

**RELIABILITY AND VALIDITY ON ENGLISH SUMMATIVE  
TEST ITEMS OF JUNIOR HIGH SCHOOL**

**By**

**AHMAD JUNAIDI**

**180101030731**



**ANTASARI STATE ISLAMIC UNIVERSITY  
TARBIYAH AND TEACHER TRAINING FACULTY  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2022**

**RELIABILITY AND VALIDITY ON ENGLISH SUMMATIVE TEST  
ITEMS OF JUNIOR HIGH SCHOOL**

**AN UNDERGRADUATE THESIS**

Presented to  
Faculty of Tarbiyah and Teacher Training  
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by  
**AHMAD JUNAIDI**  
**180101030731**

**ANTASARI STATE ISLAMIC UNIVERSITY**  
**FACULTY OF TARBIYAH AND TEACHER TRAINING**  
**ENGLISH EDUCATION DEPARTMENT**  
**BANJARMASIN**  
**2022**

## APPROVAL

Title : RELIABILITY AND VALIDITY ON ENGLISH  
SUMMATIVE TEST ITEMS OF JUNIOR HIGH  
SCHOOL  
Name : Ahmad Junaidi  
S R N : 180101030731  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2021/2022  
Place/Date of Birth : Muara Tapus, June 20<sup>th</sup> 1998  
Address : Jl. Brigjen H. Hasan Baseri No. 39 RT. 04 RW. 02,  
Muara Tapus, Amuntai Tengah, Hulu Sungai  
Utara

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

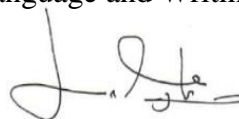
Banjarmasin, 15 December 2021

Advisor  
Contents and Research Methods,



Dr. Hj. Nida Mufidah, M.Pd  
NIP. 196512141992032002

Advisor  
Language and Writing Techniques,



Afifah Linda Sari, M.Pd  
NIP. 198711102015032004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



Afifah Linda Sari, M.Pd  
NIP. 198711102015032004

## VALIDATION

Title: Reliability and Validity on English Summative Test Items of Junior High School, Name Ahmad Junaidi, SRN 180101030731, has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday  
Date : January 12<sup>th</sup> 2022  
Stated : Graduated  
Score : 80,3 (A)



Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd  
196604051993031005

### THE BOARD OF EXAMINERS:

Name	Signature
1. Dr. Hj. NIDA MUFIDAH, M.Pd (Chairperson)	
2. AFIFAH LINDA SARI, M.Pd (Member)	
3. FAJRIANOR, S.PD, M.PD (Member)	

## STATEMENT OF AUTHENTICITY

I, the undersigned, Ahmad Junaidi 180101030731, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes, I also declare that the publications cited in this work have been property acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 21 Januari 2022

The writer,



Ahmad Junaidi

## **ABSTRACT**

**Ahmad Junaidi.** 2021. Reliability and Validity on English Summative Test Items of Junior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Afifah Linda Sari, M.Pd

**Keywords:** Item analysis, Summative test, English subject

This research is focus to examine the items of the English summative test related to the validity and reliability of the English Summative Test of Junior High School. The formulation of the problem in this study is how are the validity and reliability of the English summative test for the ninth grade students of SMPN 3 Sungai Pandan.

This research used mixed method and the object of this research is to analyze the validity and reliability of the English summative test items of SMPN 3 Sungai Pandan on the academic year of 2020/2021. The data sources was all answer sheets from ninth grade students of SMPN 3 Sungai Pandan on the academic year of 2020/2021, which consisted of 65 answer sheets. The instruments in this research were collected through documents, analysis, and interviews. All data collected is then processed through editing, classifying, tabulating, and interpreting data. Data were analyzed mixed method, and concluded deductively and also inductively.

Based on the analysis of the test questions, it can be concluded that first, all the items are valid, except items number 7, 8, and 19. Second, the summative test of English for ninth grade students of SMPN 3 Sungai Pandan is reliable.

## ***ABSTRAK***

**Ahmad Junaidi.** 2021. *Reliability and Validity on English Summative Test Items of Junior High School*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd, (II)\_Afifah Linda Sari, M.Pd.

**Kata Kunci:** Analisis butir soal, tes sumatif, mata pelajaran Bahasa Inggris

Penelitian ini difokuskan untuk menguji butir-butir tes sumatif bahasa Inggris yang berkaitan dengan validitas dan reliabilitas Tes Sumatif Bahasa Inggris SMP. Rumusan masalah dalam penelitian ini adalah bagaimana validitas dan reliabilitas tes sumatif bahasa Inggris siswa kelas IX SMPN 3 Sungai Pandan.

Penelitian ini menggunakan metode campuran dan objek penelitian ini adalah untuk menganalisis validitas dan reliabilitas butir soal tes sumatif bahasa Inggris SMPN 3 Sungai Pandan tahun ajaran 2020/2021. Sumber data adalah seluruh lembar jawaban siswa kelas IX SMPN 3 Sungai Pandan tahun pelajaran 2020/2021 yang terdiri dari 65 lembar jawaban. Instrumen dalam penelitian ini dikumpulkan melalui dokumen, analisis, dan wawancara. Semua data yang terkumpul kemudian diolah melalui pengeditan, pengklasifikasian, tabulasi, dan interpretasi data. Data dianalisis dengan metode campuran, dan disimpulkan secara deduktif dan induktif.

Berdasarkan analisis soal tes, dapat disimpulkan bahwa pertama, semua item valid, kecuali item nomor 7, 8, dan 19. Kedua, tes sumatif bahasa Inggris siswa kelas IX SMPN 3 Sungai Pandan reliabel.

## **MOTTO**

*“If all your plans do not go as expected, it’s probably the best plan you deserve.  
Because not from God does not mean a rejection but you are being directed”*



## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Wahyudi and late Samiyah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My love, Ridha Fitriani, A.Md.Keb, who has been always blessed for the laughs and happiness. She is such life amusements for me.
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بَعْدُ أَمَّا الدِّينِ، يَوْمِ إِلَى بِإِحْسَانٍ تَبِعَهُمْ وَمَنْ وَأَصْحَابِهِ أَلِهَ وَعَلَى

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, December 15<sup>th</sup> 2021

Writer

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