

REFERENCES

- Ahuja, R. (2001). *Research Methods*. New Delhi: Rawat Publications.
- Airasian, P. W., & Michael, K. R. (2008). *Classroom Assessment: Concepts and Applications*. New York: McGraw Hill High Education.
- Anas, S. (2015). *Pengantar Evaluasi Pendidikan*. Jakarta: PT. Raja Grafindo Persada.
- Angraini, N. (2016). TYPES OF ENGLISH LANGUAGE TEST. *GLOBAL EXPERT JURNAL BAHASA DAN SASTRA*, 21.
- Arikunto. (2013). *Dasar-dasar Evaluasi Pendidikan. Edisi Kedua*. Jakarta: PT. Bumi Aksara.
- Arikunto, S. (2012). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, S. (2013). *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Arikunto, S. (2013). *Dasar-dasar Evaluasi Pendidikan. Edisi Kedua*. Jakarta: PT. Bumi Aksara.
- Arikunto, S. (2013). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arikunto, S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arthur, H. (2005). *Testing for Language Teachers 2nd*. London: Cambridge University Press.

- Astuti, P. (2020). Analysis of Content Validity in English Examination Test on Public Health's Students. *Journal Industrial Engineering & Management Research* , 100-101.
- Bachman, L. F. (2004). *Statistical Analyses for Language Assessment*. Cambridge: Cambridge University Press.
- Braun, H., Kanjee, A., Bettinger, E., & Kremer, M. (2006). Improving Education Through Assessment, Innovation, and Evaluation. *International Journal of Evaluation and Research in Education (IJERE)*, 111.
- Brown, D. H. (2004). *Language Assessment: Principles and Classroom Practices*. (4th ed.). New York: Longman.
- Brown, H. D. (2004). *Principles of Language Learning and Teaching*. London: Longman.
- Brown, H. D. (2005). *Language Assessment: Principles and Classroom Practices*. New York: Longman.
- Brown, H. D. (2010). *Language Assessment, Principles and Classroom Practices, Second Edition*. New York: Pearson Education.
- Clay, B. (2001). *Is This a Trick Question?* Kansas: Kansas Curriculum Center.
- Coleman, A. M. (2001). The Dictionary of Psychology. *Applied Cognitive Psychology*, 349-351.
- Coplan, & Evans. (2009). At loss for words? Introduction to the special issue on shyness and language in childhood. *Infant and Child Development*, 211-215.

- Drost, E. A. (2011). Validity and reliability in social science research. . *Education Research and Perspectives*, 105-124.
- EduNova. (2012). *EduNova Innovations from Leading Education Experts*. Retrieved from edu-nova.com: <http://www.edunova.com/articles/matching-tests/>
- Effendy Gultom, M. (2016). ASSESSMENT AND EVALUATION IN EFL TEACHING AND LEARNING. *Proceedings of the Fourth International Seminar on English Language and Teaching*, 193.
- Fox, N. (2009). Using Interviews in a Research Project . *The NIHR Research Design Service for Yorkshire & the Humber*, 4.
- Gay, R. L. (2006). *Educational Research; Competencies for Analysis & Applications. Eighth Edition*. Barkley: The Lehigh Press.
- Handayani, H. (2009). *An Analysis of English National Final Exam (UAN) For Junior High School viewed from School-Based Curriculum (KTSP)*. Diponegoro: Universitas Diponegoro.
- Henry, E., Percival, F., & Race, P. (2003). *Handbook of Educational Technology*. New Jersey: Nichol Publishing.
- Hughes, A. (2003). *Testing for Language Teachers*. United Kingdom: Cambridge University Press.
- Hughes, A. (2003). *Testing for Language Teachers, (2nd ed.)*. United Kingdom: Cambridge University.

- Kabir, S. M. (2016). MEASUREMENT CONCEPTS: VARIABLE, RELIABILITY, VALIDITY, AND NORM. *Basic Guidelines for Research*, 72-110.
- Kizlik, R. J. (2012). Measurement, assessment, and evaluation in education. *International Journal of Evaluation and Research in Education (IJERE)*, 111.
- Magno, C. (2009). Demonstrating the difference between classical test theory and item response theory using derived test data. *The International Journal of Educational and Psychological Assessment*, 1-11.
- Nafsah, E. R. (2011). *An Analysis of English Multiple Choice Question (MCQ)*. Surabaya: Universitas Islam Negeri Sunan Ampel Surabaya.
- Nurgiyantoro, B. (2001). *Penilaian dalam Pengajaran Bahasa dan Sastra*. Yogyakarta: BPFE Yogyakarta.
- Oluwatayo, J. (2012). Validity and reliability issues in educational research. *Journal of Educational and Social Research*, 391-400.
- Pekrun. (2000). A social-cognitive, control-value theory of achievement emotions. *Motivational psychology of human development*, 143-163.
- Professional Testing, I. (2006). *Conduct the Item Analysis*. Retrieved from Professional Testing: http://www.proftesting.com/test_topics/pdfs/steps_9.pdf
- Purwanto. (2008). *Metodologi Penelitian Kuantitatif*. Yogyakarta: Pustaka Pelajar.
- Putri, N. S. (2015). *An Analysis of English Semester Test Items Based on The Criteria of a Good Test for The First Semester of The First Year of SMK*

Negeri 1 Gedong Tataan in 2012/2013 Academic Year. Bandar Lampung:
Universitas Lampung.

Putri, N. S., Suparman, U., & Ramlan, G. (2015). An Analysis of Test Items Based on the Criteria of Good Tests. *UNILA Journal of English Teaching*, 2.

Rogers, K. E., Bishop, J., & Lane, R. C. (2003). Considerations for the use of sentence completion tests. *Journal of Contemporary Psychotherapy*, 235-242.

Srinivasan, P. (2016). *Evaluation in Education - Educational Evaluation*. United States: Lulu Publications, United States.

Sudijono, A. (2008). *Pengantar Evaluasi Pendidikan*. Jakarta: Raja Grafindo.

Sugiyono. (2010). *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.

Sugiyono. (2018). *Metode Penelitian Kuantitatif*. Bandung: Alfabeta.

Suharsimi, A. (2010). *Prosedur Penelitian Suatu pendekatan Praktik*. Jakarta: Rineka Cipta.

Sukardi. (2009). *Metodologi Penelitian Pendidikan(Kompetensi dan Praktiknya)*. Jakarta: Bumi Aksara.

Tripathi, R., & Kumar, A. (2018). Importance and Improvements in the Teaching-Learning process through Effective Evaluation Methodologies. *ESSENCE Int. J. Env. Rehab. Conserv*, 7-16.

Yambi, T. D. (2020). *Assessment and Evaluation in Education*. 6.

Zainal, A. (2016). *Evaluasi Pembelajaran (Prinsip, Teknik, dan Prosedur)* (8th ed.). Jakarta: Rosda Karya.

