

ABSTRAK

Noor Syahidah. 2021. *Intensitas Komunikasi Pendidikan antara Civitas Akademika Pondok Pesantren dan Orang Tua Santri pada Pondok Pesantren Bustanul Ilmi, Pondok Pesantren Nahdlatussalam, dan Pondok Pesantren Babussalam*. Tesis, Jurusan Pendidikan Agama Islam. Program Pascasarjana UIN Antasari Banjarmasin, Pembimbing I Bapak Prof. Dr. H. Ridhahani Fidzi, M. Pd. dan Pembimbing II Bapak Dr. H. Hilmi Mizani, M. Ag.

Kata kunci: Intensitas Komunikasi Pendidikan, Civitas Akademika

Penelitian ini bertujuan untuk mengetahui bagaimana intensitas komunikasi pendidikan antara civitas akademika pondok pesantren dan orang tua santri pada Pondok Pesantren Bustanul Ilmi, Pondok Pesantren Nahdlatussalam, dan Pondok Pesantren Babussalam. Penelitian ini merupakan penelitian lapangan yang mengambil tempat penelitian di Pondok Pesantren Bustanul Ilmi yakni Kecamatan Anjir Pasar Kabupaten Barito Kuala, Pondok Pesantren Nahdlatussalam yakni Kecamatan Kapuas Timur Kabupaten Kapuas, dan Pondok Pesantren Babussalam yakni Kecamatan Selat Kabupaten Kapuas. Penelitian ini bersifat deskriptif kualitatif. Teknik dalam penelitian ini adalah wawancara, observasi, dan dokumentasi yang melibatkan sumber data dalam menunjang intensitas komunikasi pendidikan antara civitas akademika pondok pesantren dan orang tua santri pada Pondok Pesantren Bustanul Ilmi, Pondok Pesantren Nahdlatussalam, dan Pondok Pesantren Babussalam. Sedangkan subjek dalam penelitian ini adalah pimpinan pondok pesantren atau kepala sekolah, pendidik yang mengajar di pondok pesantren dan orang tua santri. Yang menjadi objek penelitian ini adalah intensitas komunikasi pendidikan antara civitas akademika pondok pesantren dan orang tua santri pada Pondok Pesantren Bustanul Ilmi, Pondok Pesantren Nahdlatussalam, dan Pondok Pesantren Babussalam.

Penelitian ini menemukan bahwa pelaksanaan intensitas komunikasi pendidikan antara civitas akademika pondok pesantren dan orang tua santri pada Pondok Pesantren Bustanul Ilmi, Pondok Pesantren Nahdlatussalam, dan Pondok Pesantren Babussalam berjalan dengan tingkat intensitas yang berbeda-beda. Tergantung dengan kebijakan-kebijakan yang diterapkan pondok masing-masing. Yakni intensitas komunikasi pendidikan pada Pondok Pesantren Bustanul Ilmi sering dilaksanakan secara berkala dan terorganisir dengan baik, kemudian pada Pondok Pesantren Nahdlatussalam hanya terfokus pada permasalahan pribadi yang dilakukan secara langsung terhadap orang tua santri yang bersangkutan dan pada Pondok Pesantren Babussalam terlaksana hanya pada momen-momen tertentu saja, yang mana biasa diterapkan pada kegiatan awal dan akhir tahun ajaran, kegiatan komite sekolah, dan pembagian raport santri.

ABSTRACT

Noor Syahidah. 2021. Intensity of Educational Communication between the Academic Community of Islamic Boarding Schools and Parents of Students at Bustanul Ilmi Islamic Boarding School, Nahdlatussalam Islamic Boarding School, and Babussalam Islamic Boarding School. Thesis, Department of Islamic Religious Education. Postgraduate Program of UIN Antasari Banjarmasin, Advisor I Mr. Prof. Dr. H. Ridhahani Fidzi, M. Pd. and Advisor II Mr. Dr. H. Hilmi Mizani, M. Ag.

Keywords: Educational Communication Intensity, Academic Community Akademi

This study aims to determine how the intensity of educational communication between the academic community of Islamic boarding schools and parents of students at the Bustanul Ilmi Islamic Boarding School, Nahdlatussalam Islamic Boarding School, and Babussalam Islamic Boarding School. This research is a field research that takes place at the Bustanul Ilmi Islamic Boarding School, namely Anjir Pasar District, Barito Kuala Regency, Nahdlatussalam Islamic Boarding School, namely Kapuas Timur District, Kapuas Regency, and Babussalam Islamic Boarding School, namely Selat District, Kapuas Regency. This research is descriptive qualitative. The techniques in this research are interviews, observations, and documentation that involve data sources in supporting the intensity of educational communication between the academic community of Islamic boarding schools and parents of students at the Bustanul Ilmi Islamic Boarding School, Nahdlatussalam Islamic Boarding School, and Babussalam Islamic Boarding School. The subjects in this study were the leaders of Islamic boarding schools or school principals, educators who teach at Islamic boarding schools and parents of students. The object of this research is the intensity of educational communication between the academic community of Islamic boarding schools and parents of students at the Bustanul Ilmi Islamic Boarding School, the Nahdlatussalam Islamic Boarding School, and the Babussalam Islamic Boarding School.

This study found that, it was concluded that the implementation of the intensity of educational communication between the academic community of Islamic boarding schools and parents of students at the Bustanul Ilmi Islamic Boarding School, Nahdlatussalam Islamic Boarding School, and Babussalam Islamic Boarding School run with different levels of intensity. Depending on the policies applied to each cottage.: Namely, the intensity of educational communication at the Bustanul Ilmi Islamic Boarding School is often carried out regularly and well organized, then at the Nahdlatussalam Islamic Boarding School it only focuses on personal problems that are carried out directly against the parents of the students concerned and at the Babussalam Islamic Boarding School it is carried out only at certain moments. Course, which is usually applied to

activities at the beginning and end of the school year, school committee activities, and distribution of student report cards.