

ABSTRAK

Nahdiatul Husna: *Konsep Pendidikan Karakter Pada Mata Pelajaran Pendidikan Agama Islam (PAI) Dan Budi Pekerti (BP) (Studi Kurikulum 2013 Sekolah Menengah Atas)*. Pembimbing I: Dr. Wahyuddin, M.Si., dan Pembimbing II: Dr. H. Husnul Yaqin, M.Ed. Tesis, Program Studi Pendidikan Agama Islam, pada Pascasarjana UIN Antasari Banjarmasin, (2021).

Kata kunci : konsep pendidikan karakter, PAI dan BP, Kurikulum 2013

Indonesia saat ini tengah mengalami krisis karakter bangsa dan degradasi moral pemuda. Berbagai permasalahan seperti masalah sosial; penggunaan narkoba, hubungan pranikah dan aborsi, perkelahian, tawuran dan kekerasan begitu marak terjadi. Kriminalitas remaja pun mewarnai berbagai pemberitaan. Bangsa Indonesia saat ini mengalami krisis dari segala dimensi; krisis akhlak, ekonomi, hukum, sosial, dan krisis politik.

Fokus penelitian adalah konsep nilai karakter berupa pengetahuan moral, perasaan moral dan tindakan moral, nilai karakter religiusitas dan kebangsaan yang termuat dalam silabus, RPP, buku guru dan buku siswa dalam mata pelajaran Pendidikan Agama Islam (PAI) dan Budi Pekerti (BP) kurikulum 2013 Sekolah Menengah Atas (SMA). Penelitian ini merupakan penelitian analisis konten. Pengumpulan data penulis menggunakan langkah:

Hasil temuan tentang Konsep nilai karakter yang termuat dalam silabus, RPP, buku guru dan buku siswa pada mata pelajaran Pendidikan Agama Islam dan Budi Pekerti berupa pengetahuan moral lebih banyak muncul dibandingkan dengan nilai karakter berupa perasaan moral dan tindakan moral. Nilai karakter ditelisik dari kata-kata, frase dan konsep yang terdapat dalam dokumen penelitian. Kata atau frase yang bernilai karakter antara lain: kejujuran, jujur, memfasilitasi, berlaku jujur, beriman, membimbing, bertakwalah, memberi pengarahan, dan adil. Konsep nilai karakter religiusitas dan kebangsaan tampak banyak muncul dan mewarnai dokumen Kurikulum 2013. Nilai karakter religiusitas dan kebangsaan yang muncul antara lain: rajin berdoa, salam, tadarus, beriman, bertakwa, disiplin, kerja keras, kreatif, mandiri, sopan, santun, berpikir logis, saling menghargai, percaya diri, kerjasama, dan kritis.

ABSTRACT

Nahdiatul Husna: *The Concept of Character Education in Islamic Religious Education (PAI) and Character Education (BP) Subjects (2013 High School Curriculum Study)*, Advisors I: Dr. Wahyuddin, M.Si and II: Dr. H. Husnul Yaqin, M.Ed. Thesis, Department of Islamic Religious Education, Postgraduate School UIN Antasari Banjarmasin, (2021).

Keywords: the concept of character education, PAI and BP, 2013 Curriculum

Indonesia is currently experiencing a crisis in the character of the nation and the moral decadence of youth. Various problems such as social problems; drug use, premarital relations and abortion, fighting, fighting and violence are rampant. The criminality of teenagers has colored various reports. The Indonesian nation is currently experiencing a crisis from all dimensions; moral, economic, legal, social and political crises.

The focus of the research is the concept of character values in the form of moral knowledge, moral equality and moral action, religious and national character values contained in the syllabus, lesson plans, teacher books and student books in the subject of Islamic Religious Education (PAI) and Character (BP) 2013 curriculum. Senior High School (SMA). This research is a content analysis research.

The findings about the concept of character values contained in the syllabus, lesson plans, teacher's books and student books on the subject of Islamic Religious Education and Character in the form of moral knowledge appear more than the character values in the form of moral feelings and moral actions. Character values are examined from words, phrases and concepts contained in research documents. Words or phrases that have character values include: honesty, honesty, facilitating, being honest, having faith, guiding, behaving, giving direction, and being fair. The concept of values for the character of religiosity and nationality appears to have appeared and colored the 2013 Curriculum documents. The values of religious and nationality characters that appear include: diligent prayer, greeting, tadarus, faith, caution, discipline, hard work, creative, independent, polite, thinking logical, mutual respect, self-confidence, cooperation, and critical.