

CHAPTER V

CLOSURE

In this last chapter the researcher presents the conclusion and suggestion based on the analysis done in the previous chapter. It covers the main points of the research and the researcher also provides some suggestions for readers who want to do research on a similar subject. This correlates with the title “The Challenges in Teaching English For Young Learners through E-Learning”

A. Conclusion

Based on the research result of The Challenges in Teaching English to Young Learners Through E-Learning In Covid-19 Time. It can be concluded that:

1. There were eight challenges that faced by the teachers in teaching EYL through e-learning: The lack of teachers and students creativity, the lack competency of teachers using e-learning tools, economic issues, conditioning the students to participate in e-learning, hardware issues, connectivity, instructor and support staff unavailability, and the lack of face to face interaction.
2. There were eight solutions that faced by the teachers and the parents are faced in teaching EYL through e-learning: The optimization of authentic material usage, using video conferencing in e-learning, make saving space habit, improving accessibility and connectivity, the optimizing assistance provided by the government, support, creating a conducive and fun learning atmosphere, parents involvement in e-

learning, conditioning and refreshing.

B. Suggestion

From the result of research above, discussion, and conclusion which is discussed above, the researcher wants to give suggestion as follows:

1. For the teachers
 - a. The teachers will be better to use their own video explanation to explain about English material, so that the students will hear the right pronunciation, understand the topic well.
 - b. The teachers should do enrichment knowledge about the platform that more suitable for the children to English topics.
2. For the tutors
 - a. The tutors should provide learning in a fun way, especially for learning English because children find it difficult.
 - b. The tutors should understand well the child's character so that it will be easy to guide them to learn, especially in English course.
3. For the parents

The parents should be able to be good role models for their children, how to overcome problems without emotions is a good thing to show when children have learning difficulties at

this hard situation, especially in mastering English. They must always be patient and try to understand the children's characteristics.

4. For the next researcher

For the next researchers, they can be able to conduct the similar issues according this research, with large number of participants and also large research setting places. The next researcher is expected to support this research with more theories and also find many new theories to complete this research.