

ASSESSING YOUNG LEARNERS WITH AUTHENTIC ASSESSMENT



By

Dicky Riduan

1601241816

**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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ASSESSING YOUNG LEARNERS WITH AUTHENTIC ASSESSMENT

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

**by
Dicky Riduan
1601241816**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
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2021**

APPROVAL

Title : Assessing Young Learners with Authentic Assessment
Name : Dicky Riduan
SRN : 1601241816
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2021
Place/Date of Birth : Banjarmasin, June 13th 1998
Address : Jalan Pekapuran. A Gg.5 Rt.16 Rw.05 No.28 Kel.karang mekar Kec.
Banjarmasin Timur

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, July 8th 2021

Advisor
Contents and Research Methods



Dra. Andi Irliana, M.Hum
NIP. 197701182008012013

Advisor
Language and Writing Techniques



Nor Izatil Hasanah, S.Pd, M.Pd
NIP. 201701001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

VALIDATION

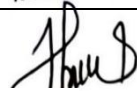


Title: Assessing Young Learners with Authentic Assessment Dicky Riduan 1601241816 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday
Date : 28th July, 2021
Stated : Accepted
Score : 81 / A

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OD EXAMINERS:

Name	Signature
1. Hj. Nani Hizriani, S. Pd, MA	
2. Dra. Andi Irlina, M. Hum	
3. Nor Izatil Hasanah, S. Pd, M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Dicky Riduan 1601241816, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 12, 2021

The writer,



Dicky Riduan

ABSTRACT

Dicky Riduan. 2021. Assessing young learners with authentic assessment. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irliana, M.Hum, (II) Nor Izatil Hasanah, S.Pd, M.Pd

Keywords: Assessment, Authentic Assessment, young learners

In curriculum 2013 ministry of education Indonesia are require teacher to use authentic assessment for assessing student, types of authentic assessment performance assessment, portfolio assessment, and project/self-assessment. the purpose of this study to find out the used of authentic assessment in teaching learning process in English course, and to find out how to assess young learners with authentic assessment

The researcher used descriptive qualitative research for this research, data collection technique used interview and documentary to get the data. The subject of this research is English teacher at SD Sabilal Muhtadin Banjarmasin there are two teachers at that schools. Then analyzed data in three steps data analysis those are: data reduction, data display and conclusion drawing.

The results of this research showed that the teacher at that schools used authentic assessment in assessing young learners during teaching and learning process, then the types they used are: performance assessment and portfolio assessment. then in implement that assessment there was found several steps the teacher did, those are: specify object, assessing competency standard, developing the syllabus include indicators, adapt/existing assessment, try out the assessment, review assessment then the last one is recorded the progress.

ABSTRAK

Khairunnisa. 2017. *Assessing young learners with authentic assessment* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irliana, M.Hum (II) Nor Izatil Hasanah, S.Pd, M.Pd

Kata kunci: Assessment, Authentic Assessment, young learners

Didalam kurikulum 2013 kementerian Pendidikan Indonesia meminta bahwa guru perlu menggunakan authentic assessment untuk menilai siswa, tipe authentic assessment yaitu performance assessment, portfolio assessment, dan project/self-assessment. tujuan dari penelitian ini adalah untuk mengetahui penggunaan authentic assessment dalam proses mengajar dan belajar dalam Bahasa Inggris dan mengetahui bagaimana cara menilai siswa dengan authentic assessment.

Peneliti menggunakan deskripsi qualitative untuk penelitian ini, Teknik pengumpulan data yang digunakan yaitu, interview dan dokumentasi untuk mendapatkan data. Subject penelitian ini adalah guru b.inggris di SD Sabilal Muhtadin Banjarmasin ada 2 orang guru b.inggris disekolahan tersebut. Dan untuk menganalisa data dilakukan dalam 3 tahap yaitu: data reduksi, data display dan penarikan kesimpulan

Hasil dari penelitian ini menunjukkan bahwa guru di sekolah tersebut menggunakan authentic assessment dalam melakukan penilaian terhadap siswa, selama proses mengajar dan belajar berlangsung. Dan tipe yang digunakan oleh mereka yaitu: performance assessment dan portfolio assessment. dalam menerapkan authentic assessment ditemukan beberapa Langkah yang dilakukan oleh guru yaitu: specific object, menilai kompetensi standard, mengembangkan syllabus termasuk dalam indicator, adaptasi penilaian, mencoba penilaian, review penilaian dan yang terakhir merekam kemajuan/proses.

MOTTO

"learn, and re-learn the unlearn"
(Kafka on the Shore)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely little sisters, has been always blessed for the laughs and happiness. They are such life amusements for me.
3. My big family who always give me a support to finish this thesis
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, dzulhijah 2th 1442 A.H

June, 12th, 2021 A.D

Writer

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