

ABSTRACT

Rusmilawati, 2020 *The Impact of a Broken Square/Text & Index Card Match Strategy in Teaching Reading to Students of Madrasah Tsanawiyah in Balangan*. Advisor I: Dr. Ahmad Muradi M. Ag. Supervisor II: Dr. H. Faisal Mubarak Seff, Lc, MA

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Reading mastery in teaching Arabic is very important. This can help and facilitate students in achieving language skills, both in listening, speaking and writing. And not only in reading Arabic, but in reading the Koran and hadith. Reading skills are important skills, because they are important for students in foreign language education, especially teaching Arabic. And students who have good skills will find it easier to understand Arabic texts. This can be done by implementing changes in the way of learning to be happier by using strategies in teaching

The formulation of the problem in this discussion is: How to implement and influence the Broken Square / Text & Index Card Match strategy for Islamic high school students in Balangan.

The aims of this research are: To study how to apply and influence the strategy of square or text cut and Broken Square / Text & Index Card Match for Islamic high school students in Balangan.

The research design used in this study was an experimental research design.

The results of this study are 1) during the implementation of the Broken Square / Text & Index Card Match strategy, it can be seen that there is a change in the learning patterns of students who answer the questions asked by the researcher, in addition, they are also more enthusiastic and active in working on the assigned task. Poor activity also tends to decrease and 2) the effect on learning outcomes is found by students about Broken Square / Text & Index Card Match at Madrasah Tsanawiyah Negeri 3 Balangan and Madrasah Tsanawiyah Al Hidayah Inan Parangin Selatan according to the test results was 0.00 is smaller than the significance score $\alpha = 0.05$, this indicates that H_a is accepted and H_0 is rejected.