

ABSTRACT

Herlina, Nur Azizah. (2021). Pre-Service Teacher of Madrasah Ibtidaiyah Teacher Education Problems in Teaching English for Young Learner. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University.

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Pre-Service teacher is a student who doing teaching practice in the school that is the preparation program from univeristy or college teacher, that the function make pre-service teacher to become a teacher. Teachers' problem in this research is pre-service teacher or the teacher have the difficulties when teaching to students because teaching-learning process through online that can make them have a problems there is slow internet access network, lack of availability mobile phones, learning management, assessment and supervision. English for young learners is the English material for teaching to young learners from the age of 6 until 11 years.

The researcher used descriptive qualitative research. The researcher gained the data of the research through depth-interview. The participants of this research was pre-service teacher Madrasah Ibtidaiyah at Antasari State Islamic University Banjarmasin who are doing teaching practice 2.

The result showed that the pre-service teacher have a problem in teaching English to young learner. There are several teachers' problem faced by pre-service teacher in teaching English to young learner were preparing material, instructional method, instructional media, lack of learners' motivation, insufficient time, resources, materials and over-crowded English class.