

CHAPTER III

RESEARCH METHOD

A. Research Design

This is the one of qualitative research that consists of written records of observed behavior that has been analyzed qualitatively (Bordens and Abbott, 2011, p.235). The process of research connects coming up questions and procedures, data typically collected in the participant's setting, data analysis inductively building from particulars to general themes, and the researcher making interpretations of the meaning of the data. The result written report has a flexible structure (Creswell, 2014, p.32).

From the explanation of the expertise above, the researcher collected theories about the topic that the researcher interested. The researcher obtained the data from the participants (teachers, parents, tutors). The researcher clarified the data with the previous theories and made the conclusion to answer the research questions

The qualitative research method is capable for using in this study because from this study, the researcher wanted to explain about the challenges that teachers and parents especially to English for young learners faced when they have to learn English by E-Learning process and to observe the solution that

the teachers and parents have to handle it.

B. Research Setting

To conduct this research, the researcher chose one of elementary schools located in Tanah Bumbu regency and absolutely have English course in that school. The research was conducted in SDN. 1 Tungkaran Pangeran on Jl. Bakau RT. 27 Kelurahan Tungkaran Pangeran, Kecamatan Simpang Empat. The researcher chose that place because SDN. 1 Tungkaran Pangeran had become the favorite school and in 2014-2015 almost being International school and had many professional teachers and also completed electronic media to support e-learning in this pandemic issues.

C. Subjects/Participants

The subjects or participants of this research were English teachers that handle the first grade until sixth grade in the elementary school that had been explained above and the parents of the students and also the tutors of the students. There were 7 people involved in this study, 2 English teachers and 5 parents.

D. Technique of Data Collection

1. Observation

The researcher used observation as the first research technique. For the first step or the first week of doing

this study, the researcher visited the school to meet the principal and English teachers in SDN 1 Tungkaran Pangeran. Here, the researcher observed carefully about the English learning process in the first grade until the fifth grade through e-learning.

This method was completed with the observation sheets, which consisted with several questions related to the study about the challenges of teaching English for young learners through e-learning topic. On the next week of doing study, the researcher conducted conversation through Whatsapp platform to observe the parents of the students in SDN 1 Tungkaran Pangeran about the challenges of teaching English for young learners e-learning by making voice note.

2. Interview

The interview technique was conducted while observation with the teachers on the first week. The English teachers in SDN 1 Tungkaran Pangeran were asked several questions directly that supported the observation result. The result gave the deeper information about the difficulties were faced by the teachers. The researcher also conducted online interview to complete the data. The interview was conducted by using Whassaap platform. There were five

parents interviewed. The data from this technique would be a description of each data that collected from the observation. As well as getting information about what they did in order to handle each of the challenges they are facing.

E. Data Analysis

According to Miles and Huberman (1994, p.10), defined about data analysis as consisting of three activities that will be explained below:

1. Data Reduction

The researcher selected the data that have been obtained through the observation and interview that the researcher conducted. The researcher focused the information are obtained, then summaries the information related to the research topic and constructs it into the file type.

2. Data Display

The researcher organized the result of data reduction, constructed it in the suitable form and theory related with this topic and the result of observation and interview that conducted by the researcher. The results of interview and observation were presented in the form of tables to make it easier for readers to analyze the information that has been obtained by researchers.

3. Conclusion Drawing/Verification

The data that had been collected by researcher were classified to answer the research questions and research theories. At this stage researchers process data by matching existing problems and solutions with pre-existing and collected theories.