

CHAPTER V

CLOSURE

A. Conclusions

The teacher's reason to choose LKS from teacher's perspective because it can save time, provide the exercise, make the students easy to understand, and provide English competences. However only one English competence that can increase it is reading skills. Furthermore it is different from students perspective they were mostly agree teacher used LKS because its providing exercise, providing English competences, making students easy to understand, making students more active, increasing students' reading skills, increasing students' writing skills, increasing students' speaking skills, students' grammatical ability and adding vocabulary. However, both of them disagree that LKS cannot make students increasing listening skills. Thus, teacher must combine some media to make teaching and learning more effective.

The impacts of LKS usage for the English competences students consist of writing and vocabulary. Other impacts are LKS can make the students like doing the exercise and developing English competencies.

B. Suggestions

1. For the teachers; they must more creative, provide task that can increase the speaking skills. Like dialogue, role play, etc. Also the teacher can combine others materials.
2. For the students; they must learn more not only in the LKS but in another like in the internet, textbook, etc.
3. For other researchers; This study has been attempt to investigate on evaluation analysis of LKS seen from why teacher used LKS and what are the impacts LKS usage for students' English competences. However, due to the limitation of data collection that only using questionnaire and interview. Thus, the researcher suggested the others to conduct by some techniques in collecting data in order to not only based on the teacher and students' arguments but it can based on observation and test.