

CHAPTER IV

FINDING AND DISCUSSION

A. Finding

After doing the study, the data have been obtained about the challenges of teaching English for Young Learners through e-learning in this covid 19 time. Based on the result of data collection, the researcher found several kinds that the teachers faced when conducting e-learning for English course in elementary school, it will be explained below.

1. The challenges are encountered by the teachers and parents due to English For Young Learners E-Learning
 - a. The challenges are encountered by the teachers (See Appendix 1).

No.	Types of Challenges	Participants	Issues
1.	The lack of teachers and students creativity	Teacher 1	The lack of technological mastery.
		Teacher 2	Not all parents have a high education.

2.	Hardware issues	Teacher 1	Mobile phone often stops working.
		Teacher 2	The shortage of storage space.
3.	Instructor and support staff unavailability	Teacher 1	Computers and components damaged.
		Teacher 2	Mastery and understanding of the use of technology.

The findings of the research show that the teachers encounter three challenges in teaching English For Young Learners through e-learning which are: *The lack of students and teachers creativity, hardware issues, and instructor and support staff.*

1) The lack of teachers and students creativity

Based on the result of interview, it was known that the problems faced by teachers were related to the creativity of teachers as well as students. This was known through the level of understanding of children's English materials provided through e-learning. Teacher 1 said that they only used simple application because the students and the parents did not know much about the technology in e-learning. The teacher 2

explained that everything related with the parents, not all parents have a high education.

2) Hardware issues

Based on the result of interview, it was known that the problems faced by teachers were related to the hardware issues. This could be explained from the explanation described by the teachers, teacher 1 said that *“the mobile phone sometimes stopped working”*, then the teacher 2 said that *“sometimes the storage space was full quickly”*, this proved there was a shortage of components in their hardware.

3) Instructor and Support Staff Unavailability

Based on the result of interview, it was known that the problems faced by teachers were related to the sufficient amount of instructor and support staff. Teacher 1 said that *“we have a computer laboratory that was long abandoned it eventually makes computers and other components damaged”*, then the teacher 2 said *“the number of senior teachers who certainly do not understand how to use hardware or software”*. It proved that instructors and support staff are needed not only to maintain existing hardware but also to educate senior teachers about hardware optimization and software when learning using e-learning.

b. The challenges are encountered by the parents (See Appendix I).

No.	Types of Challenges	Participant	Issues
1.	The lack of teachers and students creativity	Parent 1	The parents do not high educate.
		Parent 2	Not much material are provided.
		Parent 3	The teachers do not give further explanation of the English lesson.
		Parent 4	The children cannot develop their language skills.
		Parent 5	The difficulty mastering English material and teachers' passiveness.
2.	The lack competency of teachers using e-learning tools	Parent 5	Disability to optimize e-learning learning media
3.	Economic issues	Parent 1	The provision of free internet quota is not done regularly.

		Parent 5	Providing e-learning tools (Hardware and data package).
4.	Conditioning the students to participate in e-learning	Parent 1	The children disobey to their parents.
		Parent 2	The children have no desire to do tasks.
		Parent 3	The children lose the spirit to learn.
		Parent 4	The children too much playing game.
		Parent 5	The children learning in a bad mood condition.
5.	Hardware issues	Parent 2	The shortage of storage space.
		Parent 3	The mobile phone stops working.
6.	Connectivity	Parent 2	Surrounding by large number of people installing Wi-Fi.
		Parent 3	Poor connectivity area.
7.	The lack of face to face interaction	Parent 1	Improving learning time.

		Parent 2	The children' ability to understand the topic.
		Parent 4	The parents do not have time to accompany their children.
		Parent 5	E-learning is not used optimally.

The findings of the research show that the parents encounter seven challenges in teaching English For Young Learners through e-learning which are: *The lack of teachers and students creativity, the lack competency of teachers using e-learning tools, economic issues, conditioning the students to participate in e-learning, hardware issues, connectivity and the lack of face to face interaction.*

1) The lack of teachers and students creativity

Based on the result of interview, it was known that the problems faced by the parents were related to the teachers and students creativity. The parents 1 and parents 3 explained that they did not high educated, hence they could not teach their children well, they did not know how to develop to material to be explained in interesting ways. Parents 2 stated the lack of material given to their children, related to the opinion of parents 4 and parents 5 who said if

their children are very difficult to master English because of teachers' passiveness to develop English material attractively hence English is a complicated subject that cannot be explained in just written note.

2) The lack competency of teachers using e-learning tools

Based on the result of interview, it was known that the problems faced by the parent related to the lack competency of teachers using e-learning tools. The parent 5 explained that the teachers only gave the English theory or assignment using Whatsapp, the children could not understand completely if the platform did not interesting. The parent 5 also gave advice for the teachers to be able to utilize all media both hardware and software in English learning through e-learning, so that teaching and learning through e-learning goes well.

3) Economic Issues

Based on the result of interview, it was known that the problems faced by the parents related to the economic issues. E-learning certainly had an impact on everyone's economy. That's how parents 1 and parents 5 feel. They had to buy data packages as often as possible because the government did not provide free internet regularly, otherwise they had to buy a new android phone to support

e-learning

4) Conditioning the students to participate in e-learning

Based on the result of interview, it was known that the problems faced by the parents related to conditioning the students to participate in e-learning. The impact of e-learning made the parents facing difficulty in conditioning their children when e-learning began. It was difficult to control the surrounding environment. Parent 1 said if children find it very difficult to comply with their parents, parent 2 mentioned their child prefers to delay doing tasks, parent 3 explained that their child loses the spirit of learning when e-learning was done, parent 4 added if children just like to play and are not interested in learning, parent 5 said sometimes their child learns in poor mood because of elusive English lessons.

5) Hardware issues

Based on the result of interview, it was known that the problems faced by the parents related to hardware issues. Mobile phone had limited storage space, sometimes unable to store large amounts of tasks, this corresponds to what were described by parent 2 and parent 3.

6) Connectivity

Based on the result of interview, it was known that

the problems faced by the parents related to connectivity. The presence of connectivity problems was one of the impacts of e-learning. It was very difficult to access additional English material from the internet as already described by parents 2, and it was also difficult to be able to access online dictionaries that expressed by parent 3.

7) The lack of face to face interaction

Based on the result of interview, it was known that the problems faced by the parents related to the lack of face to face interaction. E-learning is not easy to do, children need to interact with people in their school environment such as teachers and friends. The problem of lack of understanding of English language materials becomes the main thing when applying e-learning. Parent 1 explained that with face to face interaction their child could reduce playing hours, parent 2 said e-learning making children lazy and bored if face to face interaction was not done and made them not easy to understand English, parent 4 added that e-learning made children lazy and bored, and parent 5 revealed face to face interaction will improves students' understanding of English materials.

2. The solutions of the challenges are encountered by the teachers and parents due to English For Young Learners E-Learning

- a. The solutions of the challenges are encountered by the teachers
(See appendix 1)

The findings of the research show that the teachers encounter five solutions of the challenges teaching English For Young Learners through e-learning which are: *The optimization of authentic material usage, make saving space habit, and support.*

- 1) The optimization of authentic material usage

Based on the result of interview, it was known that the solution were obtained by the teachers to overcome the lack of face to face interaction is the optimization of authentic material. Teacher 1 explained if they used the handbook and also searches for additional material from the internet. Teacher 2 stated that the internet provided abundant learning materials.

- 2) Make saving space habit

Based on the result of interview, it was known that the solutions were obtained by the teachers to overcome the hardware issues were making saving space habit. Both teachers would remove unused files from their phones so that they had enough storage space in their phones.

- 3) Support

Based on the result of interview, it was known that the solutions were obtained by the teachers to overcome the lack of instructors and support staff is support. Both of the teachers explained if they would sometimes ask their co-workers, their families or people who understood about the problems of using e-learning media.

- b. The solutions of the challenges are encountered by the parents
(See appendix 1)

The findings of the research show that the parents encounter seven solutions of the challenges teaching English For Young Learners through e-learning which are: *The optimization of authentic material usage, using video conferencing in e-learning, the optimizing assistance provided by the government, conducting and refreshing, improving accessibility and connectivity and make saving space habit, parent involvement in e-learning.*

- 1) The optimization of authentic material usage

Based on the result of interview, it was known that the solutions were obtained by the parents to overcome the economic issues is optimizing assistance provided by the government. The parents had the same solutions to enrich the material from internet search engine such as Google to help them do, complete and finish their children's

assignment. Parents 2 and parent 4 often used online dictionary when they do the translation assignment.

2) Using Video Conferencing in E-learning

Based on the result of interview, it was known that the solution was obtained by the parent to overcome the lack competency of teachers using e-learning tool is using video conferencing in e-learning. Parent 5 stated that the teachers should use video conferencing platform when they were explaining the English topic, due to that is the appropriate way to teach English especially for young learners who needs improve their vocabulary and pronunciation skill.

3) The optimizing assistance provided by the government

Based on the result of interview, it was known that the solutions were obtained by the parents to overcome the economic issues is optimizing assistance provided by the government. Parent 1 expressed that the free internet quota shared by the government to support e-learning is very useful. Based on parent 2, the government had shared 30GB free internet quota that enough to support e-learning and reducing the economic issue.

4) Conducting and Refreshing

Based on the result of interview, it was known that

the solutions were obtained by the parents to overcome the conditioning of students to participate in e-learning issues is conducting and refreshing. All of the parents had the same opinion to handle the children that could not be conditioned in e-learning, they would give their children time to take a rest for a while to refresh their minds. Parent 4 mentioned that they would allow their children to play game as long as it did not overdo.

5) Improving accessibility and connectivity

Based on the result of interview, it was known that the solutions were obtained by the parents to overcome the connectivity issue is improving accessibility and connectivity. Parent 2 explained that they just could wait and wait the connection is stable, then the parent 3 expected the existence of improving infrastructure that will support the quality of accessibility and connectivity.

6) Make saving space habit

Based on the result of interview, it was known that the solutions were obtained by the parents to overcome the hardware issue is making saving space a habit. Both of the parents explained that they would do the deletion of unimportant files in their mobile phones such as photos, videos, long-time tasks file and also the unessential

platforms.

7) Parents involvement in e-learning

Based on the result of interview, it was known that the solutions were obtained by the parents to overcome the lack of face to face issues is involving in e-learning. Parent 1, parent 2 and parent 4 said that they will help their children to finish their assignment and to learn the topic they had not understood yet. Meanwhile parent 5 said, it is necessary to add time to collect tasks so that parents and children can do tasks together.

B. Discussion

Based on the problems had been identified above, the researcher discussed the whole identified problems in this research entitled “The Challenges in Teaching English For Young Learners Through E-Learning”. Here was the discussion:

1. The Challenges were encountered by the teachers and the parents due to English for Young Learners e-learning.
 - a. The lack of teachers and students creativity

According to Kasmiran (2019, p. 49), the appropriate way to the children in first level of English language is by using realia, it means they learn with the real material object. It made the students easily understand about the topic. This theory related with the challenges that

the teachers and the parents are faced. The lack of creative media that can attract the children and also excite them in learning is the impact of teacher unpreparedness in dealing with e-learning. Meanwhile, parents only use simple media to teach their children, due to they have less knowledge about English language.

b. The lack competency of teachers using e-learning tools

Kengwee (2007) stated that many teachers do not have competency to support distance learning process. Some of them do not want to use it because the lack interest, motivation and anxiety. The older teachers especially middle aged teachers do not have enough knowledge to optimize the implementation of e-learning process. This theory was accordance with the challenge faced by the parents. When the teachers did not have competency then, they could not optimize media or platform of e-learning that attract the students attention in e-learning process, it would closely related to the children's intentions and enthusiasm in English teaching and learning process.

c. Economic Issues

Based on Rasmitadila (2020, p.97), not all of the parents have mobile phone or laptop to support e-learning

process. This theory is related with the challenges that the parents are faced. Several of them should buy additional phone for their children. Besides, some of them use their old mobile phones which sometime do not work properly, they buy the new one and spend money for their daily needs. They assumed that the new mobile phone is very expensive to be bought. Others challenges come from the data plan or data package. They need extra data packages especially to find the material about English such as in YouTube or other platform that support English learning.

d. Conditioning the students to participate in e-learning

Rasmitadila (2020, p.99) explained that there were two main factors that create the challenges of conditioning the students participation in e-learning. The first factor was the lack conducive of home environment and the second was from the disturbance during e-learning activities. This theory especially for the first factor is accordance with the challenges that the parents were faced. Sometimes their children spending time to play with their gadget or their siblings too much, they really enjoy until they did not have intentions to do their assignment early. Many of the children chose to postpone their assignment first then they would do it if the deadline time of submitting the

assignment comes closer. In addition they were also very easy to lose their spirit.

e. Hardware issue

Based on Randell (2001) as cited in Hoq (2020, p.460) the matters associated to the hardware are expenses, shortage of components, and shortage of mechanical expertise to run those. This theory was similar with the challenges that face by the teachers and parents. The shortage components especially in storage systems are being the serious challenges they should be handled. The amount of storage capacity on their mobile phone is not directly proportional to the number of tasks they receive and also send. This issue made their mobile phone works slowly, some of them also need to buy once more mobile phone to overcome this problem.

f. Connectivity

According to Ali (2004, p.5) there are limitations in bandwidth and connectivity, the downloading process of interesting content to the learners will be sluggish. It made the learners frustration and bored, also affects the ease of e-learning process. This theory was related to the challenge are faced by parents. This was indeed deeply disturbing the e-learning process that was very dependent on using the

connectivity smoothly. They expected from the improving infrastructure in the region to makes the quality of the connection be better.

g. Instructor and support staff unavailability

Shorbaji et al (2015) as cited in Hoq (2020, p.460) stated, to optimize applying e-learning processes, the school should have enough staff related to the technology field. This theory was similar to the challenge is faced by the teachers. They needed instructor and support staff to solve their problems in using e-learning media including the platform. There were still many teachers cannot be able to use technology so well, especially for old teachers.

h. The lack of face to face interaction

Qureshi IA et al. (2012, p.314) explained, the main factor in lack of student satisfaction in doing e-learning is limited of personal engagement with teachers. This theory was appropriate with the challenges that faced by the teachers and also the parents especially who had never learnt about English language at all. They did not know how to explain about the lesson, they had less knowledge about the English lesson and platform could be used to practice English that possible to help the students increase their intentions and enthusiasm in learning English.

2. The solutions of the challenges were encountered by the teachers and parents due to English For Young Learners E-Learning

a. The optimization of the authentic materials usage

According to Macwan (2015, p.92) the teachers usually decide to use audio visual in teaching listening, speaking, reading and writing skill. The use authentic materials could help the students easily understand and realize the main points that they have learned in e-learning. It is easiest way to attract the students in e-learning. This theory was accordance with the solution to overcome the teachers and students lack of creativity. Not only teachers but also parents used authentic materials to easily provide explanations about a material should be understood by the students or children so that they can finish the assignments well.

b. Using Video Conferencing in E-learning

Gladovic et al (2020, p.45) explained video conferencing, allowing interaction between the teacher and the online learning student. Perhaps more importantly, communication between students is facilitated, whether individually or in groups, but it takes place remotely. This

theory was very closely related to what parents feel. Implementing the video conferencing conducted by teachers and students, it expected the students' understanding of English explanations could be improved because so far they have difficulty understanding the material if only given in writing without any verbal explanation.

c. Making saving space habit

Braga and Colito (2014, p.106) stated Deleting a file from a storage medium serves two purposes: (i) it free ups storage to operating system and (ii) ensures that any sensitive information contained in the file becomes inaccessible. The second purpose requires that files are securely deleted. This theory was accordance with the solution is obtained by the teachers and also the parents. They must often dud deletion to the unimportant files to keep the maintenance of their smartphone programs.

d. Improving accessibility and connectivity

Based on Ali (2004, p.7), the improvements of accessibility and connectivity must be carried out immediately. This can be realized by improving technology infrastructure and reducing access costs to become more affordable. This theory was related with

the connectivity issues that the parents are faced. Better connectivity was very influential on the spirit of teachers and also students when the learning process through e-learning is in progress.

- e. The optimizing the assistance provided by the government

Wijaya et al (2020, p.309) stated to support the process of School from Home (SFH), the Ministry of Education and Culture has collaborated with several provider telecommunications companies such as Indosat, Telkomsel and XL to provide education quotas for accessing learning applications or websites. This theory was similar with the solution having obtained by the tutors and also the parents to reduce economic issues due to e-learning implementation. The parents explained the assistance provided is sufficient to support e-learning although sometimes the assistance they receive is not always given regularly, but it was quite helpful to overcome economic problems.

- f. Support

Rasmitadila (2020, p.100) explained support from fellow includes encouragement to continue

teaching online, helping each other if there are teachers who cannot use other computer applications or programs, as well as coordination of classroom material between classes conducted online. This theory was accordance the solutions were obtained by the teachers in the school. Due to instructor and support staff unavailability the support of fellow teachers was very much needed. There were many teachers that did not have enough experience to use the technology supporting e- learning. It was very useful for the old teachers to be helped by the fellow who understand how to optimize using platforms and mobile phones.

g. Creating a conducive and fun learning atmosphere

According to Kusmana (2017, p. 43) the teachers or tutors should understand about technology integration principles in e-learning such as providing opportunities for students to take an active role in learning, combining new ideas to help students understand what they don't understand, ensuring material can be delivered well through audio, visual and kinesthetic and also training students' higher thinking skills. This theory was related with the solution of the lack of face to face interaction that faced by the teachers and parents. Besides using authentic material

for the students or children they should create a comfortable learning atmosphere especially in their own home. Due to this is related to the level of understanding and also the enthusiasm of students or children in learning.

h. Parents involvement in e-learning

Fauzi and Khusuma (2020, p.67) mentioned the role of parents is needed to be able to guide their children in using technology, during online learning. This theory support the solution is obtained by the tutors and also the parents to handle the conditioning students in e-learning. However the students were accompanied by their tutors, they also need their parents how close with them to give them motivation in learning, and handle them to not play game too much.