

## APPENDIX I

### Interview Transcript

Researcher : **What are the challenges encountered by the teachers due to teaching English For Young Learners through e-learning?**

#### 1. The Lack of Teachers and Students Creativity

Teacher 1: We can only use simple applications and also simple tasks for students because of lack of technological mastery and not all parents understand how to use a mobile phone. Of course, e-learning has an impact on the creativity of students and teachers.

Teacher 2: The use of e-learning greatly limits the creativity of children and teachers, it relates to how parents help their children to be able to understand the material, not all parents have a high education. Sometimes, we have to explain a material or English assignment repeatedly but still the student and his parents do not understand.

#### 2. Hardware Issues

Teacher 1: My mobile phone very often stopped working, all because of the full storage system and now I bought a new mobile phone to support English learning because of some tasks in the form of photos and videos.

Teacher 2: If too many videos are logged in then the storage space is full, often that makes task collection hampered because not all videos are acceptable.

### 3. Instructor and Support Staff Unavailability

Teacher 1: Of course the existence of Instructor and Support Staff is very necessary, especially we have a computer laboratory that was long abandoned it eventually makes computers and other components damaged. We should be able to take advantage of it during this online learning.

Teacher 2: This school really needs Instructor and Support Staff because of the number of senior teachers who certainly do not understand how to use hardware or software and platforms that are interesting for English learning.

### 4. The lack of face to face interaction

Teacher 1: This situation is very difficult, the lack of face-to-face interaction causes the child difficult to learn, sometimes there are children who are not reported at all, there are children who do not collect tasks from the beginning to the final task, we also have to contact the child and their parents personally.

Researcher : **What are the challenges encountered by the parents due to teaching English For Young Learners through e-learning?**

#### 1. The lack of teachers and students creativity

Parent 1: As housewives who did not have a high education it was very difficult for us to explain to our child, we could not understand English at all. We don't know the meaning of English sentences, we don't know the pronunciation and we rely only on limited Google.

Parent 2: Sometimes the teacher only gives lessons such as animal names,

then students are asked to translate and also learn, sometimes we do not understand it makes us have to look for additional explanations through the internet. Materials provided are not very much. In this case it is very difficult for children to remember all the material both in terms of writing, reading and also pronunciation. English has the complexity of what is written sometimes differently by the way it is pronounced. This causes children's creativity to be limited.

Parent 3: I don't have any knowledge of English, I don't know what apps can help me learn English for my child, especially on how to pronounce English words. The teacher only provides the material in writing without any further explanation.

Parent 4: Of course children's creativity is very limited because of this e-learning, they cannot develop language skills well. Children do not understand if they do not hear the material directly.

Parent 5: My child has difficulty mastering the material given by the teachers because they do not understand the meaning of the question that is sometimes only written through Whatsapp.

## 2. The lack competency of teachers using e-learning tools

Parent 5: Teachers are less able to optimize e-learning media such as Zoom, Google meet or Google classroom. Teachers should be able to use these media in order to be closer to the students. It aims to allow the child to hear directly the explanation of English language material. By listening and paying attention to their teachers children will more easily understand

the material presented.

### 3. Economic Issues

Parent 1: The provision of free internet quota is not done regularly, it makes us have to keep buying our own data package. It certainly has a considerable influence on financial problems.

Parent 5: This clearly affects economic problems. This is because the child must be bought a mobile phone and also a data package every month.

### 4. Conditioning the students to participate in e-learning

Parent 1: Children do not obey their parents. That's what makes it very difficult to condition children to want to learn. Their minds are focused only on the game. If an English assignment comes in, they often ignore it.

Parent 2: It is very difficult to condition children to follow English learning through e-learning, children are very fond of stalling to learn or do tasks, it is because English they only learn once a week. That's why children put aside their learning time and choose to play.

Parent 3: My son often loses the spirit to learn, he needs a lot of time to play, sometimes he runs out of time because of playing games.

Parent 4: My children love to play mainly online games, they will only do their job if the parents are at home. Whereas we have to work, sometimes we don't have much time to pay attention to their English tasks.

Parent 5: My child sometimes does not learn in a good mood, it is because he has difficulty understanding the lessons given. As parents we were also busy working. Finally my child chose to spend time with playing.

#### 5. Hardware issues

Parent 2: Of course I experienced this, I have two children in the same school with different classes. 1 child has about 4 Whatsapp groups, if 2 children means there are 8 groups. That makes our mobile phone sometimes have problems and also stop working. The main problem is related to the shortage of storage space.

Parent 3: Sometimes the storage space in my mobile phone is very full because of the many tasks that come in that make our mobile phone hot and sometimes it also does not work.

#### 6. Connectivity

Parent 2: Our network is fairly slow and sometimes it is very difficult to find additional materials for English subjects. The large number of people installing Wi-Fi is one of the reasons that our network is low.

Parent 3: Our area is an area that has a poor level of connectivity this may be due to a lack of good infrastructure development and support for connectivity. This limits us in the use of our usual online dictionary access to facilitate English learning.

#### 7. The lack of face to face interaction

Parent 1: Actually, face-to-face interaction between teachers and students and students is done so that children do not always spend time playing because it should be best to learn. But given a pandemic like this, there's not much we can do.

Parent 2: It is better to do face-to-face learning because in order for

children to better understand the material presented, they can hear directly the pronunciation of the word in English. Tasks will also not be delayed. We do not have a higher education to provide education about English.

Parent 4: We really hope that face-to-face learning can be implemented because it seems that children have started to be lazy and bored with e-learning that is less varied. In addition, face to face interaction will improve children's understanding, very different from when at home because we cannot teach them well.

Parent 5: Face to face interaction is more beneficial to improve children's understanding, e-learning is not optimally making children do not want to learn.

**Researcher: What are the solutions of the challenges encountered by the teachers?**

1. The optimization of authentic material usage

Teacher 1: We use handbooks, each class has its own handbook. We also use YouTube to add video material, as well as Google.

Teacher 2: We have a handbook that we create to compile learning materials, and we also try to find authentic additional materials over the internet. We think the internet provides an authentic, abundant material that should be optimized.

## 2. Make saving space habit

Teacher 1: Sometimes I'll move the data to the laptop because the storage space on the laptop is larger. In addition, I delete files that I don't use anymore.

Teacher 2: If my storage space will be full, then the only thing I can do is delete unnecessary files and also file tasks that have been assessed.

## 3. Support

Teacher 1: We usually ask a friend for help. However, nowadays all we use is a simple application that is Whatsapp, also our co-workers can still cope when there is a challenge.

Teacher 2: We ask for help to our co-workers and families who understand about problems that occur in e-learning media such as mobile phones and applications.

## 4. Using Video Conferencing in E-learning

Teacher 1: We usually use video call gestures when we have passive students, especially in English learning because we always hope they can know and understand the meaning of every English material we teach.

Researcher: **What are the solutions of the challenges encountered by the parents?**

### 1. The optimization of authentic material usage

Parent 1: We usually look for additional material from Google because there is a lot of material and video available on Google.

Parent 2: Sometimes the task given is the task of translating vocabulary,

my son often does not know and does not understand, we also use an online dictionary.

Parent 3: If we have difficulty in learning we usually use the internet to search for additional material.

Parent 4: We use the internet and also online dictionaries sometimes, we are quite helped by the presence of a lot of material on the internet.

Parent 5: As parents we will always help our children, we will teach them to be able to use Google so that they can search for pictures and also additional vocabulary.

## 2. Using Video Conferencing in E-learning

Parent 5: The teachers are sometimes better to teach the students using a platform that supports video conferencing such as Zoom or Google Meet, so that teachers can provide a more real and clear explanation, especially in English learning. Students will understand better because they can listen to explanations and also know how to pronounce each word in English, and through this way, the teachers also can find out whether the student understand the topic of English or not.

## 3. The optimizing assistance provided by the government

Parent 1: Of course there is an influence on economic problems because we have to always buy data packages, but sometimes we find it quite helpful with the free internet quota shared by the government to support learning through e-learning.



Parent 5: With the help of the government of 30 GB per month we are quite helped, that is enough for studying in a month, we save by asking children to reduce the time playing online games so that the available data packages last longer. It's an effective way to save our money.

#### 4. Conducting and Refreshing

Parent 1: Discipline the children not to play too much game and of course to give them time off.

Parent 2: Sometimes I will give them time to have fun for a while and continue to advise them not to delay time in doing tasks.

Parent 3: We can't force our children to learn continuously, for that we better give our children time to be able to take a break, then continue working on tasks when they feel fresher.

Parent 4: I ask them not to overdo it in playing the game, if as a refreshing from the task only, then I will allow it but only in short time.

Parent 5: We have to provide understanding and also rest time so that their mood improves.

#### 5. Improving accessibility and connectivity

Parent 2: We can only wait and wait until connectivity becomes stable and allows accessing the internet.

Parent 3: Because I live in an area that is difficult to reach connectivity I only hope if infrastructure development can be done so that our connectivity can run smoothly.

#### 6. Make saving space habit

Parent 2: We do delete every memory we have full, which we delete are long-time collected task files, photos and also videos that are not important.

Parent 3: I just delete photos, videos and also games that are on my phone.

#### 7. Parents involvement in e-learning

Parent 1: Accompany my child when they have a task and also remind them of it. I try to help them answer the question they cannot. Sometime I doubt with the internet because not all of the answer one hundred percent right

Parent 2: I will try to help my son when he does not understand especially on English learning, I use an online dictionary to translate words.

Parent 4: My child sometimes waits for me to come home to do language tasks together if he does not understand the material or vocabulary.

Parent 5: We hope for additional hours so we can help our children to complete the task and also understand the material.

**APPENDIX II****RESEARCH INSTRUMENT****(OBSERVATION)**

Name : Address :

School : Researcher :

<b>Grade</b>					
<b>Class</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>
<b>A</b>					
<b>B</b>					
<b>C</b>					
<b>D</b>					
<b>E</b>					
<b>Media Of E-Learning</b>					
<b>Mobile Phone</b>					
<b>Laptop</b>					
<b>Computer</b>					
<b>Platforms</b>					
<b>Whatsapp</b>					
<b>Google Classroom</b>					
<b>Googleee Meet</b>					
<b>Zoom Meeting</b>					
<b>Telegram</b>					
<b>The Challenges Teaching English Using E-Learning</b>					
A. E-Learning Limits The Creativity					
- The Teachers					
- The Students					
B. The School Do Not Have Enough Tools For E-Learning					
C. The Lack Competency Of Teachers					

Using E-Learning Tools	
E. The Lack Of Technology Training	
F. The Economic Issues	
G. The Lack Of Parents Involvement During E-Learning	
H. Conditioning The Students To Participate In E-Learning	
I. Participation Of The Students In E-Learning	
J. Hardware	
- Mobile Phone	
- Laptop	
- Computer	
K. Software/Platform	
- Whatsapp	
- Google Classroom	
- Google Meet	
- Zoom Meet	
- Telegram	
L. Connectivity	
- Strong	
- Low	
- Very Strong	
M. Financial Matters	
- Fixing	
- Working	
- Upkeep	
N. Protection Of Personal Information	
- Cybercrimes	
- Virus Attack	
O. Instructor And Support Staff Unavailability	

P. Technical Support	
Q. The Lack Of F2f Interaction	

### **RESEARCH INSTRUMENT (INTERVIEW)**

1. What are the challenges in teaching English For Young Learners through E-Learning?
2. What are the solutions to overcome the challenges in teaching English For Young Learners through E-Learning?

### APPENDIX III



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 018 TAHUN 2021  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL  
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan : Usul Ketua Jurusan TBI Tanggal 29 Januari 2021
- MEMUTUSKAN:
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GANJIL TAHUN AKADEMIK 2020/2021
- Pertama : Menunjuk dan menugaskan kepada:
1. Nama : Dra. Andi Irlina, M.Hum  
NIP/NUP : 196901122003122004  
Pangkat/Golongan : Penata/III/c  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Willy Ramadan, S.Pd, M.S.I  
NIP/NUP : 201701043  
Pangkat/Golongan : Penata Muda Tingkat I/III/b  
Jabatan Akademik : Lektor  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Ekfin Edti Sefiani  
NIM : 170102030922  
Jurusan/Prodi : TBI  
Judul Skripsi : The Challenges Of Teaching English For Young Learners Through E-Learning
- Kedua : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 29 Januari 2021  
DEKAN,

  
Prof. Dr. H. Juairiah, M.Pd.  
NIP. 196001061986032004

- Tembusan:
1. Rektor UIN Antasari Banjarmasin;
  2. Ketua Jurusan;
  3. Dosen Pembimbing;
  4. Arsip.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**SURAT KETERANGAN**

Nomor: 218/Un.14/III.1.t/pp.00.9/02/2021

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : EKFIN EDTI SEFIANI  
N I M : 170102030922  
Jurusan/Prodi : TBI  
Alamat : Jl. Perjuangan No. 36 RT. 17 Ds. Tungkaran  
Pangeran Kec. Simpang Empat Kab. Tanah  
Bumbu Kalimantan Selatan 72211

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:


**THE CHALLENGES OF TEACHING ENGLISH FOR YOUNG  
LEARNERS THROUGH E-LEARNING**

Pada Hari/Tanggal : Jum'at, 5 Februari 2021

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Februari 2021  
Ketua,

  
Mahmudah, M.Pd.I  
NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
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**REKOMENDASI**

B- /Un.14/III.1./PP.00.9/04/2021


Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Ekfin Edti Sefiani  
 Nomor Induk Mahasiswa : 170102030922  
 Jurusan : TBI  
 Semester : VIII (Delapan)  
 Tahun Akademik : 2020/2021  
 Alamat : Jln. Perjuangan No.36 RT. 17 Ds. Tungkaran  
 Pangeran Kec. Simpang Empat Kab. Tanah Bumbu  
 Kalimantan Selatan 72211

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "THE CHALLENGES OF TEACHING ENGLISH FOR YOUNG LEARNERS THROUGH E-LEARNING" pada SDN 1 Tungkaran Pangeran sejak tanggal 03 Mei 2021 sampai dengan 03 Juli 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, April 2021  
 Wakil Dekan Bidang Akademik dan  
 Kelembagaan,

  
 Dr. Hairul Hudaya, M.Ag  
 NIP. 197510232006041003





**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
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Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B- /Un.14/III.1.t/PP.00.9/04/2021  
Sifat : Biasa  
Lampiran : I (satu) lembar  
Hal : Riset Dalam Rangka Penyusunan Skripsi

April 2021

Yth. **Kepala SDN 1 Tungkan Pangeran**

Batulicin

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Ekfin Edti Sefiani  
N I M : 170102030922  
Jurusan : TBI  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jln. Perjuangan No.36 RT. 17 Ds. Tungkan Pangeran Kec. Simpang Empat  
Kab. Tanah Bumbu Kalimantan Selatan 72211

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan  
Kelembagaan,

Hairul Hudaya

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



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**SURAT RISET**

B- /Un.14/III.1.t/PP.00.9/04/2021

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Ekfin Edti Sefiani  
Nomor Induk Mahasiswa : 170102030922  
Semester : VIII (Delapan)  
Alamat : Jln. Perjuangan No.36 RT. 17 Ds. Tungkaran Pangeran Kec. Simpang Empat Kab. Tanah Bumbu Kalimantan Selatan 72211  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

**THE CHALLENGES OF TEACHING ENGLISH FOR YOUNG LEARNERS THROUGH E-LEARNING**

Tempat yang dituju : SDN 1 Tungkaran Pangeran  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 03 Mei 2021  
Sampai dengan tanggal : 03 Juli 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, April 2021

Mahasiswa yang bersangkutan,

Wakil Dekan Bidang Akademik dan Kelembagaan,

Ekfin Edti Sefiani  
NIM. 170102030922

Dr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003


**APPENDIX IV**





**CONSULTATION NOTES**

**ADVISOR OF CONTENTS AND RESEARCH METHODS**

**NAME OF ADVISOR DRA. ANDI IRLINA, M.HUM**

DATES	NOTES	SIGNATURE
June 25 <sup>th</sup> 2021	<ul style="list-style-type: none"> <li>- Add the definition the "tutor" in definition of key terms</li> <li>- Fix research question number 1 to " What are the challenges encountered by the teachers, tutors and parents due to English For Young Learners E-Learning?"</li> <li>- Shorten the sentence in research questions number two</li> <li>- Correct the words contained in objectives of study number two</li> <li>- Fix the definition of English For Young Learner in definition of key terms</li> <li>- Add theories about the materials used to teach English for young learners as well as techniques for</li> </ul>	


	<p>teaching English for young learners</p> <ul style="list-style-type: none"> <li>- Follow the rules to create a table</li> <li>- Connect the results of your research with the theory in chapter II</li> </ul>	
June 28 <sup>th</sup> 2021	<ul style="list-style-type: none"> <li>- For Chapter IV, fix table headings, column one titled "types of challenges", column two "participants" column three "issues"</li> </ul>	
July 5 <sup>th</sup> 2021	<ul style="list-style-type: none"> <li>- Table used correctly, enter the interview results into the appendix</li> </ul>	



## CONSULTATION NOTES

### ADVISOR OF LANGUAGE AND WRITING TECHNIQUES

NAME OF ADVISOR WILLY RAMADAN, S.Pd, M.S.I

DATES	NOTES	SIGNATURE
February 10 <sup>th</sup> 2021	<ul style="list-style-type: none"> <li>- Fix page writing</li> <li>- Improve citation method</li> <li>- Explain the differences between this research and previous studies</li> <li>- Give conclusions after you have finished quoting</li> </ul>	

## CURRICULUM VITAE

<b>I. Personal Details</b>	
Name	: Ekfin Edti Sefiani
Place and Date of Birth	: Batulicin, 11 <sup>th</sup> September 1998
Gender	: Female
Marital Status	: Single
Religion	: Islam
Nationality	: Indonesia
Parents	: Edi Waloyo and Elmiyati
Sibling	: Eka Edti Juliana and Ekfani Edti Mailani
<b>II. Formal Educational Background</b>	
2004-2006	TK Kodeco
2006-2007	SDN 3 Tungkaran Pangeran
2007-2011	SDN 8 Kampung Baru
2011-2014	SMPN 1 Simpang Empat
2014-2017	SMAN 1 Simpang Empat
2017-2021	English Education Department of Antasari State Islamic University Banjarmasin
<b>III. Organization Experience</b>	
2017-2018	Member of IKMA TANBU KALSEL
2018-2019	Secretary of entrepreneurship division of IKMA TANBU KALSEL
2019-2020	Member of Linguistics and Debating Society (LiDS) Educia