

CHAPTER IV
THE RESULT OF THE RESEARCH

The recitation quality of *Surah Fātiḥah* by Imām in Kayakah village is very diverse, some Imām has very qualified recitation as Imām, but some Imāms still have errors in their recitation such as the pronunciation of letters so that the sound of the letters does not sound clear, Like pronunciation of Ra *tafkhim* and *isti'la* letters without *tafkhim*. Another mistake is the inconsistency in lengthening Mad rules.

A. The Imām's *Surah Fātiḥah* recitation.

SUBJECT 1

Name : Husain

Link :https://drive.google.com/drive/folders/125iTjRBJMvq6nV8usvoyjcDR6X_HtnOs?usp=sharing

Profession : student

Education background:

No	School Name	Years
1	Islamic Elementary School Nurul Ulum Murung panggang	2007-2013
2	Ibnul Amin Islamic Boarding School Pamangkih	2013-2019

3	Darul Amin Islamic Boarding School Panajam	2019-2021
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He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah* recitation. He has not written a book about the *Surah Fātiḥah* recitation rule. He has a complaint when he recites the word "rabbi" in verse 2.

Husain's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word "an'amta" in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word "an'amta and 'alaihim wa lā" in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words "al-rahmān, al-rahīm, and rabbi" are heard clearly.
7. The pronunciation of *lām jalālah* in the words "bismillāhi and lillāhi" clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word "Al-Dāllīn"

SUBJECT 2

Name : Abdul Karim

Link : https://drive.google.com/drive/folders/1BIMtkjMXmVZfpIMgL_MHKt2KZ7ylhgAgH?usp=sharing

Profession : student

Education background:

No	School Name	Years
1	Nurul Ulum Islamic Elementary School Murung Panggang	2005-2011
2	State Islamic Junior High School 5 HSU	2011-2014
3	State Islamic High School 3 HSU	2014-2017
4	Darul Amin Islamic Boarding School Panajam	2017-2021

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He has not taught *tajwid* rule and *Surah Fātiḥah* recitation rule *tajwid* rule or *Surah Fātiḥah* recitation rule. He has not written a book about the *surah al- Fatihah* recitation rule or *tajwid* rule. He does not have a complaint when he recites Quran.

Abdul Karim's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.

3. The pronunciation of *Idhhar Halqi* in the word “*an’amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an’amta* and *‘alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti’lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Ḍāllīn*”.

Abdul Karim’s Mistake in *Surah Fātiḥah* Recitation:

1. The pronunciation of ‘Ayn in the word “*al-‘alamīna*” in verse 2 is not heard clearly.

SUBJECT 3

Name : Subri

Link : <https://drive.google.com/drive/folders/19o4RwnS-tiy9KXdVSQeoJd3Mh7Ryo7VI?usp=sharing>

Profession : Mosque Custodian

Education background:

no	School Name	Years
1	State primery schoool Kayakah	1979-1985
2	al-Mujtahidin islamic boarding school Kayakah	1986-1990

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah*. He ever teaches about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written a book about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has no complaint when reciting Quran.

Subri's Surah Fātiḥah Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*

8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Ḍāllīn*”.

Subri’s mistake in *Surah Fātiḥah* :

1. pronounce Hamzah with *imālah* in the words "*īyyāka and wa īyyāka*" in verse 5.
2. Pronounced Hamzah with *imālah* in the word "*ihdinā*" in verse 6.

SUBJECT 4

Name : Sahran

Link : <https://drive.google.com/drive/folders/1JGf-MrUkvLvVUiPSw7JAa04K8Obbqk93?usp=sharing>

Profession : Farmer

Education Background:

no	School Name	Years
1	State primery schoool Kayakah	1987-1993
2	al-Mujtahidin islamic boarding school Kayakah	1993-1996
3	Ibnul Amin Islamic Boarding School Pamangkih	1996-1998

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He has not taught *tajwid*

rule and the *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or the *Surah Fātiḥah* recitation rule. He has no complaint when he recites Quran.

Sahran's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Ḍāllīn*”.

Sahran's mistake in *Surah Fātiḥah* recitation:

1. Pronounce 'Ayn in the word "*na'budu*" in verse 5 and "*an'amta*" in verse 7 is not heard clearly.
2. Pronunciation Ghyn in the word "*al-maghḍūbi*" in verse 7 is not heard clearly.

SUBJECT 5

Name : Abdul Khair

Link :<https://drive.google.com/drive/folders/1cbHbY0cKqkJRsnnpTvoCWgZEd-5eJe2M?usp=sharing>

Profession : Mosque Custodian and Islamic teacher.

Education Background:

no	School Name	Year
1	Nurul Ulum Islami Elementary School Murung Panggang	-
2	State Islamic Junior High School 5 Amuntai	-
3	Ibnul Amin Islamic Boarding School	-

He has not studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He is a teacher of *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He has no complaint when he recites Quran.

Abdul Khair's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.

3. The pronunciation of *Idhhar Halqi* in the word “*an’amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an’amta* and *‘alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti’lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Dāllīn*”.

SUBJECT 6

Name : Abdul Kadir

Link : <https://drive.google.com/drive/folders/1qMmaFcWn5IsE4UOMtNfbWDBoLdz-UEWS?usp=sharing>

Profession : Farmer

Education Background

no	School Name	Year
1	Norul Islam private Islamic Elementary School Handil II Gambut	1980-1986
2	Darussalam private Islamic Junior High School Keratak Hanyar	1986-1989

3	State Islamic High School Gambut	1989-1992
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He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He is a teacher *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Abdul Kadir's *Surah Fātiḥah* Recitation:

1. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
2. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of *Rā tafkhīm* in the words *al-raḥmān*, *al-raḥīm*, and *rabbi* are heard clearly.
6. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
7. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Dāllīn*”.

Abdul Kadir's mistake in *Surah Fātiḥah* Recitation:

1. Some letters are not heard clearly like ‘ayn and dhal.

2. Pronounce Hamzah with the *imālah* in word "*iyyāka*" in verse 5.
3. Pronounce Dhāl likes *Jā* in word "*al-ladhīna*" in verse 7.
4. pronounce 'Ayn in the word "*an'amta*" not heard clearly.

SUBJECT 7

Name : Suriyansyah

Link https://drive.google.com/drive/folders/1_RbaR_j2xI6AJULGgvVBVxWa4gSSJIL2?usp=sharing

Profession : Farmer

Education Background:

no	School Name	Year
1	State Elementary School Kayakah	-

He has studied *tajwid* rule or *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He ever teaches *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He has no complaint when he recites Quran.

Suriyansyah's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.

3. The pronunciation of *Idhhar Halqi* in the word “*an’amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an’amta* and *‘alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti’lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Ḍāllīn*”.

Suriyansyah’s mistake in *Surah Fātiḥah* recitation:

1. pronounce Hamzah with *imālah* in the words “*iybaka* and *wa iybaka*” in verse 5.

SUBJECT 8

Name : Alian

Link : <https://drive.google.com/drive/folders/17cg7M-cRU9Iy68BFP8ranYD8hyLwDglp?usp=sharing>

Profession : Mosque Custodian

Education Background:

No	School Name	Year
1	State Islamic Elementary School Kayakah	2003-2009
2	State Islamic Junior High School Amuntai	2009-2012
3	State Islamic High School 3 Hsu	2012-2015
4	College of Quran Studies Amuntai	2015- Now

He has studied *tajwid* rule or *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah*. He has not taught *tajwid* rule or *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He has a complaint when he pronounces *Rā*.

Alian's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of *Ra tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi*” are heard clearly.

7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Ḍāllīn*”.

Alian’s mistake in *Surah Fātiḥah* :

1. pronounce Hamzah with *imālah* in the words " wa iyyaka" in verse 5.

SUBJECT 9

Name : Ahmad Subhan

Link <https://drive.google.com/drive/folders/1OH-1HO0ijLE6OGKHaEz6zrEAQYn16znK?usp=sharing>

Profession : Farmer and Seller

Education Background:

no	School Name	Year
1	State Elementary School Kayakah	-
2	Al-Mujtahidin Islamic boarding school kayakah	-

He has studied *tajwid* rule or *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has not chains of *Surah Fātiḥah*. He has not taught *tajwid* rule or *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Ahmad Subhan's *Surah Fātiḥah* Recitation.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Ḍāllīn*”.

SUBJECT 10

Name : Abdul Hamid

Link <https://drive.google.com/drive/folders/1WZxrCKsIMOyQIBlgaBZhcZorrD-E5Vgi?usp=sharing>

Profession : Teacher

Education Background:

no	School Name	Year
1	Islamic Elementary School Banjar	1980-1986

2	State Islamic Junior high school Martapura	1986-1989
3	State Islamic high school Martapura	1889-1992
4	Rasyidiyah khalidiyah Islamic collage Amuntai	2010-2015

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He ever teaches *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He has a complaint when recites *Ḍād*.

Abdul Hamid's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*

Abdul Hamid's Mistake In *Surah Fātiḥah* Recitation:

1. The Pronunciation of Ra without *tafkhīm* in the word "Rabbi" in verse 2.
2. The lengths of Wāw 2 *harakat* in the word "Yaumi" in verse 4.
3. The lengths of *Al-mād al-lazīm al-muthaqqo al-kilmī* less than 6 *harakat* in the word "*Al-Ḍāllīn*"

SUBJECT 11

Name : Baderi

Link : https://drive.google.com/drive/folders/1Yzh3f3_DXMJvaoqok03CW0Vu3dvy0pUp?usp=sharing

Profession : student

Education Background:

no	School Name	Year
1	Al-Mujtahidin Islamic Boarding School	1969
2	Islamic Teacher Education	1969-1971

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He ever teaches about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written *tajwid* rule and *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Baderi's *Surah Fātiḥah* Recitation.

1. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
2. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
3. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
4. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* are heard clearly.
5. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* heard clearly.
6. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
7. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Dāllīn*”.

Baderi's Mistake in *Surah Fātiḥah* Recitation:

1. The pronunciation of *Makharijul huruf* and *ṣifatul huruf* are heard not clearly.
2. Pronounce Hamzah with *imālah* in the words “*īyyāka* and *wa īyyāka*” in verse 5.
3. Over pronounce Dāl in the word “*al-dīn*” in verse 4.
4. Pronounce 'Ayn in the word “*na'budu*” in verse 5 is heard not clearly.
5. Pronounce Rā in the word “*ṣirāṭa*” in verses 6&7 without *tafkhīm*.
6. Add space after Ghyn in the word “*al-maghḍūbi*” in verse 7.

SUBJECT 12

Name : Basri

Link :<https://drive.google.com/drive/folders/1O-24r67R7ojafODNEIaSpIm0FvUTzymbg?usp=sharing>

Profession : student

Education Background:

No	School Name	Year
1	State Elementary School Kayakah	1975-1981

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He has not taught *tajwid* rule or *Surah Fātiḥah* recitation rule. He has not written a book about the *tajwid* rule or *Surah Fātiḥah* recitation rule. He has complaints when he spikes and recites the Quran because he uses dentures.

Basri's *Surah Fātiḥah* Recitation.

1. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
2. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.

5. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
6. The pronunciation of *lām jalālah* in the words “*bismillāhi and lillāhi*” clearly heard *tarqīq*
7. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Ḍāllīn*”.

Basri’s Mistake in *Surah Fātiḥah* recitation:

1. Pronounce Hamzah with *imālah* in the word “*īyyāka and wa īyyāka*” in verse 5.
2. Pronounce *Dāl* with *imālah* in the word “*al-dīn*” in verse 4.
3. Pronounce *ssād* without *tafkhīm* in the word “*al-ṣirāṭa and ṣirāṭa*” in verse 6 and 7.
4. Pronounce *Lām* not complete in the word “*wa lā*” in verse 7.
5. The pronunciation of *Makharijul huruf* and *ṣifatul huruf* are heard not clearly.

SUBJECT 13

Name : Markani

Link :https://drive.google.com/drive/folders/liE7L4ECyPEG16e_pGU6kWpTfoz-dscTr?usp=sharing

Profession : Mosque Custodian

Education Background:

no	School Name	Year
1	State Elementary School Kayakah	-
2	Al-Mujtahidin Islamic Boarding School Kayakah	-

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah*. He has not taught *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about the *tajwid* rule or *Surah Fātiḥah* recitation rule. He has a complaint when he pronounces *Kāf*.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Ḍāllīn*”.

Markani's Mistake in *Surah Fātiḥah* Recitation:

1. Pronounce 'Ayn likes Hamzah in the word "*al- 'alamnīn*" in verse 2.
2. Pronounce 'Ayn likes Hamzah in the word "*na 'budu*" in verse 5.
3. Pronounce Sīn likes Shīn in the word "*nasta 'īn*" in verse 5.
4. Pronounce Sād likes Shīn "*al-ṣirāṭa* and *ssiratta*" in verses 6 and 7.

SUBJECT 14

Name : Ahmad Saufi

Link : https://drive.google.com/drive/folders/1-Y__mTicHY69sw8FeZQmf3g3oDsEHYxG?usp=sharing

Profession : Teacher

Education Background:

no	School Name	Year
1	State Elementary School Kayakah	2003-2009
2	State Islamic Junior High School Amuntai	2009-2012
3	State Islamic High School 3 Amuntai	2012- 2015
4	State Islamic University Antasari Banjarmasin	2015-2018

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah*. He ever teaches about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about the *tajwid* rule and

Surah Fātiḥah recitation rule. He has a complaint when he recites “*al-maghḍūbī*” in verse 7.

Ahmad Saufi’s *Surah Fātiḥah* Recitation.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The length of *Al-mād 'arid lissukun* is consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an’amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an’amta* and *‘alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti’lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Ḍāllīn*”.

Ahmad Saufi’s Mistake in *Surah Fātiḥah* Recitation.

1. The lengthen of Mīm more than 2 *harakat* in the word “*al-Rahmān*” in verse 3.
2. The Lengthen of Rā more than 2 *harakat* in the words “*al-ṣirāṭa* and *ṣirāṭa*” in verses 6 and 7.
3. The pronunciation of Dhāl likes Jā in the word “*al-ladhīna*” in verse 7.

SUBJECT 15

Name : Janawi

Link :<https://drive.google.com/drive/folders/1C70NE11oObGI14vHI0woOmiBTTPRDoi-?usp=sharing>

Profession : Mosque Custodian

Education Background:

no	School Name	Year
1	Islamic Elementary School Kayakah	1995-2001
2	State Islamic Junior High School Amuntai	2001-2004
3	State Islamic High School 3 Amuntai	2004-2007
4	Ibnul Amin Islamic Boarding School Pamangkih	2008-2014

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He does not have chains of *Surah Fātiḥah*. He never teaches about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has a complaint when he recites “*wa lā al-dāllīn*”.

Janawi’s *Surah Fātiḥah* Recitation.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād 'arid lissukun* are consistent.

3. The pronunciation of *Idhhar Halqi* in the word “*an’amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an’amta* and *‘alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti’lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Ḍāllīn*”.

Janawi’s mistakes in *Surah Fātiḥah* Recitation.

1. The lengthen of *Al-mād ṭābī’i* “*al-‘alamīn*” in verse 2 more than 2 harakat.
2. Add space after Ghyn in the word “*al-Maghḍubi*” in verse 7.

SUBJECT 16

Name : Muhammad Mazhar

Link : https://drive.google.com/drive/folders/1TCEvn2-PIjs9_fTdnhqk4m0m2J2BUtpB?usp=sharing

Profession : Farmer and QuranTeacher

Education Background:

no	School Name	Year
1	Norul Ulum State Islamic Elementary Schoool Murung Panggang	2007-2012
2	Ummul Qura' Islamic Junior High School Amuntai	2012-2015
3	Dhiya'ul Amin Islamic Boarding School Pamangkih	2016-2018

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah*. He is a Quran teacher. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Muḥammad Mazhar's *Surah Fātiḥah* Recitation.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.

6. The pronunciation of Ra *tafkhīm* in the words “*al-raḥmān, al-raḥīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi and lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Ḍāllīn*”.

SUBJECT 17

Name : Dani Kurniawan

Link :<https://drive.google.com/drive/folders/1ktoXbequlVsW8tVecY2e7t4zL6vMly31?usp=sharing>

Profession : Student

Education Background:

no	School Name	Year
1	Al-Mujtahidin State Islamic Elementary Schoool Kayakah	2010-2016
2	State Islamic Junior High School 5 Amuntai	2016-2019
3	State Islamic high school 3 Amuntai	2019- now

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah* . He has not taught *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule or *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Dani Kurniawan's *Surah Fātiḥah* Recitation.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī 6 harakat* in the word “*Al-Ḍāllīn*”.

Dani Kurniawan's mistake in *Surah Fātiḥah* Recitation.

1. The pronunciation of *tashdid* in the word “*wa iyyāka*” in verse 4 is heard not clearly.
2. The *hams* character of Sīn letter in the word “*nasta'in*” in verse 5 is heard not clearly.

SUBJECT 18

Name : Syarpani

Link : <https://drive.google.com/drive/folders/1iLr2PqMOPODypeM-nCo3BNoHAMMA5UGV?usp=sharing>

Profession : Farmer

Education Background:

no	School Name	Year
1	Nurul Ulum Islamic Elementary School Murung Panggang	1996-2002

He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah*. He has not taught about *tajwid* rule and *Surah Fātiḥah* recitation rule. He has not written about *tajwid* rule and *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Syarpani's *Surah Fātiḥah* Recitation.

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihim wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.

7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqo al-kilmī* 6 *harakat* in the word “*Al-Dāllīn*”.

Syarpani’s mistake in *Surah Fātiḥah* Recitation:

1. The lengthen of *Al-mād ṭābī’i* in the word “*al-‘ālamīn*” in verse 2 more than 2 *harakat*.
2. The Pronunciation of Hamzah with *imālah* in the word “*īyyāka* and *wa īyyāka*” in verse 5.

SUBJECT 19

Name : Muhammad Ridani

Link : https://drive.google.com/drive/folders/1gN3LdBDQpt17lG7bPp7aBX_2aTHfOuPS?usp=sharing

Profession : student

Education background:

No	School Name	Years
1	Islamic Elementary School Nurul Ulum Murung panggang	2011-2017
2	State Junior High School 3 Kayakah	2017-2020

3	Darul Amin Islamic Boarding School Panajam	2020-2021
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He has studied *tajwid* rule and *Surah Fātiḥah* recitation rule by *talaqqi* (face to face). He has chains of *Surah Fātiḥah* recitation. He has not written about *tajwid* rule and *Surah Fātiḥah* recitation rule. He does not have a complaint when he recites Quran.

Muḥammad Ridani's *Surah Fātiḥah* Recitation:

1. The *Makharijul huruf* and *ṣifatul huruf* are heard clearly.
2. The lengths of *Al-mād ṭābī'i* and *Al-mād 'arid lissukun* are consistent.
3. The pronunciation of *Idhhar Halqi* in the word “*an'amta*” in verse 7 is heard clearly.
4. The pronunciation of *Idhhar Shafawi* in the word “*an'amta* and *'alaihi wa lā*” in verse 7 is heard clearly.
5. The pronunciation of the *Al-Isti'lā* letters with *tafkhīm* is heard clearly.
6. The pronunciation of Ra *tafkhīm* in the words “*al-rahmān, al-rahīm, and rabbi* are heard clearly.
7. The pronunciation of *lām jalālah* in the words “*bismillāhi* and *lillāhi*” clearly heard *tarqīq*
8. The Length of *Al-mād al-lazīm al-muthaqqa al-kilmī* 6 *harakat* in the word “*Al-Dāllīn*”.

Based on the results of the research there was 5 Imām who did not have a mistake in *Surah Fātiḥah* recitation, 3 Imām who had 1 mistake in *Surah Fātiḥah* recitation, 5 Imām who had 2 mistakes in *Surah Fātiḥah* recitation, 2 Imām who

had 3 mistakes in Surah Fātiḥah recitation. read Surah Fātiḥah, 3 Imām who have 4 mistakes in Surah Fātiḥah recitation, and 1 person who has 6 mistakes in Surah Fātiḥah recitation.

4 of 5 Imams who are highly qualified to become Imam has a boarding school educational background, namely Husain, Abdul Khair, Muhammad Mazhar, and Muhammad Ridani. While Ahmad Subhan has an educational background only in elementary school. In the chain of Tajwid rule, some Imams such as Subri, markani, syarpani, suriyansyah, Abdul Kadir, and Basri studied with Abdul Khair even though he never studied tajwid by *talaqqi*. Abdul Khair's fluency in reciting the Quran was influenced by his habit of reciting the Quran and always tried to learn by listening to other people's recitations. This makes the understanding of the science of tajwid only limited to practice and not theory. This is evident when asked to mention the law of tajwid (*makharujul letters, sifatul letters, etc.*) in surah fatihah, which some can not mention but understand how to recite.

Errors in recitation seem to be influenced by several other factors such as, learning delays which make wrong recitation habits, inadequate dental and mouth conditions, such as Basri who has used dentures now.

B. The Common Mistake in *Surah Fātiḥah* Recitation by Imām of Ṣalat' in Kayakah Village.

The quality of the *Surah Fātiḥah* recitation by Imām is very diverse, there are 5 Imāms have very qualified, but some Imāms still have errors in their

recitation. In verse 2 some Imāms have made some mistakes like pronounce Ra without *tafkhīm* in the word “*Rabbi*”, pronunciation of the letter ‘Ayn in the word “*al-‘ālamīna*” is not heard clearly, and the lengthen of *Al-mād ṭābī’i* in the word “*al-‘alamīn*” more than 2 *harakat*.

In verse 3 an Imām has made a mistake when he lengths of Mīm more than 2 *harakat* in the word “*al-Rahmān*”. In verse 4 some Imāms have made some mistakes like the lengthen of Wāw 2 *harakat* in the word “*Yaumi*”, the pronunciation of letter Dāl with *imālah* in the word “*al-dīn*”, and over-pronounced of the letter Dāl in the word “*al-dīn*”.

In verse 5 some Imāms have made some mistakes such as pronounce Yā in the word “*wa iyyāka*” without *tashdid*, pronounce Hamzah with *imālah* in the words “*iyāka and wa iyyāka*”, and the pronunciation of ‘Ayn in the word “*na’budu*” is not heard clearly, the pronunciation of ‘Ayn likes Hamzah in the word “*na’budu*”, the pronunciation of the letter Sīn likes Shīn in the word “*nasta’in*”, and pronounce *hams* character of Sīn in the word “*nasta’in*” is heard not clearly.

In verse 6 some Imāms have made some mistakes: the pronunciation of the letter Hamzah with *imālah* in the word “*ihdinā*”, lengths Rā more than 2 *harakat* in the words “*al-ṣirāṭa*”, the pronunciation of the letter Sād likes Shīn “*al-ṣirāṭa*”, and the pronunciation of sād without *tafkhīm* in the word “*al-ṣirāṭa*”.

In verse 7 some Imāms have made some mistakes such as the pronunciation of the letter Rā without *tafkhīm* in the word “*ṣirāṭa*”, the pronunciation of the letter Sād likes Shīn “*ṣirāṭa*”, lengths Rā more than 2 *harakat* in the words

“*ṣirāṭa*”, the pronunciation of Dhāl likes Jā in word "*al-ladhīna*", the pronunciation of 'Ayn in the word "*an'amtā*" in verse 7 is not heard clearly, add space after Ghyn in the word "*al-maghḍūbi*", the pronunciation of Ghyn in the word "*al-maghḍūbi*" is not heard clearly, the pronunciation of Lām uncomplete in the word "*wa lā*", the lengths of *Al-mād al-lazīm al-muthaqqo al-kilmī* less than 6 *harakat* in the word "*Al-Ḍāllīn*", and the pronunciation of sād without *tafkhīm* in the word "*al-ṣirāṭa* and *ṣirāṭa*".