

CHAPTER 5

CLOSURE

A. Conclusion

Based on the research findings data have been described in previous chapter, there are several things that can be concluded:

1. There are 2 types of authentic assessment that the teacher SD Sabilal Muhtadin Banjarmasin usually used for assessing young learners. Those are performance assessment and portfolio assessment.
2. The way teacher SD Sabilal Muhtadin Banjarmasin assessing young learners through authentic assessment there are found 4 steps those are: specify object, adapt existing assessment, try out the assessment, and the last review the assessment.

B. Suggestion

After conducting the research about assessing young learners with authentic assessment at SD Sabilal Muhtadin Banjarmasin, it is necessary to give some suggestion for English teacher and other.

1. Suggestion for teacher

The researcher suggest to the teacher during this pandemic situation to do not often give the student task such as answering question from the book/paper sheet, it would be better if asked student such as make a video that the teacher already used to make student not to be boring with the activities the assessment.

2. Suggestion for next researcher

The researcher suggest to the next researcher is, it would be better to do observation directly to the class if the situation the possible to do that. Thus it can help researcher to gain/get more data and deeper in assessing young learners with authentic assessment. The researcher itself can't do observation directly because this pandemic situation.