

ABSTRACT

Dicky Riduan. 2021. Assessing young learners with authentic assessment. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irliana, M.Hum, (II) Nor Izatil Hasanah, S.Pd, M.Pd

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In curriculum 2013 ministry of education Indonesia are require teacher to use authentic assessment for assessing student, types of authentic assessment performance assessment, portfolio assessment, and project/self-assessment. the purpose of this study to find out the used of authentic assessment in teaching learning process in English course, and to find out how to assess young learners with authentic assessment

The researcher used descriptive qualitative research for this research, data collection technique used interview and documentary to get the data. The subject of this research is English teacher at SD Sabilal Muhtadin Banjarmasin there are two teachers at that schools. Then analyzed data in three steps data analysis those are: data reduction, data display and conclusion drawing.

The results of this research showed that the teacher at that schools used authentic assessment in assessing young learners during teaching and learning process, then the types they used are: performance assessment and portfolio assessment. then in implement that assessment there was found several steps the teacher did, those are: specify object, assessing competency standard, developing the syllabus include indicators, adapt/existing assessment, try out the assessment, review assessment then the last one is recorded the progress.