

APPENDICES

(Appendix I)

Transliteration of Qur'an

Page	Name of Surah/Verse	Translation	
		English	Indonesia
5	Al-Qiyamah: 16-18	<p>16. (O Prophet), do not stir your tongue hastily (to commit the Revelation to memory).</p> <p>17. Surely it is for Us to have you commit it to memory and to recite it.</p> <p>18. And so when We recite it, follow it is recitation attentively</p>	<p>16. Jangan engkau (Muhammad) Gerakkan lidahmu (untuk membacha Al-Qur'an) karena hendak cepat – cepat (menguasanya).</p> <p>17. Sesungguhnya kami yang akan mengumpulkannya (di dadamu) dan membacaknya.</p> <p>18. Apabila Kami telah selesai membacaknya maka ikutilah bacaannya itu.</p>

(Appendix II)

Questionnaire of Intelligibility and Comprehensibility

1. When you communicate with people, do you have difficulties in arranging good sentences?
a. YES b. NO
2. Do you think pronouncing English word it's difficult to you?
a. YES b. NO
3. Do you think English fluency needed as a good speaking?
a. YES b. NO
4. Do you think grammar is need when you communicating with people?
a. YES b. NO
5. Do you think you can understand non-native speaker when they talk?
a. YES b. NO

Questionnaire guide:

Please read the question properly and choose between A or B choice. Thank you for your time.

(Appendix III)

Daftar Pertanyaan Intelligibility dan Comprehensibility

1. Ketika anda berkomunikasi dengan orang lain, apakah anda mengalami kesulitan dalam menyusun kalimat yang baik dalam bahasa Inggris?
a. IYA b. TIDAK
2. Apakah menurut anda Pengucapan kata (Pronunciation) bahasa Inggris itu sulit bagi anda?
a. IYA b. TIDAK
3. Apakah anda pikir kefasihan bahasa Inggris (English Fluency) diperlukan sebagai berbicara yang baik?
a. IYA b. TIDAK
4. Apakah menurut Anda Grammar diperlukan ketika anda berkomunikasi dengan orang lain?
a. IYA b. TIDAK
5. Apakah anda pikir anda dapat memahami non-native speaker ketika mereka berbicara dalam bahasa Inggris?
a. IYA b. TIDAK

Panduan Daftar Pertanyaan:

Silakan baca pertanyaan dengan benar dan pilih antara pilihan A atau B. Terima kasih atas waktu anda.

(Appendix IV)

SURAT PERNYATAAN TELAH SELESAI MEMBIMBING SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Nani Hizriani, S. Pd, MA

NIP : 197711272003122001

Pangkat/Gol : Lektor

Pembimbing Bidang : konten dan metodologi

Menyatakan telah selesai membimbing skripsi mahasiswa/i:

Nama : Donna Faulia

NIM : 1401240718

Judul : An Analysis of Intelligibility and Comprehensibility of EFL Students in Speaking Class

Prodi : Tadris Bahasa Inggris

Untuk itu, mahasiswa dapat mendaftar ujian skripsi.

Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya. Terimakasih.

Banjarmasin, 21 juli 2020

Tertanda,



Nani Hizriani, S. Pd, MA

Catatan:

Lembar ini dikirim kepada mahasiswa bimbingan dan mikwa FTK lewat no. hp atau WA

SURAT PERNYATAAN TELAH SELESAI MEMBIMBING SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Afifah Linda Sari, M.Pd

NIP : 198711102015032004

Pangkat/Gol : Lektor/IIIc

Pembimbing Bidang : Bahasa dan Penulisan

Menyatakan telah selesai membimbing skripsi mahasiswa/i:

Nama : Donna Faulia

NIM : 1401240718

Judul : An Analysis of Intelligibility and Comprehensibility of EFL Students in Speaking Class

Prodi : Tadris Bahasa Inggris

Untuk itu, mahasiswa dapat mendaftar ujian skripsi.

Demikian surat pernyataan ini dibuat untuk dapat digunakan sebagaimana mestinya. Terimakasih.

Banjarmasin, 21 Juli 2020

Tertanda,



Afifah Linda Sari, M. Pd

Catatan:

Lembar ini dikirim kepada mahasiswa bimbingan dan mikwa FTK lewat no. hp atau WA

(Appendix V)



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

- 1. Nama Mahasiswa : Donna Faulia
- 2. N I M : 19012402718
- 3. Program Studi : PBI
- 4. Judul Proposal Skripsi : An analysis of intelligibility and comprehensibility of EFL in speaking class
- 5. Dosen Pembimbing : Rusnasikin, Pd, P, M, Pd, S, M, A
- 6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	what's the relationship speaking and your research?	1.	find the theory of linguistic intelligent (how take data?)
2.	why did u choose this title ?	2.	add previous studies in the thesis
3.	why did u choose	3.	Bedanya Intelligent dan Comprehension
③	How to take the data of intelligibility ?	4.	Dasar teori sbg landasan pibiran
4.	More explanation about speaking - previous studies ✓	5.	Communicative Competence (more explanation)
		6.	explanation about the verse and the correlation of the Proposal
		7.	Background of study (more explanation)
		8.	Technique of data
		9.	Different & similarity between own research & previous study

Banjarmasin, 18 Nov 2019
Moderator,

[Signature]
Sudil Tanani, S. Pd, M. Pd

(Appendix VI)

THESIS CONSULTATION NOTES

ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR: AFIFAH LINDA SARI, M. Pd.

DATE	NOTES	SIGNATURE
18-Nov-19	<ol style="list-style-type: none"> 1. Find the theory of linguistic intelligent (how take the data?) 2. Add previous studies in the thesis. 3. The differences of intelligibility and comprehensibility. 4. Background of study as the main concept. 5. Communicative competence (more explanation) 6. Learn from previous studies which relate with your research. 	
12-Jul-21	<ol style="list-style-type: none"> 1. Continue to instrument first (questionnaire). I wanna know how you assess the intelligibility and comprehensibility in speaking class. 	
15-Jul-21	<ol style="list-style-type: none"> 1. You can use the instrument, but you should explain in the background of study that the intelligibility was explained related to pronunciation from the references (article/journal). 2. Add more explanation. 	

	<ol style="list-style-type: none"> 3. Try to find additional references for intelligibility and comprehensibility theory for you add in chapter II. 4. Indicators to assess intelligibility and comprehensibility is not clear. 5. If you add more theory. So, you can add too in the instrument. 	
26-Jul-21	<ol style="list-style-type: none"> 1. Chapter IV: Rapikan Table writing, 2. In the table add more example of participant experience in UIN Antasari. 	
27-Jul-21	<ol style="list-style-type: none"> 1. Make 2 tables, Table 4.1 for intelligibility problems, table 4.2 comprehensibility problems. 2. Explained each table. 3. And add more example for the table. 	

THESIS CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: RUSNADI, S.P PD. I, MA.

DATE	NOTES	SIGNATURE
18-Nov-19	<ol style="list-style-type: none"> 1. Explanation about the verse and the correlation of the thesis. 2. Background of study (more explanation) 3. Technique of data 4. Different and similarity between your own research and previous study. 	
25-Jul-21	<ol style="list-style-type: none"> 1. Chapter III: the data should about the intelligibility and comprehensibility of EFL students of English Education Department. 2. Where is your source of data? 3. What do you mean about intelligibility and comprehensibility? 	
27-Jul-21	<ol style="list-style-type: none"> 1. Structure of chapter II: <ol style="list-style-type: none"> a. Speaking etc. b. Intelligibility c. Comprehensibility d. Problems of intelligibility and comprehensibility in speaking. 	

26-Jul-21	<ol style="list-style-type: none"> 2. Add some more theory about the problems 3. Conclusion should answer the research question 4. Data and source of data: 5. What kind of data do you search? 6. The data about problems of intelligibility and comprehensibility in speaking. 7. Source of data: how many students that become your participant? 8. There are a few things that should revise in chapter III and IV. 9. The technique of collecting data just questionnaire? <ol style="list-style-type: none"> 1. Modification of the title: an analysis of intelligibility and comprehensibility problems of EFL students in speaking class. 2. Research question become: what are intelligible and comprehensible faced by EFL students in speaking class? 3. Theory intelligibility: grammar, pronunciation & fluency 4. Comprehensibility: familiarity with the topic and students' life's experience. 	
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(Appendix VII)

CURRICULUM VITAE

I. Personal Details

Name : Donna Faulia
Place Date of Birth : Banjarbaru, April 26th, 1995
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Jubayar and Sumarni
Sibling : Ramadoni Noor Rachman

II. Formal Educational Background

2000 – 2002 : TK ‘Aisyiyah Bustanul Athfal Banjarbaru
2004 – 2012 : Madarasah Darussalamah Bangun Jaya Martapura
2012 – 2014 : Pondok Pesantren Darussalam Martapura
2014 – 2021 : English Education Department of Antasari State Islamic University
Banjarmasin

III. Organizational Experience

2014 – 2018 : Member of English Student Association.

Banjarmasin, July 29th 2021

The writer