CHAPTER I

INTRODUCTION

A. Background of Study

Nowadays English mastery is the most essential thing for people in the world including Indonesia. The mastery of English as foreign language is increasingly important. By mastering it, people could easily broaden their insight and increase their knowledge through a great many sources of global information which are mostly published in English, for instance; books, newspapers, magazine, journals or even internet.

The fact said that language is important for people. Language is a gift from God for human. He created different languages, so that language is part of His power, it is written in the Holly Qur'an Surah Ar-rum 22:

Language is the component of communication that is used by people of the world to tell what are in their minds to the others such as opinion, ideas, information, etc. By using language, we can easily communicate with other people in getting the best interaction.

In English, there are four skills that should be mastered, they are: listening, speaking, reading, and writing. The reading skill became very important in the education field, students need to be exercised and trained in order to have a good reading skill. It is written in the Holly Qur'an Surah Al-'Alaq: 1-4.

This passage shows how Allah has put an obligation reading for His servants. Because reading every human being can understand and learn something he does not know. And by reading a person may obtain information from others.

One of language skills is reading that should be mastered by the students in learning English. As one of four basic language skills that are taught at schools, it is important skill to be mastered. By mastering reading skill, hopefully students can increase their knowledge and it will help them to communicate with other people.

Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their reading skill is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

Pang, Muaka, Bernbardt, and Kamil (2003:6) state reading is about understanding written texts. It is a complex activity that involves both perception and thought. Reading consists of two related processes: word recognition and comprehension. Word recognition refers to the process of perceiving how written symbols correspond to one's spoken language. Comprehension is the process of making sense of words, sentences and connected text. Readers typically make use of background knowledge, vocabulary, grammatical knowledge, experience with text and other strategies to help them understand written text.

In order to help the students in learning reading, English teacher should prepare his or her students to be competent in reading. To do this in teaching reading, teachers have to be able to develop interesting materials and media. Teachers should revive the students' attention with interesting media to comprehend the lesson and make them creative and active.

Therefore, teaching reading is not easy. There are several factors that influence the process of teaching and learning reading skill, they are the objectives of teaching, teaching materials, teaching technique, method, media, time allocation, facilities, teacher and students (WawanDanasasmita, 2009: 1-2). All of these factors also can affect the result of the teaching reading.

Media are flexible because they can be used for all level of students and in all subjects. Teaching media also can encourage students to take more responsibility for and control over their own learning, engage in joint planning of the syllabus, and take longer-term perspectives on their own learning. Therefore, the researcher is interested to know what media and how does the teacher use the

media in teaching reading and also English subject, because the use of media in teaching English is very important to revive students' attention.

The researcher took place Darull stiqamah Barabai because he is so familiar with it; he's graduated from there, so he knows more about it. Researcher thinks that the school is eligible to be a place of study because the school is known for teaching the English language and good quality.

In line with the statement, the writer would like to design the research proposal under the tittle"THE USE OF MEDIA IN TEACHING AND LEARNING READING AT EIGHTH GRADE STUDENTS OF MTS DARUL ISTIQAMAH BOARDING SCHOOL FOR BOYS BARABAI SOUTH KALIMANTAN ACADEMIC YEAR 2014/2015."

B. Statement of Problems

According to the background of study and the tittle decided, there are any questions which absolutely focus on the problems of this research:

- 1. What media that are used in teaching reading at the eighth gradestudents of MTs DarulIstiqamah Boarding school for boys Barabai in Academic year 2014/2015?
- 2. How does the teacher use the media in teaching reading at the eighth grade students of MTs Darullstiqamah Boarding school for boys Barabai in Academic year 2014/2015?

C. Objective of Study

Based on statement of problem, the objective of this research is to describe

- 1. The media that are used in teaching and learning reading
- The way the teacher uses media at the eighth grade of MTs
 DarulIstiqamah Boarding School for Boys Barabai in academic year
 2014/2015.

D. Significance of the Study

This research hopefully can bring several significances as follows:

- 1. As an input for the English teachers about the use of media in teaching reading, this hopefully can enlarge their knowledge on the topic.
- 2. As a reference for other researchers to conduct other research in the same field.

E. Scope of the Study

The scopes of this research are:

- a. This research will be conducted at MTs DarulIstiqamahBarabai.
- b. The subject of this research is the English teacher and the object of this research is the use of media.
- c. The study attempts to describe the use of media in teaching reading at class VIII Astudents of MTs DarulIstiqamahBarabai in academic year 2014/2015.

F. Definition of Key Terms

In this research, several terms need to be defined:

- 1. Teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning (Brown, 2000:7). Brown (2000:7) also defines teaching as "showing orhelping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understanding."
- 2. "Reading" is the process of looking at a series of written texts and getting meaning from them.
- 3. Media or medium(Echols, p.377) are the means for transferring or delivering messages for the purpose of teaching. Media are flexible because they can be used for all level of students and in all subjects.