

**PRE-SERVICE TEACHER OF MADRASAH IBTIDAIYAH
TEACHER EDUCATION PROBLEMS IN TEACHING
ENGLISH FOR YOUNG LEARNER**

By

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ANTASARI STATE ISLAMIC UNIVERSITY

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**PRE-SERVICE TEACHER OF MADRASAH IBTIDAIYAH TEACHER
EDUCATION PROBLEMS IN TEACHING ENGLISH TO YOUNG LEARNER**

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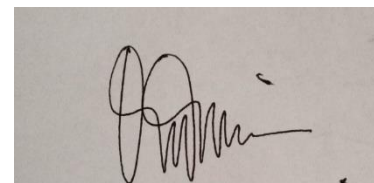
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VALIDATION



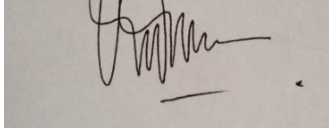
“PRE-SERVICE TEACHER OF MADRASAH IBTIDAIYAH TEACHER EDUCATION PROBLEMS IN TEACHING ENGLISH FOR YOUNG LEARNER” of Nur Azizah Herlina, Student Reg. Number 1501241526 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

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Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 17th 2021

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ABSTRACT

Herlina, Nur Azizah. (2021). Pre-Service Teacher of Madrasah Ibtidaiyah Teacher Education Problems in Teaching English for Young Learner. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University.

Advisors : (I) Dr. Andi Irlina, M. Hum, (II) Yokke Andini, SS. M. Pd

Keywords : Pre-Service Teacher, Teachers' Problem, English for Young Learner

Pre-Service teacher is a student who doing teaching practice in the school that is the preparation program from univeristy or college teacher, that the function make pre-service teacher to become a teacher. Teachers' problem in this research is pre-service teacher or the teacher have the difficulties when teaching to students because teaching-learning process through online that can make them have a problems there is slow internet access network, lack of availability mobile phones, learning management, assessment and supervision. English for young learners is the English material for teaching to young learners from the age of 6 until 11 years.

The researcher used descriptive qualitative research. The researcher gained the data of the research through depth-interview. The participants of this research was pre-service teacher Madrasah Ibtidaiyah at Antasari State Islamic University Banjarmasin who are doing teaching practice 2.

The result showed that the pre-service teacher have a problem in teaching English to young learner. There are several teachers' problem faced by pre-service teacher in teaching English to young learner were preparing material, instructional method, instructional media, lack of learners' motivation, insufficient time, resources, materials and over-crowded English class.

ABSTRAK

Herlina, Nur Azizah. (2021). Guru Pra-Jabatan PGMI yang Memiliki Masalah Ketika Mengajar Bahasa Inggris untuk Anak-Anak. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan.

Dosen Pembimbing : (I) Dr. Andi Irlina, M. Hum, (II) Yokke Andini, SS. M. Pd

Kata Kunci : Guru Pra-Jabatan, Permasalahan Guru, Bahasa Inggris untuk Anak-Anak

Guru pra-jabatan adalah seorang mahasiswa yang sedang melakukan praktik mengajar di sekolah yang persiapan program tersebut diadakan oleh universitas atau sekolah keguruan, yang berguna untuk guru-prajabatan yang akan menjadi guru. Permasalahan guru yang di hadapi oleh guru pra-jabatan atau guru adalah ketika mereka mengajar kepada siswa karena proses belajar mengajar dilakukan secara online sehingga mereka memiliki beberapa masalah yaitu lambatnya akses jaringan internet, tidak memiliki Hp, pengelolaan pembelajaran, penilaian dan pengawasan. Bahasa Inggris untuk anak-anak adalah bahasa Inggris yang materinya khusus untuk mengajar anak-anak dari usia 6 tahun sampai 11 tahun.

Peneliti menggunakan penelitian deksriptif kualitatif. Peneliti mendapatkan hasil data dengan menggunakan penelitian wawancara secara mendalam. Peserta dalam penelitian ini adalah mahasiswa PPL PGMI di UIN Antasari Banjarmasin yang sedang praktik mengajar 2.

Hasil penelitian menunjukkan bahwa guru pra-jabatan memiliki permasalahan ketika mengajar untuk anak-anak. Ada beberapa permasalahan guru yang dihadapi guru pra-jabatan ketika mengajar bahasa Inggris untuk anak-anak yaitu persiapan materi, instruksi metode, instruksi media, kurangnya motivasi murid, tidak cukup waktu, sumber daya, materi dan kelas bahasa Inggris yang penuh.

MOTTO

“I’m not as good as you say, but I’m not as bad as your heart”

-Sayyidina Ali bin Abi Thalib-

“Love yourself from bow to toe”

-Minnie Mouse-

DEDICATION

I dedicate this thesis for :

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulhijjah 07th 1442 H
July 17th 2021 A.D

Nur Azizah Herlina

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