

**IMPLEMENTING LEARNING MANAGEMENT SYSTEM (LMS)
FOR PARAGRAPH WRITING ASSESSMENT**

By

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IMPLEMENTING LEARNING MANAGEMENT SYSTEM (LMS)

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by

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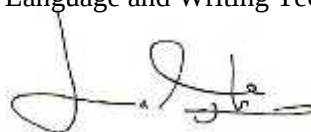
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STATEMENT OF AUTHENTICITY

I, the undersigned, Shania Maulydia R 170102030644, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Shania Maulydia R. 2022. Implementing Learning Management System (LMS) for Paragraph Writing Assessment. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

Keywords: Assessment, Paragraph Writing, and Learning Management System

This study describes the use of a learning management system (LMS) in the assessment of paragraph writing. The use of a learning management system (LMS) in learning during a pandemic is one of the ways to continue the learning process, in stopping the Covid-19 virus.

The design of this research was the qualitative method. The subject in this research is the lecturer and the object of this research is the use of a learning management system (LMS) in the assessment of paragraph writing. In collecting data, the researcher used interview techniques and collected documentary. Then, all the data that has been collected were analyzed based on a descriptive qualitative approach by Creswell.

Based on the results of the research it can be concluded that the use of a learning management system (LMS) can only be used once for one semester and there are also features that facilitate the learning process, such as discussions and assignment submissions. The use of a learning management system (LMS) is worth it to use because it is seen from the use of cheaper data packages and helps students and lecturers in online learning.

ABSTRAK

Shania Maulydia R. 2022. Implementing Learning Management System (LMS) for Paragraph Writing Assessment. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, S.S., M.Pd.

Kata kunci: Penilaian, Penulisan Paragraf, dan Sistem Manajemen Pembelajaran

Penelitian ini menggambarkan tentang penggunaan sistem manajemen pembelajaran (LMS) dalam penilaian penulisan paragraf. Penggunaan sistem manajemen pembelajaran (LMS) dalam pembelajaran di masa pandemik adalah salah satu dari sekian cara agar dapat melanjutkan proses pembelajaran, dalam menghentikan penyebaran virus Covid-19.

Desain dalam penelitian ini adalah metode kualitatif. Subjek dalam penelitian ini adalah dosen dan objek dalam penelitian ini adalah penggunaan sistem manajemen pembelajaran (LMS) dalam penilaian penulisan paragraph. Dalam pengumpulan data peneliti menggunakan teknik wawancara dan mengumpulkan dokumen. Kemudian, semua data yang telah dikumpulkan dianalisis berdasarkan pendekatan kualitatif deskriptif oleh Creswell.

Berdasarkan hasil penelitian dapat disimpulkan bahwa penggunaan sistem manajemen pembelajaran (LMS) hanya dapat digunakan untuk satu kali penggunaan selama satu semester dan juga terdapat fitur yang memudahkan proses pembelajaran, seperti diskusi dan penyerahan tugas. Penggunaan sistem manajemen pembelajaran (LMS) layak digunakan karena dilihat dari penggunaan paket data yang lebih murah dan membantu mahasiswa maupun dosen dalam pembelajaran *online*.

MOTTO

The way to start is to stop talking and start doing

- Walt Disney -

DEDICATION

I dedicate my thesis with sincerity for:

1. My families who allowed me to take English Education Department at this University. They are H. Syahron HB and Noor Fahridawati. Thank you for always supporting me and thank you for being the perfect parents in giving the best for me.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
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Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect. Therefore, the suggestion will be expected to make it better.

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Shania Maul Lydia Rahmah

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