

**EVALUATION ANALYSIS OF *LEMBAR KERJA SISWA (LKS)*
USAGE IN EFL CLASS**

**BY
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**EVALUATION ANALYSIS OF *LEMBAR KERJA SISWA (LKS)*
USAGE IN EFL CLASS**

AN UNDERGRADUATE THESIS

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by

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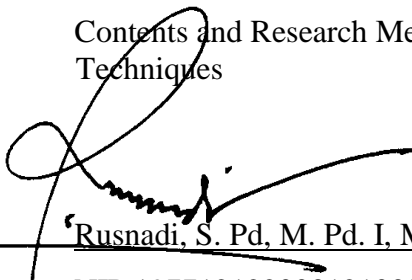
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STATEMENT OF AUTHENTICITY

I, the undersigned, Nur Rizki Andina, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Nur Rizki Andina, 2022. *Evaluation Analysis of Lembar Kerja Siswa (LKS) Usage in EFL Class.* Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I). Rusnadi, S.Pd. I, M.Pd, I, MA (II) Afifah Linda Sari S.S, M.Pd

Keywords: Evaluation Analysis, Lembar Kerjas Siswa, English Competences, Student, Impact

Teachers in Indonesia commonly use LKS, included teacher of SMP Muhammadiyah 3 Banjarmasin. To follow up this phenomenon, this study investigated the LKS usage at class VII SMP Muhammadiyah 3 Banjarmasin specifically why teacher uses LKS and the possible impacts of the LKS to the students are.

The qualitative research with descriptive approach designed by Miles and Huberman was employed to conduct this study. The respondents of this study were teacher and students. To gain the data, the researcher needed to collect the data with the questionnaire and interview. Here were the students also as the informant to gain the data about why teacher use LKS.

The result of this study about why teacher use LKS showed difference reasons from teacher and students. From the teacher showed the result that he uses LKS because can save time, can help understanding, providing exercise, providing English competences, and can increase students' reading skills. However, from the students' result showed that mostly students agree that teacher use LKS because LKS can save time, providing of exercise, providing English competences, can make students easy to understand, can make students more active, can increase students' reading skills, can increase students' writing skills, can increase students' speaking skills, can increase students' grammatical ability and can increase students' vocabulary. However, both of them disagree that LKS cannot make students increasing listening skills. Furthermore, for answering the second aims of this study the researcher gain the data from the students about what are the impacts of LKS usage for students' English competences. Its result showed that writing and vocabulary students' ability can be increased by using LKS. Besides, LKS can make the students like doing the exercise and developing English competencies. From the results, the teacher is suggested to not only use LKS as the supporting material but also use the textbook as the main source and combining other media.

ABSTRAK

Nur Rizki Andina, 2022. *Evaluation Analysis of Lembar Kerja Siswa (LKS) Usage in EFL Class.* Thesis. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin Pembimbing: (I). Rusnadi, S.Pd. I, M.Pd, I, MA (II) Afifah Linda Sari S.S, M.Pd

Kata kunci: Analisa Evaluasi Lembar Kerjas Siswa, Kompetensi Bahasa Inggris, Siswa, Dampak

Guru di Indonesia umumnya menggunakan LKS, termasuk di SMP Muhammadiyah 3 Banjarmasin. Untuk menindaklanjuti fenomena tersebut, penelitian ini mengkaji penggunaan LKS di kelas VII SMP Muhammadiyah 3 Banjarmasin khususnya mengapa guru menggunakan LKS dan dampak kemungkinan LKS bagi siswa.

Penelitian kualitatif dengan pendekatan deskriptif yang dirancang oleh Miles dan Huberman digunakan untuk melakukan penelitian ini. Responden penelitian ini adalah guru dan siswa. Untuk mendapatkan data, peneliti perlu mengumpulkan data dengan kuesioner dan wawancara. Disini siswa juga sebagai informan untuk mendapatkan data tentang mengapa guru menggunakan LKS.

Hasil penelitian tentang mengapa guru menggunakan LKS menunjukkan alasan yang berbeda antara guru dan siswa. Dari guru menunjukkan hasil bahwa ia menggunakan LKS karena dapat menghemat waktu, membantu memahami, memberikan latihan, memberikan kompetensi bahasa Inggris, dan dapat meningkatkan kemampuan membaca siswa. Namun dari hasil siswa menunjukkan bahwa sebagian besar siswa setuju bahwa guru menggunakan LKS karena LKS dapat menghemat waktu, memberikan latihan, memberikan kompetensi bahasa Inggris, dapat membuat siswa mudah dipahami, dapat membuat siswa lebih aktif, dapat meningkatkan keterampilan membaca siswa, dapat meningkatkan keterampilan menulis siswa, dapat meningkatkan keterampilan berbicara siswa, dapat meningkatkan kemampuan gramatikal siswa dan dapat meningkatkan kosa kata siswa. Namun keduanya tidak sependapat bahwa LKS tidak dapat membuat siswa meningkatkan keterampilan menyimak. Selanjutnya, untuk menjawab tujuan kedua dari penelitian ini peneliti memperoleh data dari siswa tentang apa dampak penggunaan LKS terhadap kompetensi bahasa Inggris siswa. Hasilnya menunjukkan bahwa kemampuan menulis siswa dan kosa kata dapat ditingkatkan dengan menggunakan LKS. Selain itu, LKS dapat membuat siswa senang mengerjakan soal dan mengembangkan kemampuan bahasa Inggris. Dari hasil penelitian ini, disarankan kepada guru untuk tidak hanya menggunakan LKS sebagai bahan pendukung tetapi juga menggunakan buku teks sebagai sumber utama dan menggabungkan media lain.

MOTTO

Never Say Never

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Thanks to Allah SWT who has given me everything so I can finish this thesis.

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