarbaru 2) Know the method of memorizing the Qur’an for Autistic children at SD Islam Creative Banjarbaru 3) Know the Supporting and Inhibiting Factors in memorizing the Qur’an for Autistic children at SD Islam Creative Banjarbaru. This research is field research that uses descriptive qualitative method with a phenomenological approach viewed from the social phenomenon of society. The results show that there are activities to memorize the Qur’an for the children with special needs at SD Islam Creative Banjarbaru. The activities are carried out in special classes, by the special teachers, because the children with autism certainly need more attention than normal children in general. The expertise and patience of the teacher is certainly needed to guide the memorization of these autistic children. The memorization by reading the verses want to memorize repeatedly using the method *talqîn*: the teacher conveys the reading to students, then the students repeat it, *tikrâr*: repeating the verses that want to be memorized, and *talaqqi*: the students deposit them memorization to the teacher face to face. The supporting and inhibiting factors in memorizing are divided into two: the internal factors that come from the children like mood swings, low memory, and not silent/calm when memorizing; and external factors that come from the teachers, parents, and the environment, such as teacher educational background, the support and cooperation from parents and a cool environment away from the crowds.

ACKNOWLEDGEMENT

الحمد لله الذي أكرمنا بالإيمان, و أعزّنا بالإسلام, و رفعنا بالإحسان, سبحانه و تعالى

و أشكره, اللهم صلّ و سلّم على سيّدنا محمّد و على اله و أصحابه و من تبعهم بإحسان

الى يوم الدين

This learning experience is a part of the long process that includes many contributions from the people. The author understood, it is unable to research this experience without a lot of help from everyone with the various ways. The author expresses appreciation and gratitude to those who gave their help and motivation in finishing this undergraduate thesis, they are:

1. Mr. Dr. Irfan Noor, M. Hum as the dean of Ushuluddin and Humanities Faculty of Antasari State Islamic University and all his staff for their help in the administrative matters.
2. Mr. Dr. Norhidayat, MA, as the head of Qur'anic Studies Department and all of the lecturers of Ushuluddin and Humanities Faculty who helped and motivated the author in this research.
3. Foremost, the author owes his special gratitude to the supervisors of my undergraduate thesis, Mr. Dr. Wardani, M. Ag and Ms. Wardatun Nadhiroh, M. Hum for their compassions, understandings, guidance, suggestions, and corrections during the writing of this undergraduate thesis.
4. All lectures and assistants of Ushuluddin and Humanities Faculty who have guided the author in this research.

5. Head of central library of Antasari State Islamic University and also the librarian at library of Ushuluddin and Humanities Faculty who have given the author a lot of help to get needed literatures.
6. The author beloved parents are on top level of deserving the appreciation. All the author struggles presented to them. They provide the huge spiritual support that makes the author strong to survive in any condition of the collage process.
7. The teachers, staffs, and students of Sekolah Dasar Islam Creative Banjarbaru that participated in this research. Thanks for giving the author permission, help and easiness to do this research for undergraduate thesis.
8. All friends of PKU 12 who have encouraged in every process in this research completion.

Finally the author hopes this undergraduate thesis will be usefull for the next researches. For the improvement of this research, the author wishes the readers to give their criticisms and suggestions.

Banjarmasin, 15th of July 2021

Author

TRANSLITERATION TABLE AND ABBREVIATIONS

The method of transliteration of Islamic terminology from the ‘Arabic language has been carried out according to the standard transliteration American Library Association (Library of Congress) 1977 mentioned below.

1.	ا :	A	16.	ط :	t
2.	ب :	B	17.	ظ :	z
3.	ت :	T	18.	ع :	‘
4.	ث :	TH	19.	غ :	Gh
5.	ج :	J	20.	ف :	F
6.	ح :	h	21.	ق :	Q
7.	خ :	Kh	22.	ك :	K
8.	د :	D	23.	ل :	L
9.	ذ :	Dh	24.	م :	M
10.	ر :	R	25.	ن :	N
11.	ز :	Z	26.	و :	W
12.	س :	S	27.	ه :	H
13.	ش :	Sh	28.	ة :	h,t
14.	ص :	s	29.	ء :	'

15. ض : đ

30. ي : Y

Madd and Diftong:

1. Long Faṭḥah : Â/â

4. أو : Aw

2. Long Kasrah : Î/î

5. أي : Ay

3. Long Ḍammah : Û/û

Abbreviations:

1. SRN. : Student Registry Number

2. ORN. : Official Registry Number

3. NLRN. : National Lecturer Registry Number

MOTTO

عَبَسَ وَتَوَلَّى ﴿١﴾ أَنْ جَاءَهُ الْأَعْمَى ﴿٢﴾ وَمَا يُدْرِيكَ لَعَلَّهُ يَزَكَّى ﴿٣﴾ أَوْ

يَذْكُرُ فَتَنْفَعَهُ الْذِكْرَى ﴿٤﴾

“(The Prophet صلى الله عليه وسلم) frowned and turned away (1) Because there came to him the blind man (i.e. ‘Abdullâh bin Umm-Maktûm, who came to the Prophet صلى الله عليه وسلم while he was preaching to one or some of the Quraish chiefs) (2) And how can you know that he might become pure (from sins) (3) Or he might receive admonition, and the admonition might profit him? (4)”

(QS. ‘Abasa: 1-4)

TABLE OF CONTENTS

COVER PAGE.....	i
TITLE PAGE.....	ii
INTELELECTUAL PROPERTY STATEMENT.....	iii
APPROVAL SHEET.....	iv
VALIDATION.....	v
ABSTRACT.....	vi
ACKNOWLEDGEMENT.....	vii
TRANSLITERATION TABLE AND ABBREVIATIONS.....	ix
MOTTO.....	xi
TABLE OF CONTENTS.....	xii
 CHAPTER I: INTRODUCTION	
A. Research Background.....	1
B. Problem Statement.....	4
C. Purposes and Significances.....	4
D. Operational Definitions.....	5
E. Previous Research.....	6
F. Research Method.....	9
G. Structure.....	13
 CHAPTER II: MEMORIZING THE QUR'AN: MODEL, METHODS, AND PROBLEMATICS	
A. Memorizing the Qur'an.....	14

1. The Virtues of Memorizing the Qur'an.....	15
2. Purposes of Memorizing the Qur'an.....	20
3. The Guidance Model for Memorizing the Qur'an.....	22
4. Methods of Memorizing the Qur'an.....	23
5. Problematics in Memorizing the Qur'an.....	27
6. The Children in Memorizing the Qur'an.....	29
B. Children with Special Needs.....	33
1. The Classification of Children With Special Needs.....	33
2. Autistic Children.....	34
CHAPTER III: GENERAL DESCRIPTION OF SD ISLAM CREATIVE BANJARBARU	
A. The Profile of SD Islam Creative Banjarbaru.....	38
B. The Visions, Missions, and Purposes of School.....	40
C. The Type of School.....	42
D. Basic of Education.....	45
E. The Excellence Program.....	49
CHAPTER IV: THE MODEL, METHOD, AND SUPPPORTING AND INHIBITING FACTORS IN MEMORIZING THE QUR'AN AT SD ISLAM CREATIVE BANJARBARU	
A. The Biographies of Informan and Students with Special Needs.....	51
B. The Model Activites of Memorizing the Qur'an for Autistic Children at SD Islam Creative Banjarbaru.....	53
C. The Methods of Memorizing the Qur'an for Autistic Children at SD Islam Creative Banjarbaru.....	58
D. The Supporting and Inhibiting Factors in Memorizing the Qur'an for Autistic Children at SD Islam Creative Banjarbaru.....	61

CHAPTER V CLOSURE

A. Conclusions.....	68
B. Suggestions.....	69

BIBLIOGRAPHY

CURRICULUM VITAE

ENCLOSURE