

**THE CHALLENGES OF TEACHING ENGLISH FOR YOUNG
LEARNERS THROUGH E-LEARNING IN COVID-19 TIME**

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2021**



**THE CHALLENGES OF TEACHING ENGLISH FOR YOUNG
LEARNERS THROUGH E-LEARNING IN COVID-19 TIME**

AN UNDERGRADUATE THESIS

Presented To
Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements
For the degree of *Sarjana Pendidikan* in English Language Education

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ANTASARI STATE ISLAMIC UNIVERSITY
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Program : Undergraduate Study (S-1)

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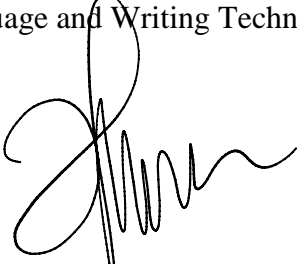

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Day : Friday

Date : 23rd July 2021



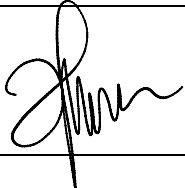
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Score : 90

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STATEMENT OF AUTHENTICITY

I, the undersigned, Ekfin Edti Sefiani, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Sefiani, Ekfin Edti. 2021. The Challenges of Teaching English Young Learners Through E-Learning In Covid-19 Time. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I.

Keywords: Challenges, English For Young Learners, E-Learning

During this time, all EYL teachers struggling to decide the best method keeping the teaching and learning process going. The goal of this research to find out what challenges teachers faced when they taught English to young learners and find out information on solutions to overcome these challenges.

The qualitative method was applied in this study. There were seven subjects involved in this research, two elementary school English teachers and five parents were interviewed and observed as part of this study. It presented three steps of data analysis procedures: data reduction, data and conclusion drawing and verification.

The result showed, there were eight challenges encountered by the teachers and parents: *The lack of teachers and students creativity, the lack competency of teachers using e-learning tools, economic issues, conditioning the students to participate in e-learning, hardware issues, connectivity, instructor and support staff unavailability, and the lack of face to face interaction.* There were eight solutions to overcome the challenges: *The optimizing the authentic materials usage, using video conferencing in e-learning, making saving space habit, improving accessibility and connectivity, the optimizing the assistance provided by the government, support, creating a conducive and fun learning atmosphere, and parents involvement in e-learning.*

ABSTRAK

Sefiani, Ekfin Edti. 2021. *The Challenges of Teaching English Young Learners Through E-Learning In Covid-19 Time*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Willy Ramadan, S.Pd, M.S.I.

Kata Kunci: Tantangan, Bahasa Inggris untuk anak-anak, E-Learning

Selama ini, semua guru bahasa Inggris anak-anak berjuang memutuskan metode terbaik agar proses belajar mengajar tetap berjalan. Tujuan dari penelitian ini yaitu untuk mencari tahu apa saja tantangan yang dihadapi oleh para guru ketika mereka mengajarkan bahasa Inggris kepada anak-anak dan menemukan informasi mengenai solusi dalam mengatasi tantangan tersebut.

Metode kualitatif merupakan metode yang diterapkan dalam penelitian ini. Ada tujuh subyek yang terlibat dalam penelitian ini yaitu dua guru bahasa Inggris sekolah dasar dan lima orang tua diwawancara dan juga diobservasi dalam penelitian ini. Tiga langkah dalam prosedur analisis data ditampilkan dalam penelitian ini yaitu: reduksi data, display data dan penarikan kesimpulan serta verifikasi.

Hasilnya menunjukkan ada delapan tantangan yang dihadapi oleh guru dan orang tua yaitu: *Kurangnya kreativitas guru dan siswa, kurangnya kompetensi guru dalam menggunakan perangkat e-learning, permasalahan ekonomi, pengkondisian siswa untuk berpartisipasi dalam e-learning, permasalahan perangkat keras, konektivitas, tidak tersedianya instruktur dan staf pendukung dan kurangnya interaksi tatap muka*. Ada delapan solusi untuk mengatasi tantangan tersebut yaitu: *Mengoptimalkan penggunaan materi otentik, menggunakan konferensi video dalam e-learning, membiasakan penghematan ruang penyimpanan, meningkatkan aksesibilitas dan konektivitas, mengoptimalkan bantuan yang diberikan oleh pemerintah, dukungan, menciptakan suasana belajar yang kondusif dan menyenangkan dan keterlibatan orang tua dalam e-learning*.

MOTTO

“Let’s Break The Limitation”

“Everything Will Be Okay”

DEDICATION

I dedicate this thesis for:

1. My best beloved, Mr&Mrs. Waloyo who always pray and support me.
2. My best bro and uncle in heaven, Alm. Rahmad Adi Purwa and Alm. Pipit Setiawan.
3. My lovely niece, Afsheena Queenara Aadiana.
4. My annoying sisters but I still love, Eka Edti Juliana and Ekfani Edti Mailani.
5. My beloved lecturers, Nur Laila Kadariyah, S.Ag, M.Pd, Dra. Andi Irlina, M.Hum, Ms. Puji Sri Rahayu, MA.
6. My best and very best friends, Muji Rahayu, Eka Sulista, ST. Maulina, Junita Pitri and Amrullah.
7. Thesis fighters, Rossy May Yanti, Gusti Helma Nur Azizah, Lulu Mukarromah Lailatul Jannah, Fahmi Arif Sangaji.
8. My beloved students in Brismart, who give me spirit to finish this thesis.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَخْمَعِينَ أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Challenges of Teaching English For Young Learners Through E-Learning.” Peace and salutation always be upon Prophet Muhammad P.B.U.H and his friends who struggle for Allah.

The writer likes to express appreciation and gratitude to:

1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Nur Laila Kadariyah, S.Ag, M.pd, for the guidance and encouragement.
4. My thesis advisor, Dra. Andi Irlina, M.Hum, as the advisor of content and research method for the advice, help, suggestion and correction.
5. Willy Ramadan, S.Pd, M.S.I, as the advisor of language and writing techniques for the advice, help, suggestion and correction.
6. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. The principal and all teachers and staff of SDN 1 Tungkaran Pangeran.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Simpang Empat, July 13th 2021

Writer

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