

CHAPTER I

INTRODUCTION

A. Rationale

There are many various kinds of tribes and nation in the world with their own language as mean of communication among them. By using that language enables them to interest each other. Even to express their feelings, thought and ideas. One of those languages and it also used to learn sciences and technologies. There for it is important to learn it. To achieve educational goal, we have to learn, including learning language. Learning language is one of many conditions that can make a nation develops rapidly.

“Language is the system of sound and words used by human o express their thoughts and feelings.¹ Human beings are social creatures that can not live alone. To interact with the others, they need a language. The need of language is felt when they want to tell some information or messages and to express their feeling, thought, and ideas the others.

Murcia and Lois state: “Te essence of language is human activity, activity on the part of one individual to make him self understood by another, and activity on the part of the other to understand what was on the main of the first”.²

¹ A. S. Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (New York; Oxford University Press, 1995), ed. 5, p. 662.

² Marianne celce-Murcia and Lois Meintosh, *Teaching English as a Second or Foreign Language*, (Los Angels: Newbury House Publisher, Inc., 1969), p. 183.

There are many various tribes and nation in the world with their own languages that they use as a mean of communication between them. So, to communicate easily with the others. It is very important to learn the other languages in order to make the same understanding. It is related to the Holy Koran: (Ar Rum: 22)³:

إِنَّ وَالْوَانِكُمْ أَلْسِنَتِكُمْ وَآخْتِلَافُ وَالْأَرْضِ السَّمَاوَاتِ خَلَقُ آيَاتِهِ وَمِنْ (٢٢:الروم) لِلْعَالَمِينَ لآيَاتٍ ذَلِكَ فِي

From that verse, we know that Allah created various languages in order to be learned. From a lot of language that belong to separate of nations, English is one of world languages that is very important to learn. It has a very essential position in communication among people. The use of English widely considered as an urgent need. English is used as an international language. It becomes the main communication device in the field of science and technology. Furthermore, it is now widely spoken by so many people in the world.

We are, we need it very much to communicate or to interact with the others. It is related to the Holy Koran: (Al-Hujarat: 13)⁴

وَقَبَائِلَ شُعُوبًا وَجَعَلْنَاكُمْ وَأَنْتَى ذَكَرٍ مِنْ خَلْقِنَاكُمْ إِنَّا النَّاسُ أَيُّهَا يَا (الحجرات) خَيْرٌ عَلِيمٌ اللَّهُ إِنَّ أَثْقَاكُمْ اللَّهُ عِنْدَ أَكْرَمَكُمْ إِنَّ لِنَعَارِفُوا (١٣)

³ Abdurrahman, *Al Qur'anul Karim*. (Jakarta Yayasan Fastabiquil Khairat, 2003)

⁴ *Ibid*

From the verse above, we could understand that as Moslems, we are asked to know each other, and for it we need a language.

Language is a uniquely human activity. It is often characterized as “species specific”, i.e., it is an instrument possessed only by man. All normal people in the world can speak. No group of people without a spoken language as ever been discovered. Language is universal. All normal human beings in community understand and speak well enough to carry out every activity of human life.⁵

English is a foreign language in Indonesia. Because the important of English, the government made it as a component of nation education that implicated to be an obligated subject either in Islamic Junior High School, Islamic Senior High School, or in University. Moreover, today English is one of the subjects that become the requirement for student’s graduation in Islamic Junior High School and Islamic Senior High School.

In learning English, we have many problems because it is not our own language. We often make errors in English. So in order to make as less mistakes as possible, it is important to learn all the rules that govern English. We have tried to point out the blunders commonly made by people and way to correct those blunders.

There are so many common errors in English such as mistakes while using verbs, tenses that confuse, mistakes while using, adjective, problems with plurals, pronouns, spelling adverb etc.⁶

In this research, the writer like to study about common errors in English, especially errors in using verb because verb is one of the important element to

⁵ Mary Finocchiaro, *English as a Second Language from theory to practice*, (New York: Regent Publishing Company, Inc., 1974), p.2

⁶ Roger Thomson, *Common Errors in English*, (India: Pentagon press-New Delhi 2004) p.7

build a sentence, every sentence must have a verb. Beside that verbs are the driving force of the language. It is no accident that most grammar books begin with verb. When you can use verb well, much of the other grammar you use, seems to happen more easily. Verb in English is also more complex than Indonesian. Verb in English has to agree with the subject both in person and number, verb in English also depend on the situation and tense because in English all verb show tense and as we know in Indonesian language we don't have tenses as such, and simplified method of talking about different point in time is often attempted in English because in system of Indonesian grammar, verb forms are more limited than English. For example, Indonesian language only has one word of "pergi", but in English has word go, goes. Went, gone or going which have the same meaning with the word pergi in Indonesian language, but the use of verb in English are more difficult to study than verb in Indonesian language, the consequent is there are many errors that made by the people who learn English. Therefore the writer thinks learning error in using verb are very important to study things that must be discussed in this part.

Learning using verb correctly one aspect of grammar. Today, it is one problems faced by student in mastering English. Based on the writer's observation, the second grade student at Islamic Senior High School Siti Mariam Banjarmasin have knowledge about English such as vocabulary, and grammar. But, at the first interview to English teacher, grammar becomes a serious problem to her student. There are some of them still do not understand how to use verb

correctly, so that, it causes some errors in using verb. That's why the writer wants to know further about their abilities using verb correctly.

Based on the problem above and the importance of using verb as an aspect of grammar, the writer is interested in doing a research entitled SOME ERRORS IN USING VERBS MADE BY THE SECOND GRADE STUDENTS OF ISLAMIC SENIOR HIGH SCHOOL SITI MARIAM IN ACADEMIC YEAR 2008/2009.

To avoid misinterpretation toward the title, the writer will explain some terms in the title as follows:

1. "Error means a mistake, riddley with serious,"⁷ something that is meant in this research is degree errors in using verb correctly.
2. "Verb means phrase indicating an action,"⁸ The verb that writer means here are limited to the matters that have been taught to the students.

Based on the meaning above, this research in intended to know the degree errors of the second grade student in using verb correctly Islamic Senior High School Siti Mariam Banjarmasin on the matters that have been taught to the student. There are in the forms of simple present tense, present continuous tense, present perfect tense, present future tense, present future continuous tense, simple past tense, and past continuous.

⁷ A.S Hornby, *Op.cit.* p. 390

⁸ *Ibid*, p.1323

B. Formulation of the Problem

The problem of this research is: “how is the degree errors in using verb made by the second grade student of Islamic Senior High School Siti Mariam Banjarmasin in Academic year 2008/2009.

C. Reason for Choosing the Title

There are some reasons of why writer choosing the title, they are:

1. English is one of the important foreign languages in Indonesia. English is a international language tat has become the main communication device in the field of, science and technology English is one of the subject, tat becomes the requirement for student’s graduation.
2. Mastery of grammar is one of the important requirements to master English perfectly.
3. Verb is one of element/component in building sentence and has complex rules in usage specially in English language.
4. By knowing errors in using verb it is expected student can use English well orally and written.
5. The subject of this research it the second grade students the writer really want to know their ability using verb correctly.

D. Purpose of Research

Based on the problems above the purpose of this research is to describe some errors in using verbs made by the second grade student of Islamic Senior High School Siti Mariam academic year 2008/2009.

This research has significances as follows

1. To know how students` error in using verb in sentences.
2. To describe a verb error which they often do.
3. To give input and as a good review for students to improve their skill in learning errors in using verb.

E. Significance of Research

By knowing the result of the research it is hoped that:

1. As an information consideration and input for the students especially for improving of using verbs and avoiding from making the errors verbs.
2. As an input for the English teachers at Islamic Senior High School Siti Mariam Banjarmasin to improve and develop English teaching method in the process of teaching and learning.
3. As information or additional references for Islamic Senior High School Siti Mariam Banjarmasin in issuing policy to improve the students ability in learning English.
4. As an information for the next writer to observe this problem more deeply.

F. Organization of the Content

This thesis writing is divided into chapters as follow

The first chapter contains introduction, which consist of rationale, formulation of the problem, reason for choosing the title, purpose of research, significance of the research, and organization of the contents.

The second chapter contains theoretical review, which consists definition of errors, types of errors, definition of verb, kind of verb, classes of verbs, regular and irregular verbs, and the various forms of tenses.

The third chapter contains method of the research which consist of population and sample of the research data, sources of data, and techniques of data collecting design of measurement, technique of data processing and analysis and research procedure.

The fourth chapter contains report of the research result, which consist of brief history of Islamic Senior High School Siti Mariam Banjarmasin, condition of teachers, administration staff and the students at Islamic Senior High School Siti Mariam Banjarmasin, data presentation and data analysis.

The fifth chapter contains closure, which consist of conclusion and suggestion.