PERCEPTION AND BARRIERS TO USE E-LEARNING MADRASAH IN LEARNING ENGLISH DURING COVID-19 PANDEMIC

By

ARNITA

ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2022
PERCEPTION AND BARRIERS TO USE E-LEARNING MADRASAH IN LEARNING ENGLISH DURING COVID-19 PANDEMIC

AN UNDERGRADUATE THESIS

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan in English Language Education

by
ARNITA
170102031364

ANTASARI STATE ISLAMIC UNIVERSITY
TARBIYAH AND TEACHERS TRAINING FACULTY
ENGLISH EDUCATION DEPARTMENT
2022
APPROVAL

Tittle : Perception and Barriers to Use E-learning Madrasah in Learning English During Covid-19 Pandemic.
Name : ARNITA
SRN : 170102031364
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Place/Date of Birth : Sungai Salai Hilir, 02 April 1998
Address : Sungai Salai Hilir, RT. 05, RW. 02 Kec. Candi Laras Utara Kab. Tapin Provinsi Kalimantan Selatan Kode Pos 71171.

After being checked and revised, this thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 16 December 2021

Advisor
Contents and Research Method
Dr. Hj. Nida Mufidah, M.Pd
NIP. 196512141992032002

Advisor
Language and Writing Techniques
Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004
VALIDATION

Title: Perception and Barriers to Use E-learning Madrasah in Learning English During Covid-19 Pandemic, Name: Arnita, SRN: 170102031364, has been examined by the board of thesis examiners of Faculty and Teacher Training UIN Antasari Banjarmasin.

Day: Tuesday
Date: 11 January 2022
Stated: Passed
Score: 77.6 (B+)

Dean of Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dr. Hj. Nida Mufidah, M.Pd (Chairperson)</td>
<td></td>
</tr>
<tr>
<td>2. Afifah Linda Sari, S.S., M.Pd (Member)</td>
<td></td>
</tr>
<tr>
<td>3. Hidayah Nor, M. Pd (Member)</td>
<td></td>
</tr>
</tbody>
</table>
STATEMENT OF AUTHENTICITY

I, the undersigned, Amila, this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Benjamin
16 December 2021

The researcher,

Amila
ABSTRACT


Keywords: Perception, Barriers, E-learning Madrasah, English Learning.

Learning which is usually face-to-face has changed to online due to the Covid-19 pandemic, therefore, an application is needed so that teacher and students are connected. The Ministry of Religion has provided a new infrastructure for online learning, namely E-learning Madrasah. However, many factors can hinder the adoption of a new tool. Moreover, the use of the same application with all students produces different student perceptions.

The researcher used qualitative approaches and descriptive methods, which focused on knowing the perceptions and barriers faced by students in the use of E-learning Madrasah in learning English. Observation and interview were conducted on 17 class XII students of MAN 3 Tapin. The data were analyzed using the theory of Miles and Huberman which consisted of three main steps: data reduction, data display, and verification.

The data that has been resulted is different student perceptions, positive perception, and negative perception. The positive perception of students is that it is flexible, while the negative perception is that students' motivation is reduced because learning online is boring. From the results of the study, there are barriers in the use of E-learning Madrasah in learning English, namely access limitation, students have difficulty interacting with teacher, and the server is down. With this research, it is hoped that it can contribute so that teacher and students can find out various kinds of barriers and roles related to online learning. So that, they can work together and realize the maximum learning process.
ABSTRAK


Kata Kunci: Perception, Barriers, E-learning Madrasah, English Learning.


Peneliti menggunakan pendekatan qualitative serta metode deskriptif, yang terfokus untuk mengetahui persepsi dan hambatan siswa dalam penggunaan E-learning Madrasah dalam pembelajaran bahasa Inggris. Observasi dan interview dilakukan terhadap 17 siswa kelas XII MAN 3 Tapin. Data dianalisis menggunakan teori of Miles and Huberman yang terdiri dari tiga langkah utama: reduksi data, display data, dan verifikasi.

Data yang dihasilkan yaitu persepsi siswa berbeda-beda, persepsi positif dan persepsi negatif. Persepsi positif siswa yaitu fleksibel, sedangkan persepsi negatifnya adalah berkurangnya motivasi siswa dikarenakan belajar secara online membosankan. Dari hasil penelitian terdapat kendala-kendala dalam penggunaan E-learning Madrasah dalam pembelajaran bahasa inggris yaitu akses terbatas, siswa kesulitan berinteraksi dengan guru, dan server down. Dengan adanya penelitian ini diharapkan dapat berkontribusi agar guru dan siswa dapat mengetahui berbagai macam kendala dan peran terkait pembelajaran daring, sehingga dapat bekerjasama dan terwujudnya proses pembelajaran yang maksimal.
MOTTO

Family First, Self Later.

Get Used to What is Right, Not Justify the Usual.
DEDICATION

Thanks to Allah SWT who has given me everything so I can finish this thesis.

I dedicate this thesis for:

1. My beloved parents, Jurkani and Mawarni who pray the best for me, provided me, support me mentally, spiritually, materially during the time of study and the process of making this thesis.

2. My beloved grandmother who support me

3. My brother Muhammad Iqbal who helped and supported me.

4. My closest friends. Thank you for supporting, loving, and making a time for me to talk and go anywhere to refresh my mind while I am busy.

5. My classmates in Antasari State Islamic University Banjarmasin, thank you for all the friendships, happiness, and sadness that made me stronger and better.

6. All of my family and friends in Antasari State Islamic University Banjarmasin and others, who have given me supports and love for completing my undergraduate thesis.
ACKNOWLEDGMENT

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Perception and Barriers to Use E-learning Madrasah in Learning English During Covid-19 Pandemic.”. Peace and salutation always be upon Prophet Muhammad P.B.U.H. and all his friends who struggle for Allah.

The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative and matters.

2. Afifah Linda Sari, S.S., M. Pd, as the Head of English Education Department for the assistance and motivation.

3. My academic advisor, Dr. Hj. Nida Mufidah M. Pd, for the guidance and encouragement.

4. My thesis advisors, Dr. Hj. Nida Mufidah M. Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.

5. Afifah Linda Sari, S.S., M. Pd, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.

6. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
7. The headmaster of MAN 3 Tapin Drs. H.Hamsi Yahya, M.Pd.I who have given the chance to do research there

8. All the teachers of MAN 3 Tapin who have provided opportunities and helped in this research

9. All students of class XI MAN 3 Tapin, who have given the researcher chance and help to get the data when conducted the research.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 16 December 2021

Arnit
CONTENT

COVER PAGE ........................................................................................................................................... i
TITITLE PAGE .......................................................................................................................................... i
APPROVAL ............................................................................................................................................... ii
VALIDATION ........................................................................................................................................... iii
STATEMENT OF AUTHENTICITY ........................................................................................................ iv
ABSTRACT ................................................................................................................................................ v
ABSTRAK ................................................................................................................................................ vi
MOTTO ................................................................................................................................................... vii
DEDICATION ........................................................................................................................................ viii
AKNOWLEDGEMENT ............................................................................................................................ ix
CONTENTS ............................................................................................................................................. xi
LIST OF APPENDICES ........................................................................................................................ xiii

CHAPTER I .............................................................................................................................................. 1

INTRODUCTION ..................................................................................................................................... 1
  A. Background of Study ......................................................................................................................... 1
  B. Research Questions ......................................................................................................................... 6
  C. Objectives of the Study .................................................................................................................... 7
  D. Significance of Study ....................................................................................................................... 7
  E. Definition of Key terms ................................................................................................................... 8

CHAPTER II ............................................................................................................................................ 10

THEORETICAL REVIEW ......................................................................................................................... 10

  A. Perception ....................................................................................................................................... 10
  B. Barriers .......................................................................................................................................... 16
  C. E-learning ....................................................................................................................................... 19
  D. Implementation of E-learning ......................................................................................................... 28
E. E-learning Madrasah .................................................................37
F. Review of Previous Studies ......................................................39

CHAPTER II ......................................................................................42

RESEARCH METHOD ......................................................................42

A. Research Design ......................................................................42
B. Research Setting ......................................................................43
C. Participants ............................................................................44
D. Technique of Data Collection ..................................................44
E. Data Analysis ..........................................................................46

CHAPTER IV ......................................................................................48

FINDINGS AND DISCUSSION ..........................................................48

A. Finding ....................................................................................48
B. Discussion .............................................................................59

CHAPTER V ......................................................................................66

CLOSURE .........................................................................................66

A. Conclusion ..............................................................................66
B. Suggestion .............................................................................66

REFERENCES ..................................................................................68

APPENDICES ..................................................................................71

CURRICULUM VITAE .......................................................................127
LIST OF APPENDICES

Appendix I  Translation of Qur'an Verse ........................................... 71
Appendix II  Interview’s Question .......................................................... 72
Appendix III Transcript of Interview ...................................................... 73
Appendix IV  Sheet Observation ............................................................. 113
Appendix V  Official Letters ................................................................. 115