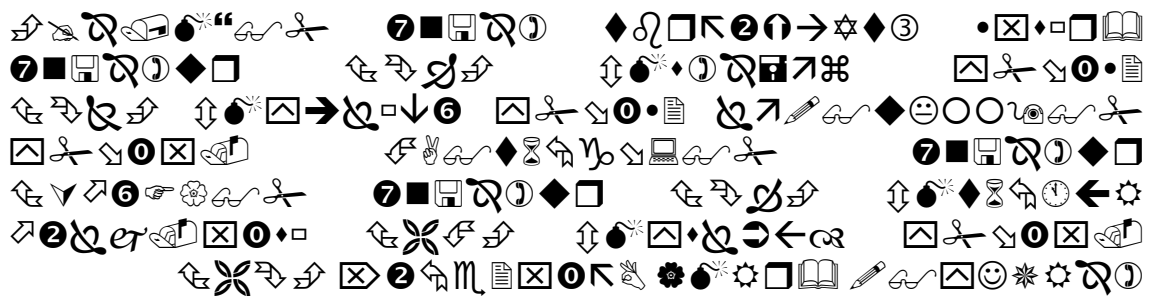


INTRODUCTION

“Read with your God’s name who has created everything”

This verse is the first verse that God revealed to the prophet Mohammed (P. B. U. H) when he was in Hera cave. The Prophet felt strained tightly and almost lost his consciousness and sometimes he heard a sound like a loud sound of giant bells or the sound of thousand bees thundering before the Gabriel revealed the revelation¹.

Moreover, Allah said in surah Al Ghasiyah verse 17-21:



“Will they not regard the camels, how they are created? (17) And the heaven, how it is raised? (18) And the hills, how they are set up? (19) And the earth, how it is spread? (20) Remind them, for thou art but a remembrancer” (21)

So, Allah commands to human beings to watch, or read things around them. Those are all of His greatness. No matter where, those that exist in these universes are all His creation. When we want to know about what happens in far side of the country, in the other lands such as Africa, Europe, America, or even at polar area, the easiest way to know the information is by reading. So we consider that Allah is the only essence that we should obey. Reading is not only the way to know something, but it could turn to be a worship or *Ibadah*.

Reading plays an essential role in the daily lives of most people. People read signs, maps, receipts, labels on medicine bottles, and directions for operating new

¹ Manna al Qattan. *Mabaahits fii 'Ulumil Qur'an*. (Beirut: Dar al Fikr, 1988), p. 39

appliances. The ability to perform such useful activities is sometimes called by the people in the west as Functional Reading or Functional Literacy, has always been important to students. All elementary school subjects, such as mathematics, science, social studies (PPKN), and etc require students to read. In high school and college, learner literacy becomes even more vital. Older students must read to gain an understanding of a wide variety of topics.

People learn through out their lives, and so such reading skills remain useful after a person has completed school. Through reading activity, we can get a variety of information that can increase our knowledge. We can recognize and compare other cultures. We can develop our ways of thinking in social life. We interact with the text for we want to know the message that the writer has expressed. In other words, we can know the whole world information through reading. Besides getting information, we read for enjoyment. We can spend our leisure time to read literary work such as romance, novel, poem, and short story. Recreational reading helps people understand others, takes readers on journeys to unknown parts of the world, and enables them to share the experiences of people through out history.

Christine Nuttall stated about the importance of Reading: “Why reading is so important? Because different people use the term reading in different ways and much confusion can arise from consequent misunderstandings. So we had better start by making sure that we are thinking about the same thing when we use the term”²

² Christine Nuttall, *Nine Teaching Reading Skills in a Foreign Language*, (London: Heinemann Educational Books, 1982), p. 1

That is all the proofs that reading is so important. Some people say that we do live not to choose, but to read. In other words, we should look and pay attention to things happened around us, so we can decide/choose then.

In the globalization era, reading is indispensable if we do not want to be left behind. It can not be denied that the education in our country is still left behind from other progressive countries. This case probably caused by many things, there are so many cloistered regions that are not standardized as national standard education. Definitely, it needs huge fund for the government to distribute and lift the education higher, especially for those cloistered regions.

Many English texts provide important information that we need such as journals, newspapers, magazines, textbooks, handbooks, etc. we can read these text types with a certain purpose and reading sub-skill. We can scan, skim, reading intensive and extensive.

Considering the essence of reading, the students are demanded to possess a reading proficiency. They are expected to be able to comprehend and interpret the content of a reading text and to communicate it orally and in writing.

Dealing with this essence of reading, and the different way of teaching Reading, and also the unique condition of SMPN 3 Juai that has only five students, the writer is interested in doing a research of the development of reading skill instruction at SMPN 3 Juai. Reminding that the school is located at devious region, and only has five students, it is necessary to do a research about the progress of English language teaching and learning development, especially in the implementation of reading skill instruction by

the English teacher. So, the researcher is interested to do research entitled, **“The Implementation of Reading Skill Instruction at SMPN 3 Juai of Balangan Regency”**.

To avoid misunderstanding about the terminologies that are used on title above, the writer is necessary to explain some terms found out in the title as follows:

1. Implementation

The word “implementation” according to Oxford Learner’s Pocket Dictionary means: “carry out (a plan, idea, etc)”.³ Here it means action of the teacher that involve the students to participate.

2. Reading

The word “reading” according to UrbanDictionary.com means: “to translate, interpret and recognize alphabets in written text”.⁴ It means that reading is the act to understand written alphabets to get meaning or to know some information.

3. Skill

The word “skill” according to UrbanDictionary.com means: “talent or ability”.⁵

4. Instruction

According to UrbanDictionary.com, the word “instruction” means: “precept, information, teaching, or the activities of educating or instructing or teaching”.⁶ So, it is

³ Martin. H. Manser, *Oxford Learner’s Pocket Dictionary*, (New York: Oxford University Press, 1995), p. 208

⁴ <http://www.urbandictionary.com/define.php?term=read> 21/04/2011

⁵ UrbanDictionary, *Op. Cit*

clear that the word “instruction” means the activities or effort from the teacher to impart students’ knowledge or skill.

So, it is clear that the title means that the researcher wants to know how is the action of the English teacher in order to implement the materials and instructions of reading skill to the students during the teaching and learning process, specifically in three phases activities; pre-reading, whilst reading, and post reading in the classroom.

B. Statement of Problem

In accordance with the topic, this study is intended to investigate the teaching of English with the focus on Reading skill.

To be more specific, the research problem is specified as follows:

1. How is the implementation of Reading Skill Instruction from the English teacher?
2. What are the students’ perceptions about the Reading activities in the classroom?
3. What are the factors that influence the implementation of reading skill instruction at SMPN 3 Juai?

C. Reason for Choosing The Title

1. Reading skill is one of skills to be tested to measure students’ ability in English.

⁶ <http://ardictionary.com/Instruction/5235>

2. Reminding that SMPN 3 Juai is located in cloistered region, it is interesting to do a research about The Implementation of Reading Skill Instruction that can be abroad students' knowledge.
3. SMPN 3 Juai totally only has five students

D. Purpose of study

1. To know the implementation of reading skill instruction for all classes at SMPN 3 Juai.
2. To know what are the perceptions from students towards English teacher's implementation of reading skill instruction.
3. To know what the factors that influence it are.

E. Significance of study

1. The results of this study are expected to be a contribution to the development of English teaching, especially in the teaching of Reading skill.
2. The study hopefully provides an understanding for the English teachers on the implementation of the reading skill instruction.
3. The study can be useful to design the reading instructional program that can motivate the students to be fully participated in the teaching-learning process.

F. Limitation of the study

The study is limited to the activities of pre-reading, whilest-reading, and post-reading, the assignment organization, and the students' perceptions towards the reading instruction in the classroom.

G. Organization of the Content

This writing is divided into five chapters as follows:

Chapter one is introduction which consists of rationale, statement of problem, reason for choosing title, purpose of study, significance of study, limitation of the study, and organization of the content.

Chapter two is theoretical review which is consists of the definition of reading, procedure of the implementation of reading skill instruction, assignment organization, and students' perceptions.

Chapter three is method of research which consists of research design, subject and object of research, data and source of data, and techniques of data collection.

Chapter four is research report which consists of general description about the place of study, data presentation, and data analysis.

Chapter five is closure which consists of conclusions, and suggestion.