

**AN ANALYSIS ON LANGUAGE STYLE USED BY  
PRE-SERVICE ENGLISH TEACHER IN ONLINE  
LEARNING VIDEO**

**By**

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**ANTASARI STATE ISLAMIC UNIVERSITY**

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**AN ANALYSIS ON LANGUAGE STYLE USED BY PRE-SERVICE ENGLISH TEACHER IN ONLINE LEARNING VIDEO**

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**by**

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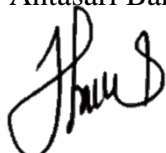
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### STATEMENT OF AUTHENTICITY

I, the undersigned, Noor Syifa Illati Students Reg. 1601240736, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 6<sup>th</sup> 2021



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## ABSTRACT

**Noor Syifa Illati.** 2021. *An Analysis on Language Style Used by Pre-service English Teacher in Online Learning Video.* Thesis. English Education Department, Tarbiyah Teaching and Training Faculty, Antasari State Islamic University Banjarmasin. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Sovia Rahmaniah, S.Pd, M.Pd.

**Keywords:** Language Style, Pre-service English Teacher, Online Learning Video

Language as a tool of communication that is used by humans to convey ideas, feeling, experiences and interactions. Everyone uses different languages to communicate with each other, that language difference is called language style. The difference in using language style is also influenced by situation, place, level, grade, and age. The language style that is used by the teacher also will different while teaching students in the class or through online learning videos.

The researcher was interested to research the pre-service English teacher who teaching English in an online learning video to know what language styles were used by the teachers and to know the dominant type of language style that was used by the teachers. Data were analyzed based on the theory of Martin Joos that divided into five language styles namely frozen style, formal style, consultative style, casual style, and intimate style. The research design of this research is qualitative. This research was conducted through a deep analysis of the teacher's utterance in an online learning video that used document analysis. It presented some steps data analysis procedure: prepared the data for analysis (from the teacher's utterance in the video), organized and familiarized, coded and reduced, classified the data, made interpretation, and drew a conclusion.

The researcher only focused on teacher's utterance that contains five language styles. The result of this research indicated that there were four language styles used by the teachers which was suitable with Martin Joos' theory. They were formal style, consultative style, casual style, and intimate style. From those four language style types, the formal style was the dominant type was used by the teacher, while the frozen style was not found in this research.

## **ABSTRAK**

**Noor Syifa Illati.** 2021. *An Analysis On Language Style Used by Pre-service English Teacher in Online Learning Video*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Andi Irlina, M.Hum, (II) Sovia Rahmaniah, S.Pd, M.Pd.

**Keywords:** Gaya Bahasa, Guru PPL, Video Pembelajaran Online

Bahasa sebagai alat komunikasi yang digunakan manusia untuk menyampaikan ide, perasaan, pengalaman, dan berinteraksi. Setiap orang menggunakan bahasa yang berbeda untuk berkomunikasi satu sama lain, perbedaan bahasa tersebut disebut gaya bahasa. Perbedaan dalam penggunaan gaya bahasa juga dipengaruhi oleh, situasi, tempat, level, kelas, dan usia. Gaya bahasa yang digunakan guru juga akan berbeda ketika mengajar siswa di dalam kelas ataupun melalui video pembelajaran online.

Peneliti tertarik untuk melakukan sebuah penelitian terhadap guru PPL yang mengajar Bahasa Inggris melalui video pembelajaran online untuk mengetahui gaya bahasa apa yang digunakan guru dan mengetahui gaya bahasa yang dominan digunakan guru. Data dianalisis berdasarkan teori dari Martin Joos yang membagi lima type gaya bahasa yaitu gaya beku (frozen style), gaya resmi (formal style), gaya konsultatif (consultative style), gaya santai (casual style), dan gaya akrab (intimate style). Model penelitian ini menggunakan metode kualitatif deskripsi. Penelitian ini dilakukan melalui analisis mendalam pada tuturan guru dalam video pembelajaran online dengan menggunakan analisis dokumen. Terdapat beberapa langkah yang dilakukan dalam prosedur menganalisis data: menyiapkan data untuk dianalisis (teks tuturan guru dalam video), mengorganisir dan membiasakan data, pengkodean dan pengurangan data, mengklasifikasi data, membuat interpretasi, dan membuat kesimpulan.

Peneliti hanya fokus pada tuturan guru yang mengandung lima jenis gaya bahasa. Hasil penelitian menunjukkan terdapat empat jenis gaya bahasa yang digunakan oleh guru, sesuai dengan teori Martin Joos, ada gaya resmi (formal style), gaya konsultatif (consultative style), gaya santai (casual style), dan gaya akrab (intimate style). Dari keempat jenis gaya bahasa tersebut, gaya resmi adalah jenis gaya bahasa dominan yang digunakan guru, sementara itu gaya bahasa beku tidak ditemukan dalam penelitian ini.

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾ فَإِذَا فَرَغْتَ فَانصَبْ ﴿٧﴾ وَإِلَىٰ رَبِّكَ فَارْغَبْ ﴿٨﴾

[الشرح: 5-8]

For indeed, with hardship (will be) ease

Indeed, with hardship (will be) ease

So when you have finished (your duties), then stand up (for worship)

And to your Lord direct (your) longing.

(Q.S. Asy-syarh: 5-8)



## **DEDICATION**

I dedicate this thesis to my beloved parents, Mirhan and Rusmini who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis. My two little sisters Siti Afifah and Haura Rizqina who gave me a few inspiration in making this thesis and entertained me when I didn't get ideas during conducting this thesis.

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وَ الْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَ عَلَى آلِهِ وَ أَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, any suggestion will be expected to make it better.

Sampit, Dzulhijjah, 13<sup>th</sup> 1442 A.H

July, 23<sup>rd</sup> 2021 A.D

The Writer

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