

ABSTRACT

Syamsuddin; *Online-Based Islamic Education Learning Assessment During the Covid 19 Pandemic Period at Integrated Islamic Junior High School, Banjarmasin (Study at SMPIT Ukhuwah SMPI Sabilal Muhtadin and SMPIT Insan Madani)* under the guidance of I: Dr. Hj. Nuril Huda, M. Pd. and II: Dr. Fahmi Riady, S.Th.I, M. S.I, at the Postgraduate Program at UIN Antasari Banjarmasin, 2021.

Keyword; *Assessment, Learning Islamic Religious Education, Online, Covid 19 Panedemic Period, SMPIT.*

The Covid-19 pandemic site requires learning at SMPIT Ukhuwah, SMPI Sabilal Muhtadin and SMPIT Insan Madani to implement online learning. Likewise, learning assessments are required online by the three integrated private Islamic schools in Banjarmasin using several applications, some using Whatsapp, Quizizz, Google Form, Zoom and meet. There is even one school that has been agreed to provide lessons and assessments to students using Google Classroom because it is considered to make the learning process easier. In addition, there were violations that occurred in SMPIT Ukhuwah, SMPI Sabilal Muhtadin and SMPIT Insan Madani schools in the learning process, where when a teacher provides material or assignments to students, many students ignore it for various reasons, among these reasons students argue that they are not had time to do the task because they often help parents in work.

This type of research is field research using a qualitative approach. For data collection techniques carried out through interviews, observation and documentaries, then the data were analyzed using descriptive qualitative methods.

Based on the results of research at SMPIT in Banjarmasin, regarding online-based PAI learning assessment planning in terms of cognitive, affective and psychomotor during the Covid-19 pandemic, most have carried out learning assessment plans in accordance with cognitive, affective and psychomotor aspects, namely formulating objectives to be achieved before carrying out the assessment by determining the aspects, methods used, and analyzing the questions first before giving them to students. As for the implementation of the assessment of these three aspects, it has carried out a learning assessment in accordance with the assessment, namely carrying out tests using the Google Classroom application, and WA), Mid-Semester Assessment and Final Semester Assessment. Whereas regarding the management of assessment in these three aspects, it is appropriate to carry out assessment management, namely the form of test processing, scoring, scoring techniques, determining the passing limit of student scores, the tendency in assessing teachers is not centered in one direction but several directions and assessment reports. entered into student report cards.