

CHAPTER V

CLOSURE

In this final chapter, researchers present conclusions and suggestions based on the analysis performed in the previous chapter. It covers the gist of the study, and researchers also offer some suggestions for readers who want to study similar subjects. This correlates with the title “Reflective Teaching Strategies and It’s Impact on Improving Teachers Competence”.

A. Conclusion

Based on the research result of Reflective Teaching Strategies and It’s Impact on Improving Teachers Competence, it can be concluded that:

1. There were three reflective teaching strategies which consist of Reflection-in-action which consists of two indicators that fulfill by teacher: Teacher solve problems in the classroom and Teacher understands the institutional and cultural context of teachers teaching; Reflection-on-action: the indicators consisted of: Teachers develop deeper and better educational “schemata”, teachers have better pedagogical reasoning skills, teachers improvise more in the classroom, teachers can influence learning outcomes Become better decision makers in the classroom because you know there are; Reflection-for-

action: the indicators consisted of: Teacher succeed what did he/she intend to teach; Teacher effective in teaching materials; Teacher adapt from the lesson plan; Students respond actively to the lesson.

2. The impact of the application of reflective learning in classroom teaching such as more innovative learning, teaching effectiveness, knowing shortcomings and needs, and effective learning.

B. Suggestion

Based on the results, discussions, and conclusions of the above studies, researchers would like to provide the following suggestions:

1. For teacher

Teachers should apply strategies in teaching-learning well. It made teaching-learning activity meaningful and students had good interesting well. Besides, the reflective strategy was one of the important strategies that should be applied in the classroom activity. Using reflective teaching strategies will give a good advantage during a learning activity, particularly in teachers' self-assessment. Teachers should apply strategies in teaching-learning well. It made teaching-learning activity meaningful and students had good interesting well. Besides, a reflective strategy was one of the important

strategies that should be applied in the classroom activity. Using reflective learning strategies will give a good advantage during learning activity particularly in teachers' self-assessment.

2. For pre-service teacher

It is important to know reflective strategies in teaching English as Foreign Language. A pre-service teacher can prepare everything before doing learning activities in the classroom. Besides, pre-service teachers can increase related skills to the learning activity also important.

3. For the next researcher

This research can be a consideration for the next research. Next research also can pay attention to important points in this research. Besides, the next researcher also can look for a gap between this research and the next research to become the next research topic. Future research is expected to support this research with more theories and find many new theories to complement this research.