

**THE DIFFERENCE BETWEEN MALE AND FEMALE BELIEFS IN LEARNING
ENGLISH**

**By:
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**THE DIFFERENCE BETWEEN MALE AND FEMALE BELIEFS IN LEARNING
ENGLISH**

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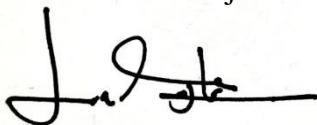
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STATEMENT OF AUTHENTICITY

I, the undersigned, Herlina, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, November 5 2021

The writer



Herlina

ABSTRACT

HERLINA. 2022. The Difference Between Male And Female Beliefs In Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Nurlaila Kadariyah, S.Ag., M. Pd., (II) Sovia Rahmaniah, S.Pd., M.S.I.

Keywords: BALLI (Beliefs About Language Learning Inventory), Male And Female, English Language Learning.

Horwitz (1987) argues that BALLI (beliefs about language learning inventory) refer to learners' perceptions during the learning process. This belief may have important effects on students' behavior and actions. Someone who has higher motivation in language learning will have a better score than those who have lower language learning motivation which can be affected by gender. A study by Iqbal and Yongbing (2017) found significant gender differences in the language learning beliefs in three factors: Language Aptitude, Difficulty of Language Learning, and Learning And Communication Strategies, wherein females show higher values than males. This study uses qualitative research to answer questions about 1) the student's beliefs about EFL learning, and 2) the different beliefs between male and female students.

The participant of this study will be 82 students of MTs Al-Ihsan, and the data will be collected by using a google form, and SPSS package program which a significant level set at $p > 0.05$ (Mann Whitney test will employe). This study shows that the students hold the highest beliefs on nature of language learning and learning and communication strategies, and the lowest beliefs in motivation and expectation and difficulty of language learning. Regarding gender, found that females and males are significantly different in aspect nature of language learning (Sig. 0.054) in the statement "vocabulary is the most important part of learning a foreign language" which females have stronger beliefs than males. It means that females argue that mastering vocabulary can improve English skills better.

ABSTRAK

HERLINA. 2022. Pengaruh Gender Terhadap Perspektif Siswa Dalam Pembelajaran Bahasa Inggris. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Dosen Pembimbing: (I) Nurlaila Kadariyah, S.Ag., M. Pd., (II) Sovia Rahmaniah, S.Pd., M.S.I.

Kata Kunci: BALLI (Beliefs About Language Learning Inventory), Laki-laki dan Perempuan, Pembelajaran Bahasa Inggris.

Horwitz's (1987) berpendapat bahwa BALLI (beliefs about language learning inventory) merujuk pada persepsi selama proses pembelajaran. Persepsi ini memiliki efek yang penting terhadap perilaku siswa. Seseorang yang memiliki persepsi yang positif dalam belajar bahasa akan memiliki nilai yang lebih tinggi daripada mereka yang memiliki perspektif yang negatif, yang mana hal ini bisa dipengaruhi oleh jenis kelamin. Penelitian dari Iqbal and Yongbing (2017) menemukan bahwa jenis kelamin memberikan perbedaan signifikan pada tiga aspek: Kemampuan Bahasa, Kesulitan Bahasa, dan Strategi pembelajaran, yang mana perempuan memiliki nilai rata-rata lebih tinggi daripada laki-laki. Penelitian ini menggunakan metode kuantitatif untuk menjawab pertanyaan: 1) persepsi siswa terhadap pembelajaran bahasa Inggris, 2) perbedaan persepsi antara siswa laki-laki dan perempuan.

Peserta dalam penelitian ini adalah 82 siswa MTs Al-Ihsan, dan data akan dikumpulkan menggunakan Google formulir, dan program SPSS dengan $p > 0.05$ (pengujian Mann Whitney akan digunakan). Penelitian ini menunjukkan siswa memiliki persepsi tertinggi pada aspek budaya bahasa dan strategi pembelajaran, dan persepsi terendah pada motivasi dan harapan dan kesulitan bahasa. Berkenaan dengan gender, laki-laki dan perempuan memiliki perbedaan signifikan pada aspek sifat bahasa (Sig. 0.054) pada pernyataan "kosakata adalah bagian terpenting dalam pembelajaran bahasa" yang mana perempuan memiliki perspektif yang lebih kuat daripada laki-laki. Hal ini berarti perempuan berpendapat bahwa menguasai kosakata berarti meningkatkan kemampuan bahasa Inggris dengan lebih baik.

MOTTO

"You don't have to look good for people, you don't have to be perfect just because other people want you to be perfect. If your soul is perfect from within, that's alright, that is all that want, that is all what you need to be"

-The Classy Queenz-

Dedication

I dedicate this thesis with sincerity for:

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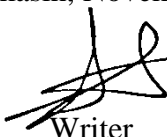
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