

**CHAPTER IV**  
**REPORT OF RESEARCH RESULT**

**A. Brief History of MAN 1 Banjarmasin**

MAN 1 Banjarmasin, which is located at Jl. Kampung melayu darat No. 12. District of Banjarmasin Tengah, in the City of Banjarmasin. MAN 1 Banjarmasin was built on March 25<sup>th</sup> 1990 and it is under the management of department of Religious Affairs since it was built, it has been led by headmasters, and now days, the headmaster at MAN 1 Banjarmasin is Drs. Bahkruddin noor.

The headmasters who have headed this school can be seen in this table:

Table 4.1. Headmeaster at MAN 1 Banjarmasin

No	Name	The year
1.	H. Asmuri CH	1990– 1995
2.	Drs. H.M. Haberi	1995 – 2000
3.	Drs. Abdul Fattah	2002 – 2003
4	Drs. Najwan Noor	2003 – 2005
5.	Drs. Bahruddin noor	2005-now

There are two programs, which are developed at MAN 1 Banjarmasin, they are:

- a Natural Science Program (IPA), which consist of six classes.
- b Social Science Program (IPS), which consist of six classes.

Teaching learning at MAN 1 Banjarmasin goes on a follows:

- a Monday – Thursday, from 07.30 am – 02.00 pm.
- b Friday – from 07.30 am – 11.30 am.
- c Saturday – from 07.30 am – 02.00 pm.

Meanwhile, there are extracurricular activities, which are done at MAN 1 Banjarmasin as follows:

- a Speech, Monday 01.30 pm.
- b Calligraphy, Monday 01.30 pm.
- c Islamic Classic Book, Monday 01.30 pm.
- d Basketball , Tuesday and Friday 04.00 pm.
- e Scout, Friday 03.00 pm
- f Cooking, Friday 11.00 am.

**B. Condition of Teachers, Administration Staffs and the Students at MAN 3 Banjarmasin.**

1. The Teachers

MAN 1 Banjarmasin has 26 permanent teachers and 11 non permanent teachers from different educational background. Almost all of them are graduated from University. The following table will describe about the teachers at MAN 1 Banjarmasin.

Table 4.2. The Permanent Teacher at MAN 1 Banjarmasin in 2009

No	Name	Latest Education	Position	Subject
1.	Drs. Bahkrudin noor	S1/Tarbiyah	Headmaster	Islamic Moral
2.	Abdul Hadi, S.Pd.	S1/FKIP/MIPA	Vice of Headmaster	Technology, information & communication
3.	Drs. Ahmad Baihaqi	S1/FKIP/MIPA	Vice of Headmaster	Mathematics
No	Name	Latest Education	Position	Subject
4.	Drs. M. Yani	S1/FKIP/MIPA	Vice of Headmaster	Mathematics

5.	Drs. H. Fadelian Hafizi	S1/Tarbiyah	Teacher	Islamic Law
6.	H. Gt. Imanuddin, S. Pd. I	S1/Tarbiyah	Teacher	Arabic
7.	Dra.Hj. Eka Rini PA	S1/FKIP/MIPA	Teacher	Biology
8.	Drs. H. Arfuddin	S1/FKIP/BP	Teacher	Counseling and Guidance
9.	Dra. Lailati	S1/Ushuluddin	Teacher	Qur'an Hadits
10.	Lailatul Isnaniyah, S. Ag	S1/Tarbiyah	Teacher	Indonesia
11.	Drs. Iriansyah	S1/FKIP	Teacher	English
12.	Khairi, S. Pd	S1/FKIP/MIPA	Teacher	Chemistry
13.	Hj. Normaliana, S. Pd	S1/FKIP/MIPA	Teacher	Chemistry
14.	Wisdina K, S. Pd	S1/FKIP/MIPA	Teacher	Mathematics
15.	Rahim Miftahudin, S. Pd	S1/FKIP/MIPA	Teacher	Mathematics
16.	Drs. Toto Sunarto	S1/FKIP	Teacher	Economics
17.	Khairiah, S. Ag	S1/Tarbiyah	teacher	Qur'an Hadist/ Fiqh
18.	Djusnie, S. Pd	S1/FKIP	teacher	English
19.	Maseran, S. Pd.I	S1/Tarbiyah	teacher	Akidah Akhlaq
20.	Rustamiah, S. Pd	S1/FKIP	teacher	Biology
21.	Chairunnisa, M. Pd	S2/FKIP	teacher	Anthropology/ History
22.	Nina, M. Pd	S2/FKIP	teacher	Indonesia
23.	Abdul Haris S. Pd	S1/FKIP	teacher	English
24.	Rahmi Budiarti, S. Pd	S1/FKIP	teacher	Indonesia
25.	Hamdani, S. Pd	S1/FKIP	teacher	Physics/ Economics
26.	Nandar prasetyo, S. Pd	S1/FKIP	teacher	Geography/ History
27.	Chairudinur, S. Pd	S1/FKIP	teacher	Sociology/ physics

Besides permanent teachers, there are also part time teachers as seen in the following table:

Table 4.3. The Non Permanent Teachers at MAN 1 Banjarmasin in 2010

No	Name	Subject	Latest Education
1.	Abdul Rasyid, S. Pd	Economics	S1/FKIP
2.	Sakinah, S. Pd	Economics	S1/FKIP
3.	M. Rafi'i	Art	S1/FKIP

4.	Khairul Anami, S. Ag	Arabic	S1/Tarbiyah
5.	M. Hatta, S. Sos	Sociology	S1/FKIP
6.	Taufiqinnor, S. Ag	Arabic/ Islamic History	S1/Tarbiyah
7.	Dina hartanti, S. Pd	Biology	S1/FKIP
8.	Adriani	Sport	SGO
9.	Lisna Yarti, S. Pd	History	S1/FKIP
10.	Husnah	Computer Instructor	D3/poliban

Seeing the list of the teachers who teach at MAN 1 Banjarmasin, most of them graduated from FKIP and some of them graduated from IAIN Tarbiyah Faculty and one of them from IAIN Ushuluddin faculty. The total of the permanent teachers from FKIP are 21 persons and the total of permanent teachers from IAIN are 6 persons. In addition, the total of the non-permanent teachers are 10 persons.

## 2. Administration Staff

MAN 1 Banjarmasin has 7 administration staff, which consists of a head of administration management and 6 official employees with the different duty. To know about the administration staffs and employees condition at MAN 1 Banjarmasin, it can be seen in the following table:

Table 4.4. The Administration Staffs at MAN 1 Banjarmasin in 2009

No	Name	Position
1.	Drs. Usamah	Management of Administration
2.	Rohana Elsa	Official Employee
3.	Mahfudjiah	Official Employee
No	Name	Position
4.	Kursiah, S. Sos	Official Employee
5.	Noor Ainah	Official Employee
6.	Husnah	Official Employee
7.	Wahyudin	Official Employee

Beside that, MAN 1 Banjarmasin also has other employees, we can see in the table below:

Table 4.5. The others Employees at MAN 1 Banjarmasin

No	Name	Position
1	Zainal Abidin	Security
2	M. Yusuf	Security
3	Syahrudin	Security
4	Rina Irawati	Laboratory Guard
5	Hamim	Library Guard

### 3. Students

In the academic year 2009/2010, the total number of students that is administratively registered at MAN 1 Banjarmasin is 484 persons. They are 171 students from tenth class, 175 students from eleventh class, and 153 from twelfth class. To make clear, the data can be seen in the following table:

Table 4.6. The Students at MAN 1 Banjarmasin

No	Class	Sex		Amount
		Male	Female	
1.	Tenth (X)	78	93	171
2.	Eleventh (XI)	70	105	175
3.	Twelfth (XII)	61	92	153
		209	290	499

### 4. The Data of Facilities at MAN 1 Banjarmasin

Based on the writer observation, MAN 1 Banjarmasin has many facilities. So, they are adequately to run the teaching learning process. There are some buildings of the

school such as classroom, office, library and language laboratory. To know more about the data, it can be seen in the table below:

Table 4.7. The Data of Facilities at MAN 1 Banjarmasin

No	Facilities	Amount
1.	Headmaster's Room	1
2.	Vice of Headmaster's Room	1
3.	Management of Administration's Room	1
4.	Teacher's room	1
5.	Classroom	15
6.	Counseling Guidance's Room	1
7.	Health School Resort Room	1
8.	Library	1
9.	Laboratory	1
10.	Computer Room	1
11.	Students Organization Room	1
12.	Toilet for Students	6
13.	Toilet for Teachers	3
14.	Security Post	1
15.	Mosque	1
16.	Canteen	1
17.	Parking Area	1
18.	Sport Ground	1
19.	Cooperative Store	1

### C. Data Presentation.

To present the data, the writer uses tables that are completed by explanation.

Table 4.8. The Data of the Students' Errors made by the Eleventh Grade students of MAN 1 Banjarmasin in writing Adjective Academic year 2009/2010

Students	Types of errors					
	Quantitative Adjective	Proper Adjective	Descriptive Adjective	Demonstrative Adjective	Numeral Adjective	Total errors
1	5	2	-	-	1	60

2	-	1	-	-	-	5
3	3	-	-	-	1	50
4	2	-	-	1	2	55
5	-	-	-	2	-	10
6	6	-	1	-	-	73
7	4	2	3	-	-	82
8	3	1	2	-	-	73
9	-	-	-	-	2	15
10	8	3	-	-	-	75
11	2		-	3	-	50
12	4	-	-	1	-	50
13	-	-	-	1	-	5
14	-	-	-	-	-	-
15	-	2	-	-	1	18
16	4	1	-	-	-	50
17	2	-	-	-	-	10
18	1	1	-	-	2	20
19	1	1	-	-	1	28
20	2	1	-	1	1	55
21	1	-		-	-	5
22	-	-	-	6	-	60
23	-	-	-	5	-	50
24	-	-	-	4	1	50

25	-	1	-	3	2	65
26	-	-	-	2	1	30
27	6	1	-	-	-	75
28	7	1	-	-	-	80
29	9	-	-	-	-	82
30	6	-	-	7	-	90
<b>Total</b>	76	18	6	36	15	1371/30= 45.7

Based on the table above, it is identified that the highest error of the test result is 90 and the lowest one is 5. The accumulative errors are 1371. Mean of the error is 1371 divided by 30, that is 45,7. While the highest number of error of adjective test which is divided into five tests, they are Quantitative Adjective, Proper Adjective, Descriptive Adjective, Demonstrative Adjective, Numeral Adjective tests. Thus, the highest number of error of Quantitative Adjective is 9 and the lowest one is 1 and the total number of errors is 76. Furthermore, the highest number of error of proper Adjective is 3 and the lowest one is 1 and the total number of errors is 18. And then, the highest number of error of Descriptive Adjective test is 1, and the lowest one is 1 and the total number of errors is 6. Then, the highest number of error of Demonstrative adjective is 7 and the total lowest one is 1 The highest number of error of Number Adjective is 2 and the total lowest one is 1 and the total number of errors is 15.

The table below explains the categories of the total errors and its distribution.



Table 4.9. Errors made by the Eleventh Grade students of MAN 1 Banjarmasin in writing Adjective Academic year 2009/2010

No	Category	Error	Frequency	Percentage
1	The highest errors	80 - 100	4	13,3
2	High errors	60 - < 80	7	23,3
3	Average errors	40 - < 60	8	26,6
4	Low errors	20 - < 40	5	16,7
5	The lowest errors	0 - < 20	6	20
	Total		30	100

From the table above, it can be seen that 4 students (13,3%) is in the highest errors, 7 students (23,3%) are in high errors, 8 students (26,6%) are in average errors, 5 students (16,7%) are in low errors, and 6 students (20%) are in the lowest errors.

The data shows that the degree of Errors made by the Eleventh Grade students of Man 1 Banjarmasin in writing Adjective is mostly in low errors category, it can be seen that there are students (20%) in this category.

#### **D. Data Analysis**

After presenting the data, the writer analyzes the obtained data to give some consideration on the research. The analysis of the Errors made by the Eleventh Grade in writing Adjective was performed based on the writing test of each student. Some errors identified the errors of Indonesian adjective to English writing.

1. The students' Errors made by the Eleventh Grade students of Man 1 Banjarmasin in writing Adjective.

From the data that is presented before, it shows that student (2,5%) includes in the highest errors, because as a result of questionnaire that the student does not like English, does not know attributive and proper adjective in English, and also the student does not know similarities and differences of English and Indonesian adjectives. Of course, the student gets the highest errors category in the interference of Indonesian adjectives in English writing. 6 students (15%) are in high errors category, because most

of students are in less like of English lesson, but they know part of Attributive adjective and less know of proper adjective in English. Furthermore, they also do not know part of similarities of English and Indonesian adjective, but they are less know of differences of English and Indonesian adjective. 11 students (27,5%) are in average errors because mostly students like English, and they know part of attributive and proper adjective in English. But on the other hand, they less known of similarities and differences of English and Indonesian Adjectives. 18 students (45%) are in low errors; because they like English and also they know part of attributive and proper adjective in English. Have a hand in, they know part of similarities and differences of English and Indonesian adjective. 4 students (10%) are in the lowest errors; because the students like and like English very much and they know of attributive and proper adjective in English and also they know part of similarities and differences of English and Indonesian adjectives.

From the description above, it will be more interesting, if we retell about some causes of interference, they are;

- a. The structures of both languages are not the same.
- b. Consciously, many students have not learned or have forgotten the L2 structure.
- c. Unconsciously, they may not consider that there is structure difference between the two.
- d. Negative attitude toward the target language
- e. The learners are less familiar and less confidents with structural elements of new language.

Based on the data above, the writer concludes that the degree of students' interference of Indonesian adjectives in the eleventh graders' English writing (a case study at MAN 1 Banjarmasin) is in low errors category, it can be seen that there are 6 students (20%) in this category.