

CHAPTER V

CLOSURE

In this chapter, the author would like to provide conclusions, suggestions and also the limitations of the study. The conclusion supports the findings and discussion in chapter IV which is the answer to the research question. These suggestions support the importance of the research presented to the parties mentioned in Chapter I.

A. Conclusion

Based on the data presentation and discussion in chapter four, it can be concluded: First, the validity of the items measured using the SPSS 26.0 program, the summative test of class IX at SMPN 3 Sungai Pandan on academic year 2020/2021 are considerably valid, it can be seen in the results of the validity test which explains that 22 (88%) items are valid and only 3 (12%) items are invalid. Second, English summative test for ninth grader at SMPN 3 Sungai Pandan was reliable because the reliability index of 25 items was 0.785 higher than the table (0.600), with an appropriate test length, a fairly broad and objective distribution of tests and a level of difficulty that has been adjusted to the curriculum.

B. Suggestion

1. For the teacher, the results of this study should be input for teachers at SMPN 3 Sungai Pandan, especially English subjects to be able to arrange questions better so that they have higher validity and always try to do item analysis after the

questions have been tested, so that the questions can be analyzed. Those questions that are good quality can be stored or used for further testing, while those that are not good can be revised and those that are not good can be discarded. Before applying the test to students, each test item must be analyzed, reviewed and tested by the teacher to get a valid and reliable test.

2. For the school, the results of this study indicate the need to pay attention to the skills of teachers in making items in order to have an advantage in preparing test instruments, by providing training on how to arrange good test instruments so that teachers can carry out an overall analysis of the items that will be used for the next test.

3. For other researchers, the results of this study can be used as a reference for further research related to the validity and reliability of the summative test item of Junior High School and who wants to do research more about the quality of English summative test items made by teachers, they are expected to pay attention to aspects or rules that must be met in making a good measuring instrument.