

CHAPTER I

INTRODUCTION

A. Rationale

Language is one of important communication tools for human beings, because by using language we can easily communicate with others people, deliver our message, express our idea and can develop our science, technology and prepare our self to engage with a world of ever growing diversity and complexity.

It is related to revelations of God in holy Quran in surah Al-Hujurat verse 13 as follows:



"Being different in gender" is a parallel thought to "being different ethnically" (in tribes and nations) but that this difference in us should lead us to get to know each other, make us interested to each other, learn from each other and be challenged to compete in doing good, not to dispute and fight each other because others are different. So, it is important to know each other and to learn other language for communication.

There are so many languages in the world but English is the most important one, because English is an international language, universal language and used in almost all over the world. People use it as communication tools. Like other country in the world, Indonesia has programmed English as one of compulsory subject from elementary school until university, not only formally but also informally like in a course.

Nowadays, many English courses are available anywhere in regions. The people who want to enhance their English speaking ability can enroll in one of those courses. The big number of students in the courses is a proof that teenagers or even children are having a big desire to be able to speak English. English Course has a big concern toward students' English ability, and tries to provide students with materials and facility which can help them improve their English.

LBPP LIA is one of English courses in Banjarmasin which has many programs, such as: EC (English for Children), ET (English for Teenagers), EA (English for Adult), CV (Conversation Class), and TP (TOEFL Preparation). One of them is conversation class which provides strategies that stimulate its students to actively involved in the exercises and attain their confidence to speak English more for their daily necessity and business. In conversation class there are VI levels: I-II for elementary class, III-IV for pre-intermediate class, and V-VI for intermediate class.

There are four skills that is needed when learning a language for complete communication. Those skills are important to master in learning and mastering a language, the skills are: listening, speaking, reading and writing. Speaking is the

second language skill, and probably the one that most language learners wish to perfect as soon as possible. Speaking is applied by conversation. To teach English conversation, of course the teacher should master the technique in teaching English conversation.

There are many kinds of technique that can be used for teaching English especially to teach speaking. The variety of technique provides a good opportunity for the teacher to choose the appropriate techniques. It will make the teaching and learning process dynamic and creative. The teacher can creatively develop and techniques to help the student learning English.

Wilga M Rivers in her book *A Practical guide to the teaching of English as a Second Language* said that:

Teaching a language is an interest and exciting occupation. As a language teacher, teachers are free experiment and innovate. We can appropriate what has proved success in other places and other times. We can repeat and refine what we had found to be effective in our circumstances with our own student. We can share successes and explore failures with our colleague, and can learn much from each other.¹

One of the basic problems in foreign language teaching is to prepare learners to be able to use the language. How the preparation is done, and how successful it is, depends on how the teachers understand the aims of the students in learning English. One of the duties from a teacher is to carry out effective activity and efficient, a teacher needs the knowledge about technique in teaching. The teacher that has many experience and knowledge about teaching can creatively develop any technique to help students learning English.

¹Rivers, William M and Mary S Temperly, *A Practical guide to the teaching of English as A Second Language*, (New York: Oxford University Press, 1978) p. vii

For some reasons, selecting the technique to teach speaking is mostly needed nowadays. In this case, teacher's strategy to develop the students' language has to construct. In addition, at this phase in language curriculum development, teachers and program developers first select different kinds of task, activities, and learning experiences.

Based on the first observation of teaching-learning English at LBPP LIA Banjarmasin, the teacher use certain techniques in teaching speaking to the students. In this case the researcher choose level III because it is in the middle class neither too high nor too low in speaking skill and also the researcher directly select the students and observe for getting more information.

The above reasons motivate the writer in doing a research. Therefore, the title is: **The Effective Technique in Teaching Speaking in Conversation class Level III at LBPP LIA Banjarmasin.**

In order to avoid misinterpretation about the title, certain terms should be explained, as follows:

1. Effective is reproducing the result that one wants.²
2. Technique is the behavioral manifestation of the principles-in other words, the classroom activities and procedures derived from an application of the principle.³
3. Teaching is profession to give instruction, skill, and knowledge to someone.⁴

²A.S Homby, *Oxford Learner's Pocket Dictionary, New Edition*, (New York: Oxford University Press, 2000), p.134

³Diana Larsen-Freeman, *Technique and Principles in Language Teaching* (Oxford University Press, 1986), p. ii

4. Speaking is a skill which deserves attention every bit as much as literacy skill, in both first and second language.
5. LBPP LIA is a course institution that provides English as subject of learning.

From the terms above, the effective Technique in Teaching speaking in conversation class level III at LBPP LIA Banjarmasin means the writer wants to know and conduct research about the effective technique in teaching speaking in English and the students' ability to understand and achieve it.

B. Statements of the Problem

After considering the fact and the reality in the background of the study then the problems are raising here are:

1. What kinds of techniques does the English teacher apply in teaching speaking in conversation class level III at LBPP LIA Banjarmasin?
2. How is the students' response to the techniques used by English teacher in teaching speaking in conversation class level III at LBPP LIA Banjarmasin?
3. Which technique is the most effective to motivate students to speak English in teaching speaking in conversation class level III at LBPP LIA Banjarmasin?

C. Reason for Choosing the Title

There are certain reasons for choosing the title, including:

1. English is an international and universe language spoken and learned by almost people all over the world.
2. LBPP LIA provides people to have communication skill in speaking English for their daily necessity and business

⁴A.S Homby, *Op. Cit.*, p.425

3. Using an effective technique in teaching speaking can help teacher to teach well.
4. The techniques used by the teacher in teaching speaking influences students' ability to understand English lesson.

D. Purpose of the Research

Based on the problem above, the purposes are:

1. To better understand kinds of techniques applied by the English teacher in teaching speaking in conversation class level III at LBPP LIA Banjarmasin.
2. To know how the students' response to the techniques that used by English Teacher in teaching speaking in conversation class level III at LBPP LIA Banjarmasin
3. To know the most effective technique to motivates the LIA's students to speak English.

E. Significance of Research

The results which are going to achieve in this research are expected to contribute to:

1. Give information for English teacher to use the effective technique in teaching speaking for improving students in speaking skill.
2. Enrich the writer's knowledge in teaching speaking by using the effective technique.
3. Give information for other researchers who want to do the same research or which are closely related to the object of this research.

4. Enrich literature source of IAIN Antasari library

F. Organization of Writing

This research consists of five chapters. They are systematically arranged as follows:

The first chapter contains the introduction that consists rationale, statements of the problem, reason for choosing the title, purpose of the research, significance of research, and organization of writing.

The second chapter contains: teaching speaking as an English language skill, techniques in teaching speaking, and characteristic of the effective technique in teaching speaking.

The third chapter contains the method of research that consists population and sample of the research, data and source of data, techniques of data collecting, basic framework of research, measurement design research procedures.

The fourth chapter contains the report of research result that consists description of the research location, data presentation and data analysis.

The fifth chapter contains the closure that contains the conclusion and suggestions.