

## ABSTRACT

Milawati: The influence of knowledge management, welfare and teacher professionalism on the performance of Islamic Elementary School teachers in Banjarmasin City (Study at SD Muhammadiyah 9, SD Islam Sabilal Muhtadin and SDIT Ukhuwah) under the guidance of I: Dr. Ahmad Juhaidi, S. Ag, M.Pd. I and II Dr. Husnul Yaqin, M. Ed at Postgraduate Program at UIN Antasari Banjarmasin, 2020.

Keywords: Knowledge Management, Welfare, Teacher Professionalism, Performance

This study aims to determine: 1) The effect of knowledge management on teacher performance in Islamic Elementary Schools in Banjarmasin City. 2) The influence of teacher welfare affects the performance of teachers in Islamic Elementary Schools in Banjarmasin City. 3) The influence of teacher professionalism affects teacher performance in Islamic Elementary Schools in Banjarmasin City. 4) The significant influence between knowledge management, welfare, teacher professionalism on teacher performance in Islamic Elementary Schools in Banjarmasin City.

Based on research and data processing, it is found that: knowledge management has a positive and significant effect on Teacher Performance,  $t$  count = 2.769 where greater than  $t$  table = 1.988 there is an effect of knowledge management on the performance of Islamic Elementary School teachers in Banjarmasin City and also a significance value of 0.007 or less of 0.05 means that knowledge management has a significant effect on teacher performance. Welfare has a positive and significant effect on teacher performance, the value of  $t$  count = 2.380 which is greater than  $t$  table = 1.988 so that there is an effect of Welfare on the performance of teachers in Islamic elementary schools in Banjarmasin City and the significance value is 0.020 or less than 0.05, meaning that welfare has a significant effect. on teacher performance. Teacher professionalism, teacher performance, because the value of  $t$  count = 3.515 which is greater than  $t$  table = 1.988 that there is an effect of teacher professionalism on the performance of teachers in Islamic elementary schools in Banjarmasin City and also the significance value is 0.001 or less than 0.05, which means that teacher professionalism has a significant effect on teacher performance. The variables of knowledge management, welfare and teacher professionalism simultaneously or simultaneously have a significant effect on Teacher Performance variables and the  $t$  test results show the magnitude of the influence of each independent variable on the dependent variable. In a row, the variables that most influence on teacher performance are the variable teacher professionalism (0.426), welfare (0.282) and knowledge management (0.233).