

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestion based on analysis done in the previous chapter. It arranged the main point of the study and the researcher provide some suggestions for the readers who want to conduct a research on the similar subject. It has correlated with the title “An Analysis of Paragraph Writing Assessment by Using Learning Management System (LMS) in English Education Department of UIN Antasari Banjarmasin”.

A. Conclusion

Based on the findings and discussion, it can conclude that:

1. The use learning management system (LMS) for assessing students' paragraph writing it can be conclude that learning management system (LMS) is an online learning application to convey and provide material to students. Several online learning applications such as zoom, google meet, and google classroom require a fair large data packages. For assignments, students can submit assignments using the PDF format there notes features, which functions to provide comments and suggestions but if the students submit assignments in other forms it is rather difficult to give score students assignments. The use of learning management system (LMS) is worth it because seen from the use of cheaper data packages and the features of the learning management system (LMS) complete such as modules, assignment

submissions, and student assignment scores. Which not only seen by the lecturer but students can also see the scores of their assignment.

2. Researcher found the benefits of using learning management system (LMS) in assessing student's paragraph writing such as in assessing student's assignment, the score became more transparent, because students can monitor how many scores they get themselves from each assignment they get. For an internet's connection network there are no problem. The internet connection will not have a problem if they try to find before starting learning, meaning that if there are students who do not have a good internet connection this week. For discussion and submission assignments in the learning management system (LMS) it is quite helpful, because for material explain, can spend one meeting or can use videos and the upload them via discussion forum in the learning management system (LMS).

B. Suggestion

Here are suggestions the researcher deliver for future studies. Hopefully, the suggestions are useful for readers in general, and researchers and other people involved in education specially. The suggestions are as follow:

1. For the university

For online learning applications, especially the learning management system (LMS), the system is further update. So, it is not only used in learning for one semester but can be used in the long term and also the learning management system (LMS) application can be accessed at any time to evaluate the learning process for better.

There is also a need like training, seminar, or workshop for lecturer to use the learning management system (LMS). If the learning process has obstacles such as students being unable to log in to the learning management system (LMS) application, the lecturer can handle the problem. Therefore, there is no need to wait for someone or the called admin to handle learning management system (LMS) problem, it is less effective and a waste of time.

2. For lecturer in paragraph writing courses

It is better for the lecturer to focus not only on the product or writing but also on the process of writing in order to help the students experience the process of writing, especially make a paragraph. The lecturer uses the learning management system (LMS) application for learning. The result of the research show that learning management system (LMS) is an application that facilitates the learning process is equipped with features, as well as for

assignments there is a feature to provide feedback where students know where their assignment is wrong and for a more transparent assessment system which lecturer and students can monitor.

Furthermore, the lecture should resolve the materials and the activities in the teaching and learning process in order to make the students more interested and motivated in the teaching and learning process.

3. For other researchers

This research only focuses on the using learning management system (LMS) for assessing students' paragraph writing. Therefore, the other researchers who are interested in the same field are suggestion to conduct in other skills.